

REGISTER OF  
MILLSAPS COLLEGE

Jackson, Mississippi

1944-1945



The Fifty-fourth Session Begins

July 2, 1945

## CORRESPONDENCE

In the list below are the officials to whom inquiries of various types may be sent.

General interests of the college and scholarships.....	The President
Requests for general catalogues, admission of students, and advanced standing.....	The Registrar
Academic work of students already matriculated, and withdrawal of matriculated students.....	The Dean
Educational progress of students during the freshman year.....	The Dean of Freshmen
Health, social life, dormitory life, and general welfare of women students.....	The Dean of Women
Requests for information concerning Evening Classes and the Summer Session.....	Dean of the Summer Session
Payment of college bills.....	The Bursar

## THE COLLEGE IN WAR

Since July 1, 1943, Millsaps College has been under contract with the U. S. Navy to train men in basic curricula leading to entry into officer candidate school.

These men are an integral part of our student body, and the regular faculty has charge of instructing both naval and civilian students in the same classes.

From July, 1943, through June, 1945, our schedule of terms has conformed to that of the navy, with three terms in each calendar year. Civilian students have been welcome for any term.

Beginning July, 1945, the College reverts to pre-war schedule, with two semesters and a summer session.

### THE OFFICERS AND STAFF OF NAVY V-12 UNIT, MILLSAPS COLLEGE

Lieut. H. G. Lefler, USNR.....	Commanding Officer
Lieut. L. J. Nason, USNR.....	Executive Officer
Lieut. C. A. Andrews, USNR.....	Athletic Officer
Lt. (jg) E. L. Hutchison, USNR.....	Medical Officer
Lieut. J. A. Simpson, USNR.....	Dental Officer
Lt. (jg) M. E. Thompson, USNR.....	Disbursing and Supply Officer
Ensign I. D. Sullens, USNR.....	Asst. to Disbursing and Supply Officer

### LIST OF MEMBERS OF SHIP'S COMPANY ON DUTY AT NAVY V-12 UNIT, MILLSAPS COLLEGE

Wallace Bost	Doris Ruth McEachin
Alfred Paul Brisson	William Joseph O'Connor
Edith Easterling	Joan Elizabeth Pfau
Clarence Percy Gandy, Jr.	Daniel Raymond Poole
James Holmes Haddock	Margaret Hulen Robinson
William Dabb Strattan	

1945

## CALENDAR

1945

JANUARY							APRIL							JULY							OCTOBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	S	M	T	W	T	F	S
--	1	2	3	4	5	6	1	2	3	4	5	6	7	1	2	3	4	5	6	7	--	1	2	3	4	5	6	
7	8	9	10	11	12	13	8	9	10	11	12	13	14	8	9	10	11	12	13	14	7	8	9	10	11	12	13	
14	15	16	17	18	19	20	15	16	17	18	19	20	21	15	16	17	18	19	20	21	14	15	16	17	18	19	20	
21	22	23	24	25	26	27	22	23	24	25	26	27	28	22	23	24	25	26	27	28	21	22	23	24	25	26	27	
28	29	30	31	--	--	--	29	30	--	--	--	--	--	29	30	31	--	--	--	--	28	29	30	31	--	--	--	

FEBRUARY							MAY							AUGUST							NOVEMBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	S	M	T	W	T	F	S
--	4	5	6	7	8	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	
11	12	13	14	15	16	17	13	14	15	16	17	18	19	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
18	19	20	21	22	23	24	20	21	22	23	24	25	26	19	20	21	22	23	24	25	26	27	28	29	30	31	--	
25	26	27	28	--	--	--	27	28	29	30	31	--	--	26	27	28	29	30	31	--	--	--	--	--	--	--	--	

MARCH							JUNE							SEPTEMBER							DECEMBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	S	M	T	W	T	F	S
--	4	5	6	7	8	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	
11	12	13	14	15	16	17	10	11	12	13	14	15	16	9	10	11	12	13	14	15	16	17	18	19	20	21	22	
18	19	20	21	22	23	24	17	18	19	20	21	22	23	16	17	18	19	20	21	22	23	24	25	26	27	28	29	
25	26	27	28	29	30	31	24	25	26	27	28	29	30	23	24	25	26	27	28	29	30	31	--	--	--	--	--	

1946

## CALENDAR

1946

JANUARY

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27	28	29	30	31	--	--

FEBRUARY

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MARCH

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APRIL

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MAY

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JULY

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AUGUST

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25	26	27	28	29	30	31

OCTOBER

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20	21	22	23	24	25	26
27	28	29	30	31	--	--

NOVEMBER

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17	18	19	20	21	22	23
24	25	26	27	28	29	30

SEPTEMBER

S	M	T	W	T	F	S
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	--	--	--	--	--

DECEMBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	--	--	--	--

## FOREWORD

**M**ILLSAPS is a liberal arts college. Its purpose is to prepare the minds and hearts of serious students for effective and unselfish service in the professions and in the business world. In the pursuit of this ideal, Millsaps has behind it half a century of honorable and successful accomplishment.

Millsaps is recognized by the General Board of Christian Education of the Methodist Church as one of the strongest and most valuable institutions in the connection. The college is fully accredited by all the accrediting agencies, both regional and national.

On the fully approved list of:

- The Association of American Universities
- The American Association of University Women

Holds membership in:

- The Southern Association of Colleges and Secondary Schools
- The Southern University Conference

The college shares in current educational thought and life through membership in the following agencies:

- The American Council on Education
- The American Association of Collegiate Registrars
- The Association of American Colleges
- The National Conference of Church-related Colleges
- The Mississippi Association of Colleges
- Association of Methodist Schools and Colleges
- University Senate of the Methodist Church

**ACADEMIC CALENDAR**  
**FIFTY-FOURTH YEAR**  
**1945-1946**

**SPRING SESSION**

<b>March 5</b>	Orientation of students and registration of Civilians
<b>March 6</b>	Registration of Trainees
<b>March 6</b>	Last day for registration without penalty
<b>March 7</b>	Classes begin
<b>June 23</b>	Spring session ends

**SUMMER SESSION**

First Term.....	July 2nd to August 4, 1945
Second Term.....	August 6 to September 8, 1945

**FALL SEMESTER**

<b>September 18-19</b>	Orientation
<b>September 20</b>	Registration
<b>September 21</b>	Classes begin
<b>September 24</b>	Last day for registration without penalty
<b>September 28</b>	Last day for payment of fees without penalty
<b>November 22</b>	Thanksgiving holiday
<b>December 20</b>	Christmas holidays begin 4:00 p.m.
<b>December 28</b>	Christmas holidays end 8:00 a.m.
<b>January 21</b>	First semester examinations begin
<b>January 30</b>	Second semester begins
<b>April 18</b>	Spring holidays begin 4:00 p.m.
<b>April 23</b>	Spring holidays end 8:00 a.m.
<b>May 27</b>	Second semester examinations begin
<b>June 2</b>	Commencement Sunday
<b>June 3</b>	Meeting Board of Trustees
<b>June 3</b>	Commencement day



## OFFICERS

### BOARD OF TRUSTEES

BISHOP J. L. DECELL, D.D., LL.D.....	<i>President</i>
J. R. COUNTISS, D.D.....	<i>Vice-President</i>
N. J. GOLDING.....	<i>Secretary</i>
A. B. CAMPBELL.....	<i>Treasurer</i>

#### Term Expires in 1944

REV. OTTO PORTER, D.D.....	<i>Jackson</i>
REV. N. J. GOLDING.....	<i>Starkville</i>
VIRGIL D. YOUNGBLOOD.....	<i>Brookhaven</i>
F. B. SMITH.....	<i>Ripley</i>
REV. J. T. LEGGETT, D.D.....	<i>Hattiesburg</i>
REV. J. R. COUNTISS, D.D.....	<i>Jackson</i>
JOHN EGGER.....	<i>Meridian</i>
A. L. ROGERS .....	<i>New Albany</i>

#### Term Expires in 1947

REV. C. A. BOWEN, D.D.....	<i>Nashville</i>
W. O. TATUM.....	<i>Hattiesburg</i>
V. B. MONTGOMERY.....	<i>Belzoni</i>
REV. O. S. LEWIS.....	<i>Vicksburg</i>
REV. L. P. WASSON, D.D.....	<i>Greenville</i>
REV. J. D. WROTEN.....	<i>Columbus</i>
R. L. EZELLE.....	<i>Jackson</i>
E. C. BREWER.....	<i>Clarksdate</i>

### OFFICERS OF ADMINISTRATION

MARION LOFTON SMITH, A.M., B.D., Ph.D.....	<i>President</i>
WILLIAM EMHL RIECKEN, A.M., Ph.D.....	<i>Dean of the Faculty</i>
MARY B. H. STONE, A.M.....	<i>Dean of Women</i>
ALFRED PORTER HAMILTON, A.M., Ph.D.....	<i>Dean of Freshmen</i>
*RAY SIGLER MUSGRAVE, A.M., Ph.D.....	
<i>Dean of the Summer Session and Evening Division</i>	
GEORGE LOTT HARRELL, M.S.....	<i>Registrar</i>
ALBERT GODFREY SANDERS, A.M.....	<i>Librarian</i>
VERNON BURKETT HATHORN, A.B.....	<i>Bursar</i>

\*On temporary leave

## ADMINISTRATIVE COMMITTEES

1945-46

### **Curriculum and Degrees:**

Dean Riecken, Mr. Harrell, Mr. Sanders, Mrs. Stone, Dr. Hamilton, Mr. Haynes, Dr. Moore, Dr. White.

### **Literary Activities—Periodicals, Debate, Literary Club:**

Dr. White, Dr. Moore, Mrs. Goodman, Mr. Wubbels, Mr. Ferguson.

### **Social Activities—Public Meetings, Music:**

Dr. Mitchell, Miss Craig, Mrs. Coulet, Dean Riecken, Mrs. Roberts, Mr. Coulet, Dr. Hamilton, Dr. Price, Miss Chichester, Mrs. Holloway, Mr. Russell.

### **Fraternities and Sororities:**

Dr. Hamilton, Mr. Van Hook, Dr. Moore, Mrs. Goodman, Mrs. Stone, Miss Craig.

### **Library:**

Mr. Sanders, Mr. Haynes, Dr. Fincher, Miss Chichester, Dr. Price, Mr. Ferguson.

### **Student Advisory:**

Mr. Van Hook, Dr. Hamilton, Mrs. Stone, Mr. Haynes, Dr. White, Dean Riecken, Mrs. Holloway.

### **Freshman Council:**

Dr. Hamilton, Mrs. Stone, Mrs. Coulet, Miss Craig, Mr. Haynes, Mr. King, Miss Cutrer.

### **Women's Council:**

Mrs. Stone, Mrs. Cobb, Miss Craig, Mrs. Coulet.

### **Research:**

Mr. Sanders, Dr. Mitchell, Mr. Ferguson.

### **Athletics:**

Dr. White, Dean Riecken, Mr. Hathorn, Mr. Van Hook.

### **Religious Activities:**

Dean Riecken, Dr. Sullivan, Mr. Jones.

### **Improvement of Instruction, Curriculum Study:**

Dean Riecken, Mr. Haynes, Mrs. Cobb and Divisional Chairmen: Dr. Moore, Dr. White, Dr. Mitchell.

### **Awards Committee:**

Dr. Fincher, Mr. Van Hook, Dean Riecken, Dr. Hamilton.

### **Chapel Committee:**

Dean Riecken, Dr. White, Mr. Jones.

### **Planning Committee:**

Dr. Riecken, Mrs. Stone, Dr. Hamilton, Miss Craig.

### **Buildings and Grounds:**

Dr. Price, Mr. Haynes, Mr. Galloway, Mrs. Stone, Mrs. Jones.

### **Veterans:**

Dean Riecken, Mr. Galloway, Mr. Wubbels, Mrs. Jones.



## THE COLLEGE FACULTY

MARION LOFTON SMITH.....*President*

A.B., Kingwood College; B.D., A.M., Emory University; Ph.D., Yale University

WILLIAM EMIL RIECKEN.....*Dean; Professor of Biology*

A.B., A.M., Ph.D., Indiana University.

JOHN MAGRUDER SULLIVAN.....*Professor Emeritus of Chemistry and  
Geology*

A.B., Centenary College; A.M., University of Mississippi; Advanced graduate  
work, University of Chicago; Ph.D., Vanderbilt University

GEORGE LOTT HARRELL.....*Professor of Physics and Astronomy*

B.S., M.S., Millsaps College; Advanced graduate work, University of Chicago

J. REESE LIN.....*Professor Emeritus of Philosophy and History*

A.B., Emory College; A.M., Vanderbilt University; Sage Fellow in Philosophy,  
Cornell University; L.H.D., Millsaps College

BENJAMIN ERNEST MITCHELL.....*Professor of Mathematics*

A.B., Scarritt-Morrisville College; A.M., Vanderbilt University;  
Ph.D., Columbia University

ALFRED PORTER HAMILTON.....*Professor of German and  
Classical Languages*

A.B., Birmingham-Southern College; A.M., Ph.D., University of Pennsylvania

ALBERT GODFREY SANDERS.....*Professor of Romance Languages*

A.B., Southwestern (Texas); A.B., Yale University; Rhodes Scholar, 1907-1910;  
A.B., A.M., University of Oxford (Honors School)

MILTON CHRISTIAN WHITE.....*Professor of English*

A.B., Birmingham-Southern College; A.M., Harvard University;  
Ph.D., University of Wisconsin

ROSS HENDERSON MOORE.....*Professor of History*

B.S., M.S., Millsaps College; A.M., University of Chicago; Ph.D., Duke University

BENJAMIN ORMOND VAN HOOK.....*Associate Professor of Mathematics*

A.B., Millsaps College; A.M., Vanderbilt University; Advanced graduate  
work, Duke University.

ELIZABETH CRAIG.....*Assistant Professor of French*

A.B., Barnard College, Columbia University; A.M., Columbia University;  
Diplome de la Sorbonne, Ecole de Preparation des Professeurs, de  
Francais a l'Entranger, Faculty of Letters, University of Paris

MAGNOLIA COULLET.....*Assistant Professor of Latin, Teacher of Voice*

A.B., Millsaps College; A.M., University of Pennsylvania; graduate work,  
American Academy in Rome, University of Chicago; B.M., Belhaven  
College; graduate work in Voice, Bordeaux, France.

EVA MYERS ROBERTS.....*Professor of Piano and Theory*

A.B., Whitworth College; B.M., American Conservatory;  
M.M., Chicago Musical College

ROBERT RAYMOND HAYNES.....*Professor of Education*

A.B., LL.B., University of Tennessee; Vice-Consul of the United States in  
Scotland and England; A.M., and advanced graduate work,  
George Peabody College

JOSEPH BAILEY PRICE.....*Professor of Chemistry*

B.S., Millsaps College; M.S., University of Mississippi; Ph.D., Louisiana State  
University

- MABEL BENNER COBB.....*Assistant Professor of Spanish*  
A.B., St. Lawrence University; A.M., University of North Carolina
- MARY B. H. STONE.....*Assistant Professor of English*  
A.B., Randolph-Macon Woman's College; A.M., George Peabody College
- \*HENRY MORTON BULLOCK.....*The Tatum Professor of Religion*  
B.Ph., B.D., Emory University; S.T.B., Yale Divinity School; Ph.D., Yale University
- \*\*VERNON LANE WHARTON.....*Associate Professor of History*  
A.B., Millsaps College; A.M., Ph.D., University of North Carolina
- MARGUERITE WATKINS GOODMAN.....*Assistant Professor of English*  
A.B., Agnes Scott College; A.M., Tulane University
- \*\*ALBERTA TAYLOR.....*Instructor of Piano and Theory*  
A.B., Millsaps College; graduate work, Chicago Musical College
- \*\*RALPH GRAY JONES.....*Assistant Professor of Government*  
A.B., A.M., Louisiana State University; advanced graduate work, Duke University
- ARMAND COULLET.....*Director of Band*  
Premier Prix, Conservatoire d'Alger
- \*\*RAY SIGLER MUSGRAVE.....*Professor of Psychology*  
A.B., Bethany College; A.M., Ohio Wesleyan University; Ph.D., Syracuse University
- \*ELBERT STEPHEN WALLACE.....*Professor of Economics*  
B.A., Birmingham-Southern College; M.A., Duke University; Ph.D., Duke University
- CHARLES BETTS GALLOWAY.....*Assistant Professor of Physics*  
B.S., Millsaps College; A.M. and advanced graduate work, Duke University
- JOHN ALBERT FINCHER.....*Associate Professor of Biology*  
B.S., M.S., University of South Carolina; Ph.D., University of North Carolina
- \*\*FRANCES ELIZABETH DECELL.....*Director of Physical Education*  
*for Women*  
A.A., Whitworth College; A.B., Millsaps College; A.M., University of Alabama
- NANCY BROGAN HOLLOWAY.....*Instructor of Secretarial Studies*  
A.B., Mississippi State College for Women
- ROLF E. WUBBELS.....*Associate Professor of Economics*  
B.S., M.A., New York University
- SHIRLEY CHICHESTER.....*Associate Librarian*  
B.A., Millsaps College; B.S. Lib. Sci., School of Library Science,  
University of North Carolina
- \*\*DAVE M. CARSON.....*Director of Athletics*  
B.A., Union University; Graduate Work, University of Alabama
- HARRY PIERCE JONES.....*Professor of Sociology*  
A.B., Scarritt-Morrisville College; B.D., Vanderbilt University; M.A., Chicago University;  
advanced graduate work at Chicago University and at University of Southern California
- AGNES LOUISE CUTRER  
B.A., Mississippi Woman's College; M.A., University of Alabama; Graduate work  
University of Mississippi and University of Chicago
- FLORENCE GLENN SMITH.....*Professor of Piano and Music Education*  
B.M., Wesleyan College; M. M., Chicago Musical College
- NEAL BOND FLEMING.....*Professor of Philosophy*  
A.B., B.D., Emory University; S.T.M., Ph.D., Boston University
- THEODORE C. RUSSELL.....*Professor of Violin and Theory*  
*Conductor of the Symphony Orchestra*  
B.S., Northeast Missouri State Teachers College; M.M., Northwestern University;  
Private study with Enesco and Sziqeti in Europe

\*On temporary leave

\*\*Serving with armed forces

- J. D. SLAY.....*Vice-President and Field Representative*  
A.B., Millsaps College; B.D., Emory University
- ANN FRASER HEWITT.....*Instructor of Mathematics*  
B.S., Belhaven College; M.S., State University of Iowa
- JOHN W. VEST .....*Instructor of Mathematics*  
B.S., Mississippi College; M.A., University of Texas
- MRS. RALPH JONES .....*Instructor of Mathematics*  
B.A., Millsaps College
- JAMES T. CANIZARO .....*Instructor of Mathematics*  
B.S. (in Architecture), Notre Dame
- PETER J. TROLIO .....*Instructor of Mathematics*  
B.S. (in Architecture), Notre Dame
- JAMES SHARBROUGH FERGUSON .....*Assistant Professor of History*  
B.A., Millsaps College; M.A., Louisiana State University;  
Graduate work University of North Carolina
- HELEN NEWELL BARNES.....*Director of Women's Athletics*  
B.A., Millsaps College
- J. W. SELLS.....*Visiting Professor of Religion*  
B.A., Millsaps College

## OTHER OFFICERS

MRS. MARY BOWEN CLARK.....*Assistant Librarian, Emeritus*  
M.E.L., Whitworth College

\*\*SCOTT F. CONE.....*Bookkeeper*

MARTHA BENNETT.....*Secretary to the President*

HOSEA FRANK MAGEE.....*College Physician*  
B.S., Millsaps College; M.D., Tulane University.

\*\*FRED E. MASSEY .....*Bookkeeper*  
A.B., Birmingham-Southern College

ELLEN BLACKMON .....*Bookkeeper*

CAROLYN BUFKIN.....*Assistant to the Registrar*  
A.B., Whitworth College

MRS. C. F. COOPER.....*Hostess K. A. House*

MRS. MELVILLE JOHNSON....*Assistant Librarian, Hostess Pi K. A. House*

MRS. F. E. MASSEY.....*Hostess K. S. House*

\*\*Serving with armed forces

## STUDENT ASSISTANTS

<i>Biology:</i>	Elton Waring, Beryline Stuckey Davis, Marjorie Burdsall.
<i>Bookstore:</i>	Willie Nell White, Mary Ruth Murphy, Evelyn Murphy, Helen Murphy, Patti Latham, Betty Hearn.
<i>Chemistry:</i>	Harriet Reagan, Winnifred Seegers, Elva Tharp, Clifton Shrader, Ernest Rathell, Elizabeth Lloyd.
<i>Bursar:</i>	Flossie Conine, Edna Berryhill Williams, Beryline Stuckey Davis.
<i>Deans:</i>	Lennie Crawford, Carolyn McKewen, Ethel Mae Crouch.
<i>Economics:</i>	Charlotte Gulledge, Peggy Stroud, Kitty Applewhite.
<i>Education:</i>	Mary Nash Clements, Martina Cadenhead, Betty Jo Brown.
<i>English:</i>	Cornelia Ratliff, Bebecca Bufkin, Margaret Gaskin, Ann Brien.
<i>Founders Hall:</i>	Virginia Darracott, Frances Rose Price.
<i>Geology:</i>	Dorsey Allen, Madelaine Page.
<i>History:</i>	Edith Hart, Virginia Carmichael, Lady Betty Timberlake, Frances Alexander, Maxine Madden, Fannie Haughton.
<i>Library:</i>	Ann Brien, Garland Dean, Billy Jean Dear, Frances Her-ring, Lillian Johnson, Sara Kathleen Posey, Mary Nell Sells, Charles Wright, June Eckert, Jean White, Bill Dement, Marie Collins, Frank Collins, Walter Ranager, Thomas E. Hightower.
<i>Mathematics:</i>	Norma Barnes, Nelle Craig, Mary Strohecker, Lane Van Hook, Dot Jones.
<i>Mimeograph:</i>	Margaret Gaskin, Leela Frances Berryhill.
<i>Music:</i>	Lorene Thornton.
<i>Physics:</i>	R. J. Kirby, J. L. McLain, Clifton Shrader, Winnifred See-gers, Joe W. Wiggins, B. A. Bush.
<i>Physical Ed.:</i>	Nina Hazel Reeves.
<i>President's Office:</i>	Anne Henry, Louise Jones, Sarah Deal, Miriam May, Laura Ruth Pellum, Elizabeth Welsh.
<i>Publicity:</i>	Sara Kathleen Posey, Nelle Craig.
<i>Recreation:</i>	Lael Jones.
<i>Registrar:</i>	Myra Evelyn Nichols, Lois Ann Fritz.
<i>Religion:</i>	Betty Langdon.
<i>Latin:</i>	Betty Langdon.



## THE COLLEGE

For more than fifty years Millsaps College has offered to the youth of the South the best in higher education.

As a living spirit of service, Millsaps draws inspiration from dramatic beginnings. Almost a century has passed since the boy Reuben Webster Millsaps dreamed of making it possible for the highest type of Mississippi's youth to secure a Christian education here at home in the Magnolia State.

Today Millsaps College stands in Jackson, product of a half-century of development, as the realization of that dream. Major Millsaps lived to see the College recognized as an institution deeprooted in the traditions of scholarship. Through his work, and that of those who followed him, the work has gone on.

With material and inspirational support from Major Millsaps, the Mississippi conferences of the Methodist church resolved in 1888 to establish a college for men. Four years later, with four professors and a handful of students, Millsaps opened its doors in the city of Jackson. Coeducation was instituted when the college began its seventh session.

The Rev. W. B. Murrah, of the North Mississippi conference, launched the institution's career as its first president. President Murrah and the executive heads who followed him after he became a Methodist bishop have played leading roles in making the institution what it is.

Former presidents of the college were W. B. Murrah, D.D., LL.D., (1892-1910); D. C. Hull, M.A., (1910-1912); A. F. Watkins, D.D., (1912-1923); D. M. Key, Ph.D., LL.D., (1923-1938). Dr. M. L. Smith, Ph.D., has been president since 1938.

Growth of the college has been consistent and healthy. For the first 25 years attendance was almost static, fluctuating between 100 and 200. Then the 1920's witnessed the beginnings of a steady rise, reaching a peak during the 1928-29 session. The enrollment then remained between 400 and 500 until the 1938-39 session; since that time it has exceeded 600.

"No finer or more wholesome young people were ever assembled in any college community," says a recent presidential report to the Methodist conferences of Mississippi. "They have made the reputation of Millsaps and have been excelled in no line of academic endeavor. Almost without exception they have found a place of useful service. They are the chief outcome of Methodist college effort in Mississippi."

Pointing out that the value of a college such as Millsaps may be measured by the subsequent careers of those it trains, the report shows that an overwhelming proportion of those entering the Methodist ministry in Mississippi are Millsaps graduates.

"Not only through Millsaps-trained pastors, but also through her graduates who are teaching in the public schools and engaged in business



and professions, Millsaps is contributing to the highest interest of church and state," continues the report. "There are more than 400 Millsaps graduates and many more former students teaching in state schools. Most of the more than 1,500 graduates are now living in Mississippi."

Looking forward to a Greater Millsaps in recognition of its expanding fields of service, a \$400,000 endowment drive was begun by the two conferences of the Methodist Church in Mississippi during the fall of 1938. College needs for which funds are sought include an endowment increase, strengthening of the library, and a religion and fine arts building. This movement is being continued in the dollar-a-month endowment fund, inaugurated by Dr. Smith in 1940.

A keynote to the spirit of Millsaps College was recently struck by a prominent graduate who had returned to the campus for a chapel address. He paid tribute to his alma mater as an institution which instills in its students "a conception of the things which really count—the ultimate values." He added that "Millsaps 'goes in for' the things which widen one's vision . . . which enable him to look for the horizon which others have not yet seen."

## GENERAL INFORMATION

### RESOURCES

The physical resources, the grounds, the buildings, and the endowment are sufficient to enable the college to do a high grade of work; but all, except the area of the grounds, need to be strengthened in order to provide for reasonable increase of enrollment, to improve the conditions under which the work is done, to increase the faculty support, to maintain an improved physical plant, to beautify the campus, and to offset probable decrease in endowment productivity.

### GROUNDNS

The campus of 100 acres, situated on a beautiful eminence near the heart of the city, is large enough to afford room for the full development of all the phases of college life. It is pleasantly wooded with many fine old oaks and elms and open fields and playing grounds. Much improvement in the appearance of the campus has been effected in recent years. A fine concrete drive gives access to all the buildings. Two commodious playing fields for football and baseball, a track, and tennis courts are readily reached from the heart of the campus. A fine nine-hole golf course covers the north end of the campus, with convenient access to the showers and dressing rooms in the gymnasium.

### BUILDINGS

The instructional buildings are all relatively new and modern. The administration building, Murrah Hall, was erected in 1914; the Carnegie-Millsaps Library building in 1926; the Sullivan-Harrell Science Hall in 1928; and the Buie Memorial Building for Physical Education in 1936. These buildings, which constitute the heart of the institution, are well equipped for the functions they are designed to perform. The examining committee of Phi Beta Kappa said in regard to them: "The library, though small, seems adequate, and the collections are well chosen. The laboratories in the new science building are adequate, the equipment is new and up-to-date."

Founders' Hall has recently been redecorated for use by girls, Mrs. Mary B. Stone, the dean of women, serving as hostess. The fraternity houses are at present occupied by girls.

Burton Hall now houses civilian men students. The Navy has retained Galloway and Woollard.

### ENDOWMENT

The productive endowment, according to the last audit, amounted to \$823,597.72. In addition to the income from this endowment, the college budget receives pro rata share of conference assessments amounting to \$5,000. Owing to decrease in the productivity of invested funds as well as the need of greater operating income, the college needs contributions

to its endowment more urgently than anything else. The statement of total assets derived from the last official audit, June 30, 1944, is as follows:

Current Funds .....	\$ 77,890.72
Loan Funds .....	8,825.64
Endowment .....	823,597.72
Plant Funds .....	929,075.01
<hr/>	
Total.....	\$1,839,389.09

GIFTS OF OVER \$1,000.00 TO MILLSAPS COLLEGE FROM THE  
BEGINNING OF ITS HISTORY

R. W. Millsaps, Jackson.....	\$550,000.00
W. S. F. Tatum, Hattiesburg.....	130,000.00
W. M. Buie, Jackson.....	35,800.00
B. B. Jones, Berryville, Va.....	30,000.00
I. C. Enochs Family, Jackson.....	18,500.00
Stewart Gammill, Jackson.....	11,000.00
Estate J. H. Scruggs, Corinth.....	9,000.00
W. A. Davenport, Forest.....	7,000.00
J. L. and M. S. Enochs, Jackson.....	4,860.00
Jas. Hand, Purvis.....	4,500.00
Mr. and Mrs. G. T. Fitzhugh, Memphis.....	4,500.00
T. B. Lampton, Jackson.....	4,000.00
R. L. Ezelle, Jackson.....	3,300.00
W. H. Tribbett, Terry.....	3,000.00
P. H. Enochs, Fernwood.....	2,833.33
W. H. Watkins, Jackson.....	2,625.00
J. L. Dantzler, New Orleans.....	2,250.00
D. W. Babb.....	2,000.00
R. E. Kennington, Jackson.....	2,000.00
Mr. and Mrs. A. F. Wortman, Jackson.....	1,680.00
J. A. Moore, Quitman.....	1,500.00
Mrs. A. D. Gunning, Jackson.....	1,500.00
F. L. Adams.....	1,500.00
Mississippi Power & Light Co.....	1,500.00
Jackson Clearing House.....	1,500.00
E. M. Fant, Coahoma.....	1,400.00
Dr. J. M. Sullivan.....	1,400.00
R. W. Naef, Jackson.....	1,000.00
Ed C. Brewer, Clarksdale.....	1,100.00
C. R. Ridgeway, Jr., Jackson.....	1,000.00
Enochs & Wortman, Jackson.....	1,000.00
Weston Lumber Co., Logtown.....	1,000.00
H. L. Wilkinson, Shelby.....	1,000.00
J. E. Coleman, Doddsville.....	1,000.00
L. L. Roberts, Canton.....	1,000.00
J. R. Bingham, Carrollton.....	1,000.00
E. W. Reid, Magnolia.....	1,000.00
Peebles Estate, Jackson.....	1,000.00
D. M. Key, Birmingham, Ala.....	1,000.00
H. C. Couch, Hot Springs, Ark.....	1,000.00
McCarty-Holman, Jackson.....	1,000.00
Mississippi School Supply Co., Jackson.....	1,000.00
J. L. Decell, Birmingham, Ala.....	1,000.00
Wright & Ferguson, Jackson.....	1,000.00
W. O. Tatum, Hattiesburg, .....	1,100.00
V. B. Montgomery, Belzoni.....	1,000.00
D. H. Hall, New Albany.....	1,000.00

**Corporations**

General Education Board, New York.....	\$125,000.00
Carnegie Corporation, New York.....	69,000.00

## CARNEGIE-MILLSAPS LIBRARY

Near the close of the 1905-06 session, Andrew Carnegie offered to give the college \$15,000 for a library building if the trustees would supply endowment of equal amount. Major Millsaps added to his many contributions by giving the full amount of the endowment.

The foundations of this handsome building unfortunately gave way, and it became necessary to provide a new library. The Carnegie Corporation generously appropriated \$50,000 for this purpose. The present building was completed in 1925-26 and with the addition of a second floor of shelving, recently completed, will house 60,000 volumes. Furniture for the reading rooms was given by the Enochs Lumber & Manufacturing Company.

During the session of 1941-42 the Historical Society of the Mississippi Conference placed its valuable and interesting collection of books and papers relating to Mississippi Methodist history in a special room in the library. A special grant of \$10,000 for the purchase of books was made by the Carnegie Corporation during the five years 1931-1936, and about 4,600 volumes were added from this source. The income from the Martha A. Turner Fund of \$1,000, founded by Mrs. J. R. Bingham of Carrollton, Miss., is used for the purchase of books in English literature.

Library Hours: Monday through Friday, 8 to 5, 6 to 9; Saturday, 8 to 4.

The library is closed during Thanksgiving, Christmas, and spring holidays.

A special collection of documents, manuscripts, and books on Methodism in Mississippi has been started, and gifts of material related to this subject would be especially valuable.

Donors to the library in 1941-42: Alfred P. Sloan, Jr., C. M. Goethe, Harry Laughlin, Bernard M. Baruch, American Council on Education, History 62 class, History 51 class, International Relations Club, the Carnegie Foundation, B. Franklin Atkinson, E. G. Grigg, University of Michigan Press, University of Chicago Press, Gustavus A. Pfeiffer, Christian Science Church of Jackson, Wilmot Brewer, Brookes Moore, R. M. Rice, the Carnegie Foundation for the Advancement of Teaching, Otto Degener, Mrs. W. S. Hamilton, University of Mississippi, Sam Houston Teachers College of Texas, Dr. Merrill Moore, the Thistle Press, the Mississippi Conference Board of Ministerial Training.

## SCHOLARSHIPS, LOANS, PRIZES

### ENDOWED FUNDS

The income from the following funds may be used by the Board of Trustees to aid deserving applicants:

The Clara Chrisman Scholarship  
The Peebles Scholarship  
The W. H. Watkins Scholarship  
The Marvin Galloway Scholarship  
The J. A. Moore Scholarship

### SPECIAL SCHOLARSHIPS

#### THE TRIBBETT SCHOLARSHIP

The student to whom the scholarship is awarded receives two hundred dollars, payable one-half at the beginning of the first semester and one-half at the beginning of the second. The award is subject to the following conditions:

This scholarship is to be awarded at the end of each session to the member of the sophomore or junior class whose quality index is highest for the year, subject to the following qualifications:

a. He must be a regular student with not less than thirty-two semester hours' work for the year, and must have made at least "C" in each of the subjects studied.

b. He must be qualified for and agree to perform work assigned by the president of the college.

#### JOHN RUNDLE, JR., SCHOLARSHIP

The John Rundle, Jr., scholarship was created by his parents in memory of their son. This is a scholarship open to any student of Millsaps College, and the student to whom the scholarship is awarded receives \$200.00.

#### RICKETT SCHOLARSHIP

The R. S. Rickett scholarship. This scholarship was created by Professor Rickett's two sons and named for R. S. Rickett, their father.

#### THE W. H. BREWER SCHOLARSHIP

The W. H. Brewer Scholarship was created by his son, Mr. Ed C. Brewer of Clarksdale and is open to any student at Millsaps College. The student to whom the scholarship is awarded receives \$40.00.

### FRESHMAN SCHOLARSHIPS

The Board of Trustees has authorized the award of one four-year tuition scholarship valued at \$500, one two-year tuition scholarship valued



at \$250, and one one-year tuition scholarship valued at \$125. In addition, thirty scholarships worth \$75 each are awarded each year to graduates of Mississippi high schools upon recommendation of the Scholarship Awards Committee. The awards are made on the basis of psychological examinations and interviews held at the college in the spring of each year. Only those ranking in the upper 10 % of their class and able to furnish evidence of good character and promise of usefulness are eligible to apply for these scholarships. Application forms may be secured from Dr. M. L. Smith, President of Millsaps College.

### SERVICE SCHOLARSHIPS

There are service scholarships in each of several departments, the holders of which are expected to aid the head of the department in some definite work. These scholarships are ordinarily open only to members of the upper classes. Application should be made to the president of the college.

### LOAN FUNDS

#### THE W. T. J. SULLIVAN MEMORIAL LOAN FUND

This fund is administered by Dr. J. M. Sullivan, Professor of Chemistry, Millsaps College.

#### THE FEILD COOPERATIVE ASSOCIATION LOAN FUND

The Feild Cooperative Association, a private philanthropic enterprise, makes loans to members of the junior and senior classes who are of good character and show promise of usefulness. The loans are to cover only a part of the expenses of the student. Application should be addressed to Miss S. Frances Sale, Executive Secretary of the Feild Cooperative Association, Lamar Life Building, Jackson, Mississippi.

## MEDALS AND PRIZES

1. The Founder's Medal is awarded annually to the member of the senior class who has made the highest quality index for the entire college course and has received a grade of excellent on his comprehensive examination. Only students who have done at Millsaps College all the work required for the degree are eligible for this award.

2. The Bourgeois Medal is awarded annually to the member of the freshman, sophomore, or junior class who has made the highest quality-index during the year. Such student must be a candidate for a degree, and must have taken a minimum of thirty semester hours of college work during the year in which the medal is awarded to him. No student who has won this medal can compete for it again.

3. The John C. Carter Medal for Oratory is awarded annually to the student who presents the best original oration in the oratorical contest. This contest is open to men and women students and is held in February or March of each year.

4. The Clark Essay Medal shall be awarded annually to that student who presents the best and most original paper in any English course in Millsaps College.

5. The Buie Medal for Declamation is open to members of the freshman and sophomore classes, but it cannot be awarded to any student more than once. The contest for this medal is held at commencement each year.

6. Chi Omega Award. Chi Omega sorority, seeking to further the interest of women in the social sciences, presents an award of \$25.00 to the girl having the highest average for the year in the field of psychology, sociology, economics, or other courses in the social sciences. The field is selected yearly at the suggestion of the head of the social science division.

7. Pan-Hellenic Award. The Women's Pan-Hellenic Council makes each year a cash award of \$25 to the best woman citizen of the college community—to that one whose life and influence have contributed most to the happiness and welfare of the student body.

8. The Charles Betts Galloway Award for the best sermon preached by a ministerial student of Millsaps College is presented on Commencement Sunday. This annual award was established by Mrs. E. H. Galloway and family in honor of the late Bishop Galloway, and is given in the form of a medal.

## 1944 COMMENCEMENT MEDALS AND AWARDS

Founders .....	Clara Porter Cavett
Bourgeois .....	{ Jean Calloway
Buie .....	{ Cornelia Ratliff
Tribbett .....	(not awarded)
John C. Carter .....	Dorothy Eady
Clark Essay .....	(not awarded)
Chi Omega .....	Catherine Hairston
Pan Hellenic .....	Alma Zenfell
Galloway .....	Marie Grubbs
Theta Nu Sigma .....	Dorsey Allen
	{ Winnifred Seegers
	{ E. Leonard Juell

## CERTIFICATE IN PIANO

Reba Loyce Harris .....	Mendenhall
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## DIPLOMA IN PIANO

Annie Marion Guyton .....	Pickens
Maud Ella Majure .....	Brandon

## DIPLOMA IN PUBLIC SCHOOL MUSIC

Mary Alice Boyles .....	Jackson
Annie Marion Guyton .....	Pickens
Reba Loyce Harris .....	Mendenhall

## RELIGIOUS ACTIVITIES

Millsaps College, as an institution of the Methodist Church, seeks to be a genuinely Christian college. The faculty is made up of scholars who are Christians striving to fulfill the highest ideals of personal devotion and of community citizenship. The religious life of the college centers around the churches of Jackson and the campus Y. M. C. A. and Y. W. C. A. Every inducement is brought to bear upon the students to attend a church and church school of their own denomination. A chapel or assembly of the entire college provides opportunity for worship, inspiration, and business of college-wide concern. Varied programs, including addresses by faculty members, students, and outside speakers of ability are presented at these services.

### METHODIST CAMPUS-CHURCH RELATIONS COMMITTEE AND THE MILLSAPS CHRISTIAN COUNCIL

The Christian program of the college is coordinated with the local and general program of the Methodist Church through the Campus-Church Relations Committee. The various religious activities of the college are correlated and unified by the Millsaps Christian Council, composed of representatives of all organized religious groups on the campus. This council sponsors delegations of students to the summer conferences of the church at Lake Junaluska, North Carolina, and to the Methodist State Student Conference. It is the channel for all activities of the Methodist Student Movement at Millsaps.

### YOUNG MEN'S CHRISTIAN ASSOCIATION

The College Y. M. C. A. is the recognized channel of student religious activity for men. The association was organized shortly after the college was founded, and has done much to strengthen the spiritual life and influence of the college and its members, and to promote progressive Christian work. Each Monday meetings are held for the presentation and discussion of questions of interest to students. The association shares vitally in the college program for the adjustment of freshmen to the Millsaps community. Delegations of members represent the association at state, regional, and Blue Ridge, N. C., conferences each year.

### YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The Y. W. C. A. provides expression for the religious interests of Millsaps women through a program similar to that of the Y. M. C. A. It holds weekly meetings devoted to the religious needs of college women, and cooperates in the orientation of new students in campus life. Representatives of the association participate in all of the conferences of the Y. W. C. A., and the Christian Student Movement.

### MINISTERIAL LEAGUE

Students preparing for the Christian ministry may join the Ministerial League, which provides programs appropriate to the needs of students

interested in Christian life work. Through its activities, the league provides opportunity for Christian service for its members and contributes much to the religious life of the campus and of the local churches.

### BAPTIST STUDENT UNION

All Baptist students at Millsaps are included in the membership of the Baptist Student Union, which was organized in 1938. The Union carries on a religious program in cooperation with the local Baptist churches, and the BSU Council at its weekly meetings plans an active religious and social program for Baptist students on the campus. The organization attempts to develop a feeling of brotherhood among its members and to induce them to participate in other religious activities on the campus and in the churches.

### RELIGIOUS EMPHASIS WEEK

The annual Religious Emphasis Week is sponsored by all the religious groups of the campus, functioning through the Millsaps Christian Council. For this week some outstanding religious leader, familiar with student life and problems, addresses the student body and various groups of students and professors, and is available for private conference with individuals. Speakers of recent years have included Bishop W. T. Watkins; Dr. W. A. Smartt, of Emory University; Dr. Marshall Steel of Texas; Dr. G. Ray Jordan, of Charlotte, North Carolina; Dr. Roy M. Smith, editor of the Chicago Christian Advocate; and Dr. W. B. Selah, of Oklahoma.

### THE CHRISTIAN CENTER

Mississippi Methodists, alumni, and friends of Millsaps College have done a magnanimous thing during the last year in contributing money in the amount of \$112,000 for the erection of a Christian Center Memorial Building.

Mr. R. L. Ezelle originated the idea and movement. Mr. John T. Kimball, President of the Alumni Association, gave largely of his time, energy, and experience in making the campaign the success that it was.

The campaign culminated on Millsaps Day, June 11, 1944. On that day the Methodist churches in Mississippi raised approximately \$65,000. By Conference time, the fund had reached \$100,000, the amount we had hoped to raise. Since Mr. Ezelle and Mr. Kimball gave their time, this campaign cost the college only \$3500. The building will be constructed when the government releases the necessary materials.



## ATHLETICS

Millsaps College has maintained a consistently high athletic standard, not only in developing teams for intercollegiate competition, but in providing a well rounded program which attempts to bring every student in college into some form of athletic competition.

### I. INTRAMURAL ATHLETICS.

In the desire to have a "sports for all" program, the college sponsors intramural activities in: baseball, basketball, boxing, free throwing, touch football, golf, horseshoes, softball, track, tennis, and volley ball.

The Intramural organization is made up of members of each fraternity or independent group on the campus. The program includes both team and individual sports. No credit is given for intramurals, but it is urged that every one take part.

Individual Activities. The athletic department offers its facilities to students and faculty for individual or group use at any time. These facilities include five tennis courts, soft ball fields, football field, running track, obstacle course, boxing and wrestling room, and gymnasium.

#### Purpose of Millsaps Sports Program:

1. To stimulate better personal strength and health habits through the medical examination and physical exercises.

2. To provide instruction and participation for all in a variety of clean, wholesome sports.

Cups are awarded to championship squads in these activities. In general, the units are based upon residence in dormitories and teams sponsored by social fraternities.

### II. ATHLETICS FOR WOMEN.

Women's athletics are encouraged for the reason that when properly regulated they tend to promote both the physical and moral well-being of the students and to foster a wholesome college spirit.

Millsaps does not sponsor inter-collegiate athletics for women. The desire is to have a program in which all girls may participate. The intramural program satisfies this need. The sororities and the Vikings form the teams which compete in these activities, which include archery, ping-pong, volleyball, basketball, softball, golf, and tennis.

Women students are encouraged to participate in athletic activities during their leisure time. The college offers an unlimited number of facilities for their use—the golf course, tennis courts, archery range, the gymnasium, and many other places which may be used at the students' pleasure.



### III. ATHLETIC FACILITIES.

(1) A new gymnasium provides a large playing floor for basketball, boxing, volley ball, indoor baseball, and tennis. It has a regulation ring for boxing, mats for gymnastics, dressing rooms for all teams, a room for visiting teams, trainer's room complete with equipment for injuries, a club room for wearers of the "M," and the college store. The gymnasium has become the center of the activities of the students. (2) The football stadium with seating accommodations for five thousand spectators is equipped with lights for night games and also contains a fine 24 ft. quarter mile cinder track. (3) The baseball field is separate from the football stadium and is also used as a freshman football practice field. (4) Five new clay tennis courts have been constructed near the gymnasium and are kept in perfect condition in nine out of the twelve months of the year. (5) A very fine nine hole golf course has been built and is for use by all students.

## STUDENT ORGANIZATIONS

### STUDENT ASSOCIATION

The Millsaps Student Association is governed by officers elected by the student body and the student executive board. The president, vice-president, and the secretary-treasurer are elected annually from the student body. Members of the student executive board are chosen by the activities which they represent.

Meetings of the student executive board are held at least once a month, with other meetings called when the president considers them necessary. The Student Association holds its regular meeting during the chapel period every Friday morning. All members of the student body automatically become members of the Student Association.

The duties and functions of the student executive board are to act in the administration of student affairs, to cooperate with the administration in the orientation program of the college, to maintain understanding between students and faculty, and to work for the benefit of the student body and the progress of the college.

### THE PURPLE AND WHITE

A working laboratory for students with journalistic inclinations is furnished in *The Purple and White*, weekly Millsaps student publication. A college newspaper with a reputation which ranks it among the best in the South, *The Purple and White* affords actual experience in the editorial, business, and advertising phases of a modern news-sheet. Extra-curricular college credit for members of the staff, and the valuable experience it affords, make this activity both profitable and interesting to students.

### THE BOBASHELA

*The Bobashela* is the annual student publication of Millsaps College. It attempts to give a comprehensive view of campus life as enjoyed by the student body and faculty members. The 1945 edition is the thirty-ninth volume of this Millsaps book. *Bobashela* is a Choctaw Indian name for "good friend."

### THE PLAYERS

The dramatic club of the college has as its official name "The Millsaps Players." Under the direction of Dr. M. C. White, the Players put on two or more three-act plays each year, and produce with first year novices six or more one-act plays. The organization is a live one and its productions are highly creditable.

The Players within recent years have greatly added to the facilities for play production: The stage has been enlarged; and a handsome curtain and cyclorama, three complete sets of scenery, and complete lighting equipment have been purchased.

## THE MILLSAPS SINGERS

The Millsaps Singers, a chorus composed of men and women students under the able direction of Mr. Alvin J. King, is one of the most important organizations on the Millsaps campus.

In addition to numerous appearances in Jackson and towns nearby, the purple-robed chorus takes an extensive trip each year.

Membership is open to freshmen and upper-classmen alike and two semester hours' credit is given for the year's work.

## BEETHOVEN CLUB

The Beethoven Club of Millsaps College offers attractive and helpful features in the community life of the musical students. The club brings noted artists to the campus to hold master classes and give concerts. Some of the artists who have been here under the club auspices are Isabel and Silvio Scionti, Rudolph Ganz, and Percy Grainger.

## THE BAND

The Millsaps Symphonic Band is open to all students, men and women, who can qualify. The year's repertoire work covers all phases of symphonic music. Two semester hours' credit is given for the year's work.

## DEBATING

Since the year the college was founded, debating has occupied an important place in its activities. Millsaps teams participate in about 150 debates each year, meeting teams from the leading institutions in the South and Southwest.

Extra-curricular credit is offered for successful participation in debating, oratory, and extemporaneous public speaking.

## THE INTERNATIONAL RELATIONS CLUB

The International Relations Club of Millsaps College is an endowed honorary organization which recognizes superior work in current history.

Membership is elective.

The club holds bi-monthly meetings at which timely world problems and events are discussed by student and faculty members. Another feature of the club is to sponsor occasional lectures of international interest.

## THE VIKINGS

The Vikings Club, organized in 1934, intends that all Millsaps students should have access to social activity. Both men and women students who do not join Greek letter social fraternities and sororities are welcomed by the non-Greek organization. Numerous parties, picnics, and entertainments are given during the year with each member sharing the expenses. The Vikings are well represented in intra-mural sports and other campus activities.

## HONOR SOCIETIES

### ETA SIGMA PHI

Eta Sigma Phi is a national honor fraternity for the stimulation of interest in classical studies, including the history, art, and literature of ancient Greece and Rome. Its forty-six chapters scattered throughout the United States foster a closer relationship among students interested in the classics.

Alpha Phi, the Millsaps chapter, was founded in December, 1935, and has since been an active group on the campus.

### PI KAPPA DELTA

The Millsaps chapter of Pi Kappa Delta offers membership to those who have given distinguished service in debating, oratory, or extemporaneous public speaking. The national honorary fraternity, with its one hundred and twenty-nine chapters, performs a valuable service in coordinating the forensic activities of colleges throughout the country.

### CHI DELTA

Chi Delta is a local, honorary literary society fostering creative writing among the women students at Millsaps. Membership includes women members of the faculty and student body who are interested in writing.

### KIT KAT

Kit Kat is a literary fraternity with a selected membership of men students who have ambition combined with ability to write. Monthly programs consist of original papers given by the members and criticized by the entire group of student and faculty members.

### OMICRON DELTA KAPPA

Omicron Delta Kappa is a widely recognized leadership fraternity with chapters in the principal colleges and universities throughout the country. Pi Circle at Millsaps brings together those members of the student body and faculty most interested in campus activities, together with a limited number of alumni and supporters who discuss Millsaps problems, and work for the betterment of the college.

Membership in Omicron Delta Kappa is one of the highest honors a student can attain.

### ALPHA EPSILON DELTA

Alpha Epsilon Delta is an honorary pre-medical fraternity, founded at the University of Alabama in 1926. Its purpose is to promote the interests of pre-medical students. Leadership, scholarship, expertness, character, and personality are the qualities by which students are judged for membership. Alpha Epsilon Delta strives to bridge the gap between pre-

medical and medical schools and to link the undergraduate with the medical student and the physician.

#### DELTA KAPPA DELTA

Delta Kappa Delta is an honorary pre-law fraternity. Its purpose is to promote justice, truth, and all the high ideals of law. It recognizes ability and interest in the field of law preparation. It endeavors to serve as the link between pre-law and law training.

#### ETA SIGMA

Eta Sigma is a local honorary fraternity which recognizes excellence in scholarship. It selects its members from the junior and senior classes. The high standards required for membership in Eta Sigma make it a coveted honor at Millsaps.

#### ALPHA PSI OMEGA

Effective service in "The Millsaps Players" is rewarded by membership in Alpha Psi Omega, the national honorary dramatic fraternity. Students may qualify for the honor fraternity by notable achievement in acting, make up, stage management, business management, and costuming.

#### SIGMA LAMBDA

Sigma Lambda is a women's leadership sorority organized for the purpose of recognizing outstanding leadership among women at Millsaps. It is a forum for the discussion of questions of interest to the college. Sigma Lambda is composed of a limited number of women students and faculty members.

Sigma Lambda membership is one of the most distinctive honors a woman can receive at Millsaps.

#### KAPPA DELTA EPSILON

Kappa Delta Epsilon is a professional education sorority the purpose of which is to promote the cause of education. It seeks to foster among its members professional ideals, high standards of scholastic attainment, and a spirit of mutual helpfulness.

#### THETA NU SIGMA

Theta Nu Sigma is composed of a select group of students especially outstanding in science. With the purpose of furthering general interest in the sciences, membership is offered to second semester sophomores, juniors, and seniors who are majoring in one of the natural sciences and who fulfill certain other qualifications.



## FRATERNITIES AND SORORITIES

### SOCIAL FRATERNITIES

Four national fraternities: Kappa Alpha, Kappa Sigma, Pi Kappa Alpha, and Lambda Chi Alpha, have chapters on the Millsaps campus. These social clubs maintain houses in which some of their members reside.

During the first week of the school year, each fraternity extends invitations to from ten to twenty new students, bidding them to membership in the organization. The new men are given an opportunity during this "rush" period to become acquainted with fraternities, and at the end of this time bids are extended and the new students are pledged. While pledging is not allowed for the first week of school, a fraternity may extend an invitation to join at any other time during the year.

Initiation of new pledges cannot take place until the student has been at Millsaps for a semester during which he has made at least nine quality points with not more than one grade below D.

### SOCIAL SORORITIES

Millsaps College has four national sororities: Phi Mu, Kappa Delta, Beta Sigma Omicron, and Chi Omega.

Formal rushing for new students takes place at the beginning of the fall term and is done according to rules which the sororities have agreed upon. Initiation of new pledges cannot take place until the student has been at Millsaps for a semester during which she has made at least nine quality points with not more than one grade below D. Informal rushing is allowed throughout the year according to the desires of the various groups.



## REQUIREMENTS FOR ADMISSION

### General Requirements

Millsaps College will accept as members of its student body only young men and women who are well qualified to benefit from the kind of educational experience and academic life offered by the college. All applicants for admission must furnish evidence of

1. Good moral character
2. Sound physical and mental health
3. Adequate scholastic preparation
4. Intellectual maturity

### Admission to Freshman Standing

Application for admission to freshman standing may be made according to either of the following plans:

#### 1. By Certificate

Graduates of an accredited high school or secondary school may be admitted to freshman standing on presentation of a certificate signed by the proper authorities of that school, showing the kind and amount of scholastic work done, provided that:

- (a) The student's record shows the satisfactory completion of at least fifteen acceptable units of secondary school work.
- (b) One-half of the units of secondary school work accepted for entrance must be in English, mathematics, and social studies or foreign language. These units should normally include three units of English, two units in mathematics, and at least two units of history, other social studies, or foreign language.
- (c) Final acceptance of the student is dependent upon the quality of his work in high school. Exceptions to this requirement of scholastic achievement will be made only upon evidence from scholastic aptitude tests administered at the college on designated days.

#### 2. By Examination

Students who have not regularly prepared for college in a recognized secondary school may apply for admission by making complete statement regarding qualifications and training. Such students may be regularly admitted if they qualify in a battery of achievement examinations given at the college under the direction of the Department of Education. These examinations are given on the scholastic work covered by the list of secondary units approved by the Southern Association of Colleges and Secondary Schools.

College Entrance Board Examination certificates may be accepted in place of high school certificates or examination by Millsaps College.

### Transfers

Students intending to transfer to Millsaps should have transcript sent direct to the registrar at least a month before the opening of the semester which they plan to enter. This will avoid fee for late registration.

Sixty-four semester hours' maximum credit will be allowed on work done in state junior colleges approved by the State Junior College Commission. Full credit will be allowed for all academic courses of freshman and sophomore level. Other courses will be allowed full elective credit with the proviso that transfers may be called upon to do extra work necessary to fulfill Millsaps' requirements for majors, pre-professional work, and for high school professional licenses.

### Special Student

For admission as a special student, the candidate must present adequate proof of good character and of maturity of training. Such students must in all cases meet the specific entrance requirements, as prescribed for the courses elected by them. But it is expressly ordered that no special student shall be recognized as a candidate for any degree from Millsaps unless he shall have completed all entrance requirements at least one year before the date of graduation.

### DEFINITION OF UNIT

The unit in the tabulation on the following page means a subject of study pursued in an academy or high school through a session of nine months with recitations five times a week, an average of forty-five minutes being devoted to each recitation.

### ADVANCED STANDING FOR STUDENTS

For sophomore rating.....	24 hours; 9 quality points
For junior rating.....	52 hours; 36 quality points
For senior rating.....	90 hours; 72 quality points
For graduation .....	128 hours; 120 quality points

## SUBJECTS ACCEPTED FOR ADMISSION

SUBJECTS	TOPICS	UNITS
English A	Higher English Grammar	1½
English B	Elements of Rhetoric and Composition	1
English C	English Literature	1½
Mathematics A	Algebra to Quadratic Equations	1
Mathematics B	Quadratics Through Progressions	½ to 1
Mathematics C	Plane Geometry	1
Mathematics D	Solid Geometry	1½
Mathematics E	Plane Trigonometry	1½
Mathematics F	*Mechanical Drawing	1
Mathematics G	Advanced Arithmetic	1
Latin A	Grammar and Composition	1
Latin B	Caesar, four books or their equivalent	1
Latin C	†Cicero, six orations	1
Latin D	†Vergil, the first six books of the Aeneid	1
Greek A	Grammar and Composition	1
Greek B	Xenophon, first four books of the Anabasis	1
French A	One-half Elementary Grammar and at least 175 pages of approved reading	1
French B	Elementary Grammar completed, and at least 175 pages of approved reading	1
Spanish A	One-half Elementary Grammar and at least 175 pages of approved reading	1
Spanish B	Elementary Grammar completed, and at least 175 pages of approved reading	1
German A	One-half Elementary Grammar and at least 175 pages of approved reading	1
German B	Elementary Grammar completed, and at least 175 pages of approved reading	1
History A	Ancient History	1
History B	Mediaeval and Modern History	1
History C	English History	1
History D	American History, or American History and Civil Government	1
Science A	Chemistry	1
Science B	Physics	1
Science C	Botany	1
Science D	Zoology	1
Science E	Physiography	1
Science F	Physiology	1
Science G	Agriculture	1 to 2
	Bible	1
	General Science	1
	Home Economics	1
	Economics	1
	Manual Training	2
	Bookkeeping	2
	Stenography	1
	Typewriting	1
	Physical Training	1

\*Conditioned on the presentation of an equal amount of geometry.

†In place of a part of Cicero an equivalent of Sallust's Cataline, and in place of a part of Vergil an equivalent of Ovid will be accepted.

## COST OF ATTENDING MILLSAPS COLLEGE

## Semester Expenses Local Students

Registration fee .....	\$ 13.00
Library fee .....	3.00
Physical education fee .....	3.00
Student activities fee .....	3.00
Bobashela fee .....	1.50
Tuition ....	75.00

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Due beginning each semester .....\$100.00

## Semester Expenses—Boarding Students

Tuition and fees as above .....	\$100.00
Medical fee .....	1.00
Room (except Whitworth \$50.00).....	37.50
Board (minimum amount) .....	90.00

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Total for each semester .....\$228.50

## CAFETERIA

The Navy trainees secure their meals in the Galloway cafeteria; Civilian students eat in the Tea Room, just south of the president's home. These dining rooms are under expert supervision and furnish wholesome food at very moderate rates. The food is furnished practically at cost, and there is ample variety from which to select. All students who room in the dormitories must take their meals in a college cafeteria and are required to buy a minimum of six meal books per semester at \$15.00 each or a total of \$90.00. The meal books are not transferable.

Day students may patronize the Tea Room.

## SPECIAL FEES

In addition to the regular costs listed above, students are charged certain fees for special services. These fees apply only to students registering for these particular courses:

## Science Fees

Chemistry (except 31-32) .....	\$ 5.00
Physics (except 31-32) .....	5.00
Geology ....	1.50
Biology (except 52) .....	5.00
Astronomy ....	5.00
Surveying ....	5.00
Laboratory breakage deposit (per course) .....	1.00

**Education Fees**

Practice Teaching (Ed. 41-42) .....	\$10.00
Observation (Ed. 101-102) .....	10.00
Education 21 materials fee .....	1.50
Psychology, all courses except 61-62, 91, and 101, materials fee .....	.50

**Laboratory Fees**

Psychology 61-62 .....	\$ 5.00
Typing, machine rented .....	5.00
Typing, materials fee .....	1.00

**Late Registration**

Fee for late registration.....	\$1.50
Fee for late payment of fees.....	1.50

**Graduation Fee**

Diploma, cap, gown, commencement expense .....	\$15.00
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**Excess Hours**

The normal student load is five subjects with either physical education or extra-curricular activities making a maximum of seventeen hours. Students registering for courses in excess of seventeen hours will be charged \$5.00 for each additional hour per semester.

**MINISTERS' CHILDREN AND MINISTERIAL STUDENTS**

Sons and daughters of active or super-annuated Methodist ministers of the Mississippi Conferences will be allowed a reduction of one-half tuition on either the yearly or semester plan of payment.

Students who have been licensed by the Methodist conferences of Mississippi to make preparation for service in the ministry will be charged tuition at the regular rate, but will be allowed to sign tuition notes which will be cancelled after four years' service in the ministry. Should the student renounce his pursuit of the ministry the tuition notes would become due and payable at once.

**PURPOSE AND DISTRIBUTION OF THE STUDENT ACTIVITIES FEE**

The student activities fee of \$3.00 paid by a student at the beginning of each semester is distributed among the different organizations existing in the campus. The distribution of this fee is at the suggestion of the Student Executive Board.

The student activities fee is distributed among organizations such as the Y. M. C. A., Y. W. C. A., The Student Association, Debate Clubs,



Band, Glee Club, Dramatics, Purple & White, Bobashela, Toppers, and The Woman's Association. That part of the fee assigned the Bobashela is in payment for the student year book. This enables all students paying regular fees to secure a year book. The portion designated for **The Purple & White** gives each student a year's subscription to the college weekly paper.

#### PHYSICAL EDUCATION FEE

Establishment of a carefully planned and effectively administered physical education program has now been effected by the college. In return for a physical education fee of \$3.00 per semester the student receives the advantages afforded by the gymnasium's facilities as well as the supervision of a highly trained physical education instructor, who will plan a complete program of intramural athletics. Each student will also receive locker and towel service without additional charge.

#### REGULATIONS AS TO PAYMENTS

All fees are due and payable at the opening of school. Tuition and room rent should be paid by the semester in advance. Board is strictly cash in advance and is taken care of by the use of \$15.00 meal books purchased on the basis of a minimum of six for each semester.

No refund on fees will be made after 5 days from the opening of school. But if a student matriculates and for a good reason is not able to attend classes, all fees will be refunded except a matriculation fee of \$10.00. In case of unavoidable withdrawal after classes have begun, if approved by the President and Bursar of the college, tuition and room rent will be charged only for the time actually spent in school at rate of one-eighth yearly rate for room and tuition for each month or fraction thereof spent in school. Except in case of such withdrawal from school, rooms will not be rented for less than one semester, and no refund will be made for dormitory rooms vacated in midst of semester. The student's withdrawal from the college will be counted as occurring on the day he presents to the business office a drop card secured from the Dean or Registrar's office.

All accounts due for any preceding semester must be paid before a student will be enrolled for the next semester. The Registrar is not permitted to transfer credits until all outstanding indebtedness to the college is paid in the Bursar's office.

No student shall be allowed to graduate unless he shall have settled, one month before commencement, with the Bursar's office all his indebtedness to the college including graduation fee of \$15.00.



## REQUIREMENTS FOR DEGREES

Minimum Requirements for All Degrees:	Sem. Hrs.
English 11, 12 and 21, 22 .....	12
*Foreign Language—2 college years in one language.....	12
History 11, 12 .....	6
Natural Science (Chem., Phys., Biol.) .....	6
Religion 11, 12 .....	6
Mathematics 11, 12 (not required if Latin or Greek are taken for B. A.) .....	6
Physical Education .....	2
Comprehensive Examination in major subject, taken in the senior year.	

### Additional Requirements for B. A.:

Philosophy .....	6
Elective to total .....	128

### Additional Requirements for B. S.:

Chemistry 21, 22 .....	8
Biology 11, 12 or 21, 22 .....	6
Physics 11, 12 .....	6
Electives to total .....	128

Eight of these elective hours may be gained by extra curricular activities.

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\*These courses are on the college level. Prerequisite courses, such as high school entrance units or foreign language "A" courses must be completed before taking them.

## SUGGESTED SEQUENCE OF COURSES

## B. A. DEGREE

## Freshmen:

Eng. 11-12 .....	6 hr.
*Math. 11-12 .....	6 hr.
Foreign Lang. ....	6 hr.
History 11-12 } Elect	
Religion 11-12 } two.....	6 hr. ea.
Science	
Physical Education .....	2 hr.

\*Not required if Latin or Greek is taken for B.A. Degree.

## Sophomores:

Eng. 21-22 .....	6 hr.
Foreign Lang. ....	6 hr.
History, Religion, or Science .....	6 hr.
Elective .....	12 hr.

## Juniors and Seniors:

Philosophy .....	6 hr.
Major Subject	
Elective	

PREMEDICAL AND  
PRE-DENTAL

## Freshmen:

Eng. 11-12 .....	6 hr.
Math. 11-12 .....	6 hr.
Fr. or Ger. ....	6 hr.
Biol. 21-22	
and 31-32 .....	8 hr.
Chem. 21-22 .....	8 hr.

## Sophomore:

Eng. 21-22 .....	6 hr.
Fr. or Ger. ....	6 hr.
History .....	6 hr.
Organic Chem. ....	10 hr.
Physics 11-12	
and 21-22 .....	8 hr.
Or Biol. 41-42 .....	6 hr.
Physical Education .....	2 hr.

## Juniors and Seniors:

Religion 11-12 .....	6 hr.
Major Subject	
Biology, Chemistry, or Physics	
Elective	

## B.S. DEGREE

## Freshmen:

Eng. 11-12 .....	6 hr.
Math. 11-12 .....	6 hr.
Foreign Lang. ....	6 hr.
Science .....	6 hr.
History 11-12 .....	6 hr.
Physical Education .....	2 hr.

## Sophomores:

Eng. 21-22 .....	6 hr.
Foreign Lang. ....	6 hr.
Science .....	6 hr.
Religion .....	6 hr.
Elective .....	6 hr.

## Juniors and Seniors:

Major Subject	
Elective	

## TECHNICIANS

## Freshmen:

Eng. 11-12 .....	6 hr.
Math. 11-12 .....	6 hr.
Fr. or Ger. ....	6 hr.
Biol. 21-22	
and 31-32 .....	8 hr.
Chem. 21-22 .....	8 hr.

## Sophomore:

Eng. 21-22 .....	6 hr.
Fr. or Ger. ....	6 hr.
History .....	6 hr.
Biol. 41-42 .....	6 hr.
Organic Chem. ....	10 hr.
Physical Education .....	2 hr.

## Junior and Senior:

Biology 51 or 62 .....	7 hr.
Religion 11-12 .....	6 hr.
Physics 11-12 .....	6 hr.
Chemistry Quant.	
Elective	

**PRE-ENGINEERING****Freshmen:**

Eng. 11-12 .....	6 hr.
Math. 11-12 .....	6 hr.
Foreign Lang. ....	6 hr.
History .....	6 hr.
Religion .....	6 hr.
Physical Education .....	2 hr.

**Sophomore:**

Eng. 21-22 .....	6 hr.
Physics 11-12 .....	6 hr.
Foreign Lang. ....	6 hr.
Math. ....	6 hr.
Elective .....	6 hr.

**Junior and Senior**

Math  
Physics  
Astronomy  
Surveying  
Elective

**PRE-LAW B.A.****Freshmen:**

	Hrs.
English 11, 12 .....	6
Foreign Language 11, 12 .....	6
Math. 11, 12 .....	6
History 11, 12 .....	6
Religion 11, 12 .....	6
Physical Education .....	2

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Suggestions: Extra-Curricular activity in debate and dramatics.

**Junior:**

Philosophy 31-32 .....	6
Psychology 21-22 .....	6
Economics 31-32 .....	6
Government 31-32 .....	6
(Or Physics 11-12) ....	Suggested
History 21-22, or 61-62 .....	6
Economics 61-62 .....	6

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**Sophomore:**

English 21-22 .....	6
Foreign Language 21-22 .....	6
Chem. 21-22, or Biol. 11-12, or 21-22 .....	8 or 6
Economics 21-22 .....	6
Government 21-22 .....	6

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**Senior:**

Economics 101-102 .....	4
Economics 41-42, or 51-52, or 71-72 .....	6
Social Science 31-32 .....	6
History 41-42, or 51-52 .....	6
English 81-82, or 71-72 .....	6

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TOTAL.....128

**PRE-MINISTERIAL B.A.****Freshman Year:**

	Hrs.
English 11-12 .....	6
Religion 11-12 .....	6
Foreign Language 11-12, or A1-A2 .....	6
Mathematics 11-12 (Other courses may be substituted for this if 6 hours of Latin or Greek is included in above) .....	6
History 11-12 .....	6
Physical Education .....	2
Typing .....	2

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**Junior Year**

	Hrs.
Biology 21-22, or 11-12 .....	6
Sociology 31-32 .....	6
English Elective .....	6
History or Social Science Elective .....	6
Religion 21 and 32 or 41 .....	6
Elective .....	3

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**PRE-MINISTERIAL B.A.—Continued**

<b>Sophomore:</b>		<b>Senior Year</b>	
English 21-22 .....	6	Philosophy 31-32 .....	6
Foreign Language .....	6	Religion 101 .....	1
Chemistry 21-22 .....	8	Science other than biology	
Religion 102 .....	1	and chemistry .....	6
Psychology 21-22 .....	6	English elective .....	6
Religion 31 .....	3	History-social science elective....	6
Economics 21-22 or		Elective .....	6
Government 21-22 .....	6		
	<hr/>		<hr/>
	36		31

**TEACHERS—B.A. OR B.S.****Detailed Courses in Professional Training for a Teacher  
in the High School**

Psychology 11-12 .....	6 semester hours
Education 21-32 or 31-22 .....	6 semester hours
Any one or two of the following courses:	
Education 51, 52, 61, 62, 71, 72.....	3 or 6 semester hours
Education 41 or 42 .....	4 semester hours
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	19 or 21 semester hours

**Detailed Courses for Preparation for a Teacher in the  
Elementary School**

Psychology 11-12 .....	6 semester hours
Psychology 31 .....	3 semester hours
Education 91, 92.....	6 semester hours
Education 101 or	
Education 102 .....	4 semester hours
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	19 semester hours

**TEACHER PLACEMENT BUREAU**

A teacher placement bureau for teachers is maintained under the direction of the Department of Education. It seeks to further the interests of teachers trained at Millsaps College and to be of service to school officials who wish to secure efficient teachers.

**DIVISIONAL GROUPINGS**

Courses are arranged in three groups as follows:

**Humanities—**

Languages, Fine Arts, Philosophy

**Natural Science—**

Mathematics, Biology, Chemistry, Physics, Psychology, Geology, Astronomy.

**Social Science—**

Sociology, Government, History, Religion, Psychology, Economics, Education.

## EXTRA CURRICULAR CREDITS

The following extra curricular activities to a maximum of eight semester hours may be included in the 128 semester hours required for graduation:

Physical Training (Required)	2
Physical Training (Elective)	6
Purple & White Editor	4
Purple & White Bus. Mgr.	4
Purple & White Dept. Editors (four)	6
Purple & White Reporters (four)	6
Bobashela Editor	4
Bobashela Business Manager	4
Players	6
Millsaps Singers	6
Debate	6
Typewriting	4

(Only one semester hour may be earned in each semester, except to editor and business manager of the Purple & White and the Bobashela).

## MAJORS

In addition to taking the prescribed work for the degree, the student must major in one of the following departments:

**Biology.**—A student majoring in Biology should take 11-12 and 21-22 and elect any other courses.

**Chemistry.**—Required courses for a major in Chemistry are Chemistry 21-22, 31-32, 41-42, 51-52, and 71-72. It is advised that Chemistry 61-62 be taken in addition to the above. Majors are also advised to take both differential and integral calculus.

**Economics.**—An Economics major is required to take Economics 21-22, 31-32, and at least sixteen additional semester hours in the department. Courses in shorthand and typewriting are not counted toward fulfillment of this requirement.

**English.**—An English major is required to take English 11-12 and 21-22. In addition the student must take twelve semester hours from the following group of courses: English 31-32, 41-42, 61-62, 71-72, 81-82, 91-92, 101-102.

**French and Spanish.**—For students majoring in either of these subjects no one course is required with more emphasis than the others. Such students are urged to take every course in their major subject which they can include in their schedules.

**Geology.**—To major in Geology a student must take Geology 11-12, 21-22, 31-32, and Biology 21-22 or 11-12, or Chemistry 21-22.

**History.**—Any four courses in this department will be accepted for a major in History.



**Latin.**—To major in Latin a student is required to take Latin 11-12, 21-22, 31-32 or 41-42, 52, and either 61 or 62.

**Mathematics.**—For a major, Mathematics 11-12, 21-22, and 31 are required; nine semester hours selected from the other courses given in the department must also be taken. An additional six hours is strongly recommended.

**Music.**—See listings under the Dept. of Music.

**Physics and Astronomy.**—Students majoring in these two subjects are required to take Physics 11-12 and Astronomy 11-12 and additional work in other courses to make a total of twenty-four hours.

**Psychology.**—Students majoring in Psychology are required to earn a total of 24 hours in this field, including either 11-12, or 21-22. Courses in Zoology, Physics, and Statistics are strongly recommended for Psychology majors.

**Religion.**—Majors in Religion are required to take Religion 31 and 41 in addition to the course in Religion 11-12 which all students must take. Other courses are elective with the student, up to the required number. Ministerial students follow pre-theological course.

### MINORS

In addition to the requirement that a student must take twenty-four semester hours in one subject, he will be required to take twelve additional hours within the same group of subjects. The dean may waive this requirement for any student.

### COMPREHENSIVE EXAMINATIONS

Before receiving a bachelor's degree the student must pass a satisfactory comprehensive examination in his major field of study. This examination is given in the senior year and is intended to cover subject matter greater in scope than a single course or series of courses. The purpose of the comprehensive examination is to coordinate the class work with independent reading and thinking in such a way as to relate the knowledge acquired and give the student a general understanding of the field which could not be acquired from individual courses.

The major field must be chosen by the student at the opening of his junior year. The consent of the professor in charge is required before a student is allowed to major in a department. At least twenty-four semester hours' credit must be taken in the department in which the student is majoring. Juniors and seniors meet with their major professors for conferences at least once a week. The examination requires at least three hours and is both written and oral.

The time of the comprehensive examinations is to be set each year by the faculty.



## GENERAL REGULATIONS

### CLASS ATTENDANCE

If a student is absent seven times in a three-hour course, or a proportionate number in a course giving other credit, then all credit in that course is lost and the entire course must be repeated. In case all absences are due to illness, vouched for by a physician, a student may request permission to continue the course. In case of loss of credit because of excessive absence, three quality points will be deducted from the total already earned. No class absences are excused.

Absence from examinations will not be excused except for sickness on day of examination (attested by a physician's certificate), or other cause which the faculty by special order may approve. An unexcused absence is counted as a total failure in the examination in which it occurs. A student whose absence from examination is excused is admitted to a special examination ordered by the faculty.

### CHAPEL ATTENDANCE

Attendance upon chapel is required of all students one day each week. All freshmen are required to attend chapel on one additional day during the first semester. More than two absences from chapel will result in action from Advisory Committee of the faculty.

### GRADING SYSTEM

All marks are made on a six-point letter scale. "A" represents superior work, largely of a creative nature and in addition to the regularly prescribed work of the class. "B" represents above the average achievement in the regularly prescribed work. "C" represents the average achievement of the class in the regularly prescribed work. "D" represents a level of achievement in the regularly prescribed work of the class below the average in the same relationship as the grade of "B" is above the average. "E" represents a condition and may be changed to a "D" if the grade in the other semester of the course is "C" or above. "F" represents failure to do the regularly prescribed work of the class. All marks of "D" and above are passing marks and "F" represents failure.

The following are semester unit courses. First semester grades cannot be averaged with those of the second.

Biology 41, 42, 51, 52, 61, 62, 71, 72, 82, 92.

Economics 41, 42, 51, 52, 61, 62, 71, 72, 91, 92.

Education, all courses.

English 41, 42, 51, 52, 71, 72, 91, 92, 101, 102.

Greek 11, 12.

Latin 31, 32, 41, 42, 51, 61, 62.

Mathematics, all courses.

Physics 61, 62.

Psychology, all courses.

Religion, all courses.

#### QUALITY POINTS

A student who makes a grade of "D" in a subject will be advanced in that subject, but a certain number of quality points is requisite for advancement from one class to the next higher class. The student must have nine quality points to be classed as a sophomore, 36 to be classed as a junior, 72 to be classed as a senior, and 120 for graduation. The completion of any college course with a grade of "C" for one semester shall entitle a student to one quality point for each semester hour, the completion of a course with a grade of "B" for the semester shall entitle a student to two quality points for each semester hour, and the completion of a course with the grade of "A" for the semester shall entitle a student to three quality points per semester hour.

#### RELATIVE VALUE OF CLASS-WORK AND WRITTEN EXAMINATIONS

The grade of the student in any class, either for a semester or for the session, is determined by the combined class standing and the result of a written examination. The examination grade shall be counted as approximately one-third of the grade for the semester. If the combined grade is below "D" the student is required to repeat the course, except in courses where the grades for the two semesters may be averaged.

#### HOURS PERMITTED

Fifteen academic semester hours is considered the normal load per semester.

No student may take more than seventeen semester hours of academic work unless he has a quality index of 1.5 on the latest previous college term or semester. No student may take more than nineteen semester hours of academic work unless he has a quality point index of 2. on the latest previous college term or semester, and obtains permission from the Dean.

Any student who is permitted to take more than seventeen semester hours of work will be required to pay at the rate of \$5.00 for each additional semester hour over seventeen.

#### HONORS

In determining honors and high honors, and all other awards based on scholarship, a quality index is arrived at by dividing the number of quality points by the number of semester hours taken.

A student whose quality point index is 1.8 for his entire course shall be graduated with Honors; one whose quality point index is 2.7 and who has a rating of excellent on comprehensive examination shall be graduated with High Honors.

To be eligible for "honors" or "high honors," a student must have passed at least sixty semester hours in Millsaps College. Honors or high honors may be refused a student who, in the judgment of the faculty, has forfeited his right.

## DEAN'S LIST

## I. Requirements:

## 1. Scholastic:

- (a) The student must carry not less than four literary subjects during the semester on which the scholastic average is based;
- (b) A quality point average for the preceding semester of 2.00;
- (c) No mark lower than a D.

## 2. Conduct:

The student shall be, in the judgment of the deans, a good citizen of the college community.

II. Eligibility: Seniors and Juniors who have been in residence at least one semester and Sophomores their second semester.

## CONDUCT

The rules of the college require from every student decorous, sober, and upright conduct as long as he remains a member of the college, whether he be within its precincts or not.

They require from the student regular and diligent application to his studies and regular attendance upon chapel.

Drinking, gambling, and dissoluteness are strictly forbidden; and any student found guilty of them is punished by suspension or expulsion.

The keeping of firearms by the students is strictly forbidden.

## DELINQUENCY

To remain in college a freshman must pass in the first semester at least two subjects and have a grade of "E" in a third. After the first half of the freshman year a student must pass at least three subjects a semester to continue in college. The respective deans may exercise their discretion in the enforcement of this regulation.

## REPORTS

Reports are sent at the close of each nine weeks to the parent or guardian of each student. These reports give the number of absences from lectures and indicate, as nearly as practicable, the nature of the progress made by him in his work at the college.

## WITHDRAWALS

Voluntary withdrawals from the college require the consent of the faculty or president. A withdrawal card should be filled out if any refund is to be considered.

Enforced withdrawal is inflicted by the faculty for habitual delinquency in class, habitual idleness, or any other fault which prevents the student from fulfilling the purpose for which he should have come to college.

The college reserves the right to cancel the registration of any student at any time. In such a case, the pro rata portion of room rent and tuition will be returned.

## REGISTRATION

Applicants seeking admission to the college for the first time should present themselves to the registrar of the college promptly at 9:00 o'clock on the opening day. In each instance a certificate of good moral character, signed by the proper official of the institution attended during the previous session, must be sent to the Registrar at least two weeks before the opening of the session. Each candidate who satisfies these requirements and those for admission by certificate or examination will be furnished with a card containing the courses offered. From these he must take the required courses and those electives which he proposes to pursue during the session. The card must then be carried to the bursar, who will, after the college fees have been paid to him, sign the card. Registration is incomplete unless the registration card is signed by both the registrar and the bursar.

## CHANGE OF REGISTRATION

Students cannot change classes or drop classes or take up new classes except by the consent of the dean of the faculty and of all faculty members concerned. Courses dropped after the first eight weeks of a semester shall be recorded as failures

## DEPARTMENTS OF INSTRUCTION

- I. Department of Ancient Languages.
- II. Department of Biology.
- III. Department of Chemistry.
- IV. Department of Economics.
- V. Department of Education.
- VI. Department of English.
- VII. Department of Geology.
- VIII. Department of German.
- IX. Department of Government.
- X. Department of History.
- XI. Department of Mathematics.
- XII. Department of Philosophy.
- XIII. Department of Physical Education.
- XIV. Department of Physics and Astronomy.
- XV. Department of Psychology.
- XVI. Department of Religion.
- XVII. Department of Romance Languages.
- XVIII. Department of Sociology.
- XIX. Department of Music.
- XX. Department of Art.



## I. DEPARTMENT OF ANCIENT LANGUAGES

PROFESSOR HAMILTON

ASSISTANT PROFESSOR COULLET

The ideas and culture of Greece and Rome live on today in their contributions to the culture of Western Civilization. Intimate contact with the very words which express the aspirations of those great spirits whose influence has been so abiding and formative in the modern world should help shape the student's character to fine and worthy purposes. Furthermore, this undertaking affords a most rigorous exercise in the scientific method, producing habits and reflexes of accuracy, efficiency, and system.

## LATIN

**A-1, A-2. Elementary Latin.**—Designed for students who have undertaken no previous study of the language. Mastery of declensions and conjugations, of syntax and sentence structure; familiarity with the Latin thought order and the technique of translation. A large amount of easy reading is required. Vocabulary is enlarged and sight reading is practiced during the second semester. Six hours credit. Mrs. Coulet.

**B-1, B-2. Intermediate Latin.**—Continual review of forms, syntax, and sentence structure, as well as their application. Enlargement of the vocabulary. Translation and sight reading of a large amount of elementary material. Completion of the equivalent of the reading embraced in the high school course. Six hours credit. Mrs. Coulet.

**11-12. Vergil.**—Translation of part of the Aeneid. This course is for students who have had three years of high school Latin. Six hours credit. Mrs. Coulet, Dr. Hamilton.

**21. Horace, Odes and Epodes.**—This course is designed to give the student an appreciation of the place occupied by the poet not only in his own environment and age but through the centuries, and to create an intelligent appreciation of his poetry. Three hours credit, first semester. Mrs. Coulet, Dr. Hamilton.

**22. Plautus.**—The student is introduced to Roman comedy and its Greek background. Wide reading in this period of literature is required. Two plays of Plautus are read in the Latin and several in translation. Three hours credit, second semester. Dr. Hamilton.

**31 or 32. Classical Archaeology.**—This course attempts to visualize ancient classical civilization and may be elected by those who are not taking formal courses in Latin and Greek translation. It consists of lectures and outside reading supplemented by lantern slides. Two hours credit, second semester. Dr. Hamilton.

**41. Roman Private Life.**—A course of study designed to familiarize students with the every day life and habits of the Romans. Given in alternate years. Three hours credit, first semester. Mrs. Coulet.



**42. Mythology.**—A study of the ancient myths of Greece and Rome and their influence on later literature. Given in alternate years. Three hours credit, second semester. Mrs. Coulet.

**51-52. Greek and Roman Literature.**—The reading in English translations of the great works of ancient literature. Three hours credit for each semester. Mrs. Coulet.

#### GREEK

**A-1, A-2. Introduction to Greek.**—Attention is paid to the thorough mastery of forms, vocabulary, and syntax, but emphasis is laid also upon the great contributions made by the Greeks to Western civilization in the fields of art, literature, and philosophy. The course may be counted as an elective, or it may be used to satisfy the entrance requirements in foreign languages. Six hours credit. Dr. Hamilton.

**11-12. Xenophon's Anabasis.**—Two books of the Anabasis are covered during each semester. Selections from the Greek New Testament are sometimes read in this course. Three hours credit, second semester. Dr. Hamilton.

**21-22. Plato.**—The Apology, Crito, Phaedo and parts of the Symposium and Xenophon's Memorabilia are covered in the two semesters. Dr. Hamilton.

**31-32. Greek New Testament.**—Offered in alternate years. 6 hours credit. Dr. Hamilton.

## II. DEPARTMENT OF BIOLOGY

PROFESSOR RIECKEN

ASSOCIATE PROFESSOR FINCHER

**11-12. A Survey of the Plant Kingdom.**—Structure and physiology of seed plants, life cycles, and development of lower forms. The fundamental principles underlying all life phenomena are stressed. Two recitations and one two-hour laboratory a week. Six hours credit. Dr. Riecken. Each semester.

**21-22. A Survey of the Animal Kingdom.**—Invertebrate and vertebrate animal structure and physiology. The fundamental principles of life phenomena are stressed. Two recitations and one two-hour laboratory a week. Six hours credit. Dr. Fincher. Each semester.

**31-32. Vertebrate Anatomy.**—For pre-medical students and biology majors. This course must be taken with 21-22. Special emphasis on dissection of vertebrate forms. One two-hour laboratory a week. Two hours credit. Dr. Fincher. Each semester.

**41. Elementary Bacteriology.**—Preparation of media, culture methods, sterilization, isolation, staining, and identification of microorganisms. Prerequisite: Biology 11-12 or 21-22. One lecture and one four-hour laboratory a week. Three hours credit. Dr. Riecken.

**42. Comparative Anatomy.**—A comparative study of vertebrate structures. Prerequisite: Biology 21-22. One lecture and one four-hour laboratory a week. Three hours credit. Dr. Fincher.

**51. Histology and Microtechnique.**—Study and preparation of temporary and permanent microscopic sections of plant and animal tissues. Prerequisite: Biology 11-12 or 21-22. Given in alternate years. One lecture and one four-hour laboratory a week. Three hours credit. Dr. Fincher.

**52. Genetics.**—Principles of inheritance in plants and animals. Prerequisite: Biology 11-12 or 21-22. Given in alternate years. Three lectures a week. Three hours credit. Dr. Riecken.

**61. Embryology.**—Development of vertebrates in embryo. One lecture and one four-hour laboratory a week. Prerequisite: Biology 21-22 and 42. Given in alternate years. Three hours credit. Dr. Fincher.

**62. Physiology and Clinical Laboratory Methods.**—Physiological processes of the cell and functions of the organs in vertebrates. Laboratory includes clinical laboratory practice in blood, urine, milk, and water analysis. Prerequisites: Biology 21-22 and preferably 41. Two lectures and four hours of laboratory. Four hours credit. Dr. Fincher.

**71-72. Special Problems.**—Three hours credit for each. Dr. Riecken, Dr. Fincher.

**82. Taxonomy.**—Laboratory and field classification of the plants with herbarium methods. Prerequisite: Biology 11. Dr. Riecken.

**102. Hygiene.**—One lecture a week. One hour credit each semester. Dr. Riecken.

## III. DEPARTMENT OF CHEMISTRY

PROFESSOR SULLIVAN

PROFESSOR PRICE

**21-22. Inorganic Chemistry.**—Fundamental principles of general inorganic chemistry and applications; nonmetallic elements and their principal compounds. Introduction to organic chemistry; chemistry of metals; introduction to qualitative analyses. Three lecture recitations and one laboratory period per week through both semesters. Eight semester hours. Both courses will be offered every semester. Dr. Sullivan and Dr. Price.

**31-32. Organic Chemistry.**—Aliphatic compounds; methods of organic analysis; and determination of formula. Aromatic compounds; and introduction to physiological chemistry. Prerequisite Chemistry 21-22. Three lecture-recitation periods, and two laboratory periods per week through both semesters. Ten semester hours. Dr. Price.

**41. Qualitative Analysis.**—The theory and practice of inorganic qualitative analysis according to semi-micro methods. Mass action law, chemical equilibrium, solubility product principle, and modern theory of electrolytes. Prerequisite: Chemistry 21-22. One lecture-recitation period, and two laboratory periods per week. Three semester hours. Dr. Price.

**42. Advanced Qualitative Analysis.**—Special topics not covered in the usual qualitative analysis course. Analysis of commercial products. Special instrumental methods of analysis. Prerequisite: Chemistry 41. One lecture-recitation period and two laboratory periods per week. Three semester hours. Dr. Price.

**61-62. Physical Chemistry.**—Atomic structure, gas laws, thermodynamics, thermochemistry, kinetics, equilibrium, phase rule, electro and colloid chemistry. Three lecture-recitation periods and one laboratory period per week through both semesters. Prerequisite: Chemistry 21-22. Eight semester hours.

**71. Quantitative Analysis.**—Theory and practice of inorganic quantitative analysis. Gravimetric and volumetric methods with unknowns in acidimetry and alkalimetry; oxidation and reduction; iodimetry; and precipitation methods. Prerequisite: Chemistry 21-22. Two lecture-recitation periods, and two laboratory periods per week. Four semester hours. Dr. Price.

**72. Advanced Quantitative Analysis.**—Analysis of water, fuels, and commercial products. Properties of engineering materials. Prerequisite: Chemistry 71. Two lecture recitation periods, and two laboratory periods per week. Four semester hours. Dr. Price.

**91. Organic Qualitative Analysis.**—Identification of organic compounds and mixtures of organic compounds. Prerequisite: Chemistry 31-32. Two lecture-recitation periods and two laboratory periods per week. Four semester hours. Dr. Price.

Required courses for a major in chemistry are: 21-22, 31-32, 61-62, and 71. Majors are also advised to take differential and integral calculus.

## IV. DEPARTMENT OF ECONOMICS

\*PROFESSOR WALLACE

INSTRUCTOR HOLLOWAY

ASSISTANT PROFESSOR WUBBELS

**21-22. Economic Principles and Problems.**—This is the introductory course, designed to provide a general survey of the subject for those who take but one course in the field and to prepare others for advanced courses. Throughout the year. Six hours credit. Mr. Wubbels.

**31-32. Introduction to Accounting.**—A lecture and laboratory course suitable for both the general student of economics and business and the student who expects to do advanced work in accounting. Students will not be admitted to the second half without credit for the first, nor given credit for the first without the second. Required for a major in Economics. Throughout the year. Six hours credit. Mr. Wubbels.

**41. Economic Geography.**—A survey course covering the distribution of basic resources throughout the world, with special attention to population, minerals, plants, animals, climate, physiography, international trade, and causes of international conflict. No prerequisite. First semester. Three hours credit. Mr. Wubbels.

**42. Personal Finance.**—A non-technical course consisting of a study of the problems which every individual must face in managing his personal income: budgeting; record keeping; savings and investments; life insurance; home ownership; installment buying and other forms of consumer credit; sources of information and protection in connection with the selection and purchase of commodities. No prerequisite. Second semester. Three hours credit. Mr. Wubbels.

**51. Business Law.**—This course is designed to acquaint students with the basic legal problems with which nearly every individual must at some time come in contact, to equip them to take elementary measures for protection of their legal rights in order to prevent litigation from arising, and to enable them to recognize situations in which the advice of an attorney is necessary. Topics covered include contracts, bailments, sales, and personal property. First semester. Three hours credit. Mr. Wubbels.

**52. Business Law.**—A continuation of Economics 51. Topics covered include agency, negotiable instruments, real property, partnerships, and corporations. Three hours credit. Mr. Wubbels.

**61. Money, Banking, and Credit.**—A study of the financial organization of our economic system, with emphasis on the part played by commercial, investment, and consumer credit in the production as well as the exchange of goods. Prerequisite, Economics 21-22. Three hours credit. Mr. Wubbels.

**62. Business Finance.**—A comparison of individual proprietorships, partnerships, and corporations, and of the different types of corpo-

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\*Absent on leave.



rate securities, with major emphasis on methods of providing fixed and working capital for promotion, operation, and expansion of corporations. Prerequisite, Economics 21-22. Three hours credit. Mr. Wubbels.

**71. Mathematics of Finance.**—Same as Mathematics 71. Mr. Van Hook.

**72. Statistics.**—Same as Mathematics 72. Mr. Van Hook.

**101-102. Advanced Economic Theory and History of Economic Thought.**

—A course designed particularly for seniors who are majoring in Economics. It deals particularly with the theories of value and distribution, tracing the development of these and other theories—through the writings of outstanding economists of modern times. Prerequisite, average of B or better in Economics 21-22 or consent of instructor. Throughout the year. Four hours credit. Offered in alternate years. Mr. Wubbels.

**104. Industrial Management.**—A course dealing with the general principles of management, problems of administration, interdepartmental planning, personnel problems, purchasing and stores. First semester. Three hours credit. Mr. Wubbels.

#### SECRETARIAL STUDIES

**11-12. Beginning Typewriting.**—Development of basic techniques for control of the keyboard and machine parts. Some familiarity with office forms and office procedures is also acquired. Throughout the year. Laboratory and materials fee, \$6.00 per semester. Two hours credit. Mrs. Holloway.

**21-22. Advanced Typewriting.**—Continued development in office forms and office practice. Greater speed and accuracy in use of the keyboard and machine parts are developed. Prerequisite, course 11-12 or its equivalent. Throughout the year. Laboratory and materials fee, \$6.00 per semester. Two hours credit.

**31-32. Introduction to Shorthand.**—The functional method is used in developing the fundamental principles of shorthand. Emphasis is placed at first on reading shorthand; dictation is introduced later, and both methods of learning are stressed. Prerequisite or corequisite, course 11-12 or its equivalent. Students will not be admitted to the second half of the course without credit for the first, nor given credit for the first without the second. Throughout the year. Four hours credit. Mrs. Holloway.

**41-42. Advanced Shorthand.**—A continuous review of the fundamental principles is provided, and a larger vocabulary and greater speed in dictation and transcription are acquired. Prerequisite, course 31-32 or its equivalent. Students will not be admitted to the second half of the course without credit for the first, nor given credit for the first without the second. Throughout the year. Four hours credit. Mrs. Holloway.

## V. DEPARTMENT OF EDUCATION

## PROFESSOR HAYNES

The Department of Education welcomes capable students who contemplate teaching. Those who do not intend to teach are advised not to attempt the technical courses in education. Students should consult the department head before enrolling in any course. An attempt is made to furnish definite guidance to prospective teachers concerning the courses in education that will best prepare them for their work.

Courses in education are not open to freshmen. Professional training is offered in both the secondary and elementary fields and is designed to meet all requirements for the Professional Certificates As and Ae. The courses offered in this department are approved by the State Department of Education.

**11. General Psychology.**—An introduction to the basic principles of modern scientific psychology. Open to all students beyond the freshman year planning to enter any profession or life work dealing with people. Materials fee, fifty cents. Three hours credit. First semester. Mr. Haynes.

**12. Educational Psychology.**—A study of the principles of psychology as applied to the methods and techniques in the professional education of teachers. Materials fee, fifty cents. Not open to freshmen. Three hours credit. Second semester. Mr. Haynes.

**21-22. Educational and Psychological Measurements.**—A study of the instruments of measurement and their functions in teaching, social work, and the professions. Materials fee, one dollar and fifty cents. Three hours credit. First and second semesters. Mr. Haynes.

**31-32. General Methods of Teaching in High School.**—This course is designed to introduce the student to the fundamental principles of learning and teaching. Prerequisite: Psychology 11-12. Three hours credit. First and second semester. Mr. Haynes.

**81. Psychology of Childhood.**—A study of the psychological development of the child from infancy through later childhood. Prerequisite, Psychology 11. Materials fee, fifty cents. Three hours credit. First semester. Mr. Haynes.

**41-42. Directed Observation and Practice Teaching in the High School.**—This course consists of directed observation, discussion of observation, planning and teaching. Prerequisite: "C" average and Education 21 or 22, 31 or 32. Four hours credit for either semester. Mr. Haynes.

**51. Materials and Methods of Teaching English.**—Three hours credit. First semester. Mrs. Goodman.

**52. Materials and Methods of Teaching Modern Languages.**—Three hours credit. Second semester. Given in alternate years. Miss Craig.



- 61. Materials and Methods of Teaching Latin.**—Three hours credit. First semester. Mrs. Coulet.
- 62. Materials and Methods of Teaching Mathematics.**—Three hours credit. Second semester. Dr. Mitchell.
- 71. Materials and Methods of Teaching Science.**—Three hours credit. First semester. Dr. Riecken.
- 72. Materials and Methods of Teaching the Social Sciences.**—Three hours credit. Second semester. Mr. Haynes.
- 91. General Methods of Teaching in the Elementary School.**—This course is designed to orient those students who are planning to teach in the elementary field to certain principles and problems of our elementary schools. Prerequisite: Psychology 11-12. Three hours credit. First semester. Mr. Haynes.
- 92. Special Methods of Teaching in the Elementary School.**—This course includes study of the subject matter and methods of instruction in the elementary school. Prerequisite: Psychology 11-12. Three hours credit. Second semester. Mr. Haynes.
- 101-102. Directed Observation and Practice Teaching in the Elementary School.**—This course consists of directed observation, discussion of observation, planning and teaching. Prerequisite: "C" average and Education 91-92. Four hours credit for work through both semesters. Mr. Haynes.

## VI. DEPARTMENT OF ENGLISH

PROFESSOR WHITE

ASSISTANT PROFESSOR STONE

ASSISTANT PROFESSOR GOODMAN

11. **Composition (Group A).**—The first semester is concentrated study of fundamentals of composition, weekly themes, and analysis of prose. Intensive reading and methods of study are stressed. Three hours credit, first semester. Mrs. Goodman, Mrs. Stone.
12. **Composition (Group A).**—The second semester is a continuation of the work of the first semester involving preparation of a term paper. Selections from literature are studied and analyzed. Three hours credit, second semester. Mrs. Goodman, Mrs. Stone.
21. **English Literature.**—A survey of English literature from the beginnings to the eighteenth century. The course attempts a study of the literature itself and of its historical development. For those majoring in English literature. Three hours credit, first semester. Dr. White.
22. **English Literature.**—A continuation of the study of English literature from the eighteenth century through the nineteenth. English 21 is a prerequisite to English 22. Three hours credit, second semester. Dr. White.
31. **Shakespeare.**—An intensive study of Macbeth, Hamlet, and Henry IV, part one. Lectures on the plays. Careful attention to Shakespearean diction, constructions, and customs. Ten of Shakespeare's plays are required as parallel reading during the semester. Three hours credit, first semester. Dr. White.
32. **Shakespeare.**—An intensive study of King Lear, Othello, and the Winter's Tale. A life of Shakespeare and ten more of his plays are required as parallel reading. Three hours credit, second semester. Dr. White.
41. **English Romantic Poets.**—A study of the poetry and the prose of the great Romantic poets. Extensive library readings and a term paper on a special topic are required. Three hours credit, first semester. Dr. White.
42. **Tennyson, Browning, and Arnold.**—A study of the poetry and prose of the great Victorian poets. Library readings and papers are required. Three hours credit, second semester. Dr. White.
51. **Journalism.**—A fundamental course in news reporting, with practice in writing various types of news stories. To be taken as the foundation for more advanced work in journalism. Three hours credit. Dr. White.
52. **Advanced Composition.**—During the second semester the student will have much practice in the writing of feature stories, editorials, book reviews, familiar essays, and short stories. Three hours credit, second semester. Dr. White.
61. **The Writing of Verse.**—The purpose of this course is to interpret the qualities of English poetry, its metric and stanzaic forms, and

to guide the student in experimental writing of verse. Three hours credit, first semester. Dr. White.

**62. Recent Southern Fiction.**—A reading course in twentieth century Southern fiction, with some study of types, movements, and authors. Three hours credit, second semester. Dr. White.

**71. A Survey of English Drama.**—An account of the origin and development of English drama is attempted in lectures. Forty or more dramas are required for rapid reading or for study. These dramas are typical of all ages of English dramatic history from the earliest mystery plays to the drama of the twentieth century. Three hours credit, first semester. Dr. White.

**72. Modern Drama.**—A study of contemporary British, American, and continental drama. Approximately fifty plays are assigned for reading. Three hours credit, second semester. Dr. White.

**81. American Literature.**—A survey of American literature from the early seventeenth century through the nineteenth century. Historical background presented as an aid to the understanding of American intellectual development. Emphasis on major movements and major authors. Elective for all students. Three hours credit, first semester. Dr. White.

**82. American Literature.**—A survey of American literature in the twentieth century, with emphasis on developments and trends in the fields of poetry, prose fiction, and serious prose. Elective for all students. Three hours credit, second semester. Dr. White.

**92. Introduction to Fiction.**—Course planned to give students a comprehensive background of the development of fiction in general and of English fiction in particular. Wide reading in the art, technique, and types of prose fiction required. Ten novels illustrating various types of fiction selected for intensive study. Elective for all students. Three hours credit, second semester. Mrs. Goodman.

**111. Literature of the Western World.**—A chronological study of the literature of the Western World, by moods. Classicism, Romanticism, and Realism are considered in turn. Three hours. Dr. White.

## VII. THE DEPARTMENT OF GEOLOGY

PROFESSOR SULLIVAN

**11. Lithologic and Dynamic Geology.**—This course includes a study of minerals as well as the study of the mechanical and chemical effects of the atmosphere, water, heat, and life. Special attention will be given to such phases of the subject as the work of glaciers and volcanoes. Three hours credit. First semester. Dr. Sullivan.

**12. Historical Geology.**—In addition to general historical geology, some attention will be given to economic products and to paleontology. Several geological expeditions, regularly made in the fall and spring to localities easily accessible to Jackson give the class a practical conception of this kind of surveying. The college is fortunate in being located in the midst of a region that is quite varied in geological character. Prerequisite: Geology 11. Three hours credit. Second semester. Dr. Sullivan.

**21. Topography, Paleontology, and Geology of Mississippi.**—This course will include a study of topographic maps and folios of the U. S. Geologic Survey; field observations, collection of fossils and correlation of horizons; special studies in Bulletins of the State Geological Survey and in the paleontology of Mississippi. Three hours credit. Prerequisite: Geology 11-12. First semester. Dr. Sullivan.

**22. History of Geology.**—The purpose of the course is to give the student a comprehensive view of the development of geological science, to enlarge his vision of its expanding scope, and to stimulate interest in its educational and practical value. The student will be expected to make a systematic digest of the materials assigned for reading and study. Three hours credit. Prerequisite: Geology 11-12. Second semester. Dr. Sullivan.

**31. Advanced General Geology.**—The course involves a more detailed and extensive study of the subjects embraced in Course 11-12. An excellent reference library is available and the student will be assigned special problems for study. Three hours credit. Prerequisite: Geology 11-12. First semester. Dr. Sullivan.

**32. Economic Geology.**—This course will involve a study of the natural resources of the United States and other countries, with consideration of their stratigraphy, development, value and use. Three hours credit. Prerequisite: Geology 11-12. Second semester. Dr. Sullivan.

All students who consider majoring in geology should enter the first course not later than their Sophomore year. All A.B. students who major in geology are advised to include one course in zoology (Biology 21-22), or Chemistry 21-22, which they are advised to take during their Freshman or Sophomore year.

## VIII. DEPARTMENT OF GERMAN

PROFESSOR HAMILTON

**A-1, A-2. Beginner's German.**—This course is designed to give beginners the fundamentals of grammar and syntax together with easy reading exercises. The course may be used as a junior or senior elective, or may be applied to entrance units in satisfaction of language requirement. Several easy, short stories are read during the second semester. Dr. Hamilton.

**11-12. Intermediate German.**—Review of grammar. The student is introduced to the great writers of German literature: Schiller, Freytag, and others. Six hours credit. Dr. Hamilton.

**21-22. Advanced German.**—More difficult reading in the works of the authors of the nineteenth and twentieth centuries is taken up in this course. This course is sometimes omitted and one in scientific German is substituted. Six hours credit. Dr. Hamilton.

**31. German Conversation.**—A course in Conversation offered in combination with German 21-22 or as an independent elective course. Two hours credit. Dr. Hamilton.



## IX. THE DEPARTMENT OF GOVERNMENT

ASSISTANT PROFESSOR JONES

INSTRUCTOR CUTRER

**21-22. Government of the United States.**—The American federal system of government as it operates today, with emphasis upon historical development and current trends, as well as consideration of politico-economic implications. Selected cases in constitutional law. Three hours credit for each semester. Mr. Jones.

**31-32. Constitutional Interpretation.**—American constitutional law and theory. Development of the federal constitution, particularly as this has been accomplished through United States Supreme Court decisions. Special attention is given to the commerce and due-process-of-law clauses, and to the nature of judicial power as conceived under the American system. Six hours credit for each course. Mr. Jones.

**42. The Crisis of Democracy.**—Consideration of some of the major internal and external problems which confront the democratic approach in an era of war and technological change. Comparison of the democratic and totalitarian ideologies. Three hours credit, second semester. Mr. Jones.

**51-52. Political Theory and Social Politics.**—A study of European political theory from Plato to the Moderns. In the second semester American political theory and social politics, including the nature, scope, and theories of law are also considered. This course may be taken only with the special permission of the instructor. Three hours credit for each semester.

## X. THE DEPARTMENT OF HISTORY

PROFESSOR EMERITUS LINN	ASSISTANT PROFESSOR FERGUSON
PROFESSOR MOORE	INSTRUCTOR CUTRER
ASSOCIATE PROFESSOR WHARTON	PROFESSOR JONES

History courses have been so planned that the student may follow the causal relationship in human development. Upon a thorough factual foundation, emphasis is placed on the progressive organization of social, intellectual, and moral ideals of peoples and nations. In the approach to an understanding of historical phenomena, literature, religion, racial factors, economic conditions, and social institutions, as well as forms of government, will be considered.

**11-12. History of Europe.**—An attempt is made to show that the problems and ideals of modern nations have come to them out of the past. This is done in order that the student may intelligently approach the problems of modern life in both its national and international aspects. Three hours credit for each semester. Dr. Moore, Miss Cutrer.

**21-22. History of the United States.**—A general course in American history, covering the European background of colonial life, the Revolution, the constitution, and the new government in the first semester, while in the second semester, the course deals with the Civil War, Reconstruction, and the history of the United States to the present time. Three hours credit for each semester. Dr. Moore.

**History N-3. Naval History and Elementary Strategy.** Sea power beginning; early Mediterranean sea power, Roman sea power; the Navy in the Revolution; the Napoleonic Wars; the War of 1812; the Navy in the War Between the States, and the following years of Peace; War With Spain; naval actions of World War I, naval power since 1919, sea power in modern war; what constitutes sea power; command of the sea; land-sea operations; bases; air power and ships; tactics of fleet action. Three hours credit one semester. Mr. Ferguson.

**41-42. The South.**—Development of the southern region of the United States from the time of discovery to the present. The first semester takes the study through the Civil War, while the second semester considers the effects of the War and Reconstruction on the social, economic, and political structure of the South, and of the development of the region's current problems. Three hours credit for each semester. Mr. Ferguson.

**51-52. Problems in Modern History.**—The nature and impact of such present-day problems in international relations as Nationalism, Imperialism, Militarism, and Propaganda. The second semester continues with a study of the causes of the World War of 1914 and a broad view of the history of Europe since 1914. Prerequisite: History 11-12. Three hours credit for each semester. Dr. Moore.

**61-62. Recent American History.**—A topical survey of American history in which emphasis is placed upon political, economic, and social

problems. Special papers on recent American history will be required. Three hours credit for each semester. Dr. Moore.

**91-92. Diplomatic History of the United States.**—A study of the basic principles and events connected with American foreign policy, 1775-1945. Emphasis is placed on the development of such ideas as the Monroe Doctrine, Freedom of the Seas, Isolationism, etc. The United States' involvement in wars, especially World Wars I and II, is considered in detail. The first semester covers the period 1775-1865; the second semester treats the years from 1865 to the present. Mr. Ferguson.

**201. History and Culture of Japan.**—The need for more knowledge of Oriental peoples is recognized by thinking people of our day. This course gives an understanding of the development of Japanese social, political, and economic life. Mr. Jones.

**202. History and Culture of China.**—In order to live with the Oriental peoples—and we must live with them—we must know them. To know China is to know the Orient. To understand world problems after the war—one must understand the Orient. The American people cannot afford to remain disinterested in China. Our relations with the Orient will have to increase—and we need to know its peoples. Mr. Jones.

## XI. DEPARTMENT OF MATHEMATICS

PROFESSOR MITCHELL	ASSOCIATE PROFESSOR VAN HOOK
INSTRUCTOR VEST	INSTRUCTOR JONES
INSTRUCTOR CANAZARO	INSTRUCTOR TROLIO
INSTRUCTOR HEWITT	

**11a-12a. Intermediate Algebra and Mathematics of Business.**—Systems of equations, progressions, logarithms, probability. Fundamental notions of business, interest, annuities, elementary statistics, with application. Six hours credit. Mrs. Hewitt.

**11. College Algebra.**—The notion of functional relation in two real variables; the equation; simultaneous linear, quadratic; determinants. Elementary series. Mathematical induction, the binomial theorem, complex numbers, theory of equations. Permutations, combinations, probability. First semester. Three hours credit. Mr. Van Hook, Mrs. Hewitt, Mrs. Jones.

**12. Plane and Spherical Trigonometry.**—Definition of the trigonometric functions, properties, graphs, relations, identities, equations. Analysis. Solution of right and oblique triangles, logarithmic computation. Second semester. Three hours credit. Mr. Van Hook, Mr. Vest, Mrs. Jones.

**21. Plane Analytical Geometry.**—Rectangular and polar coordinate systems. The straight line and the circle. The conic sections, transformations of coordinates. The general equation of the second degree. Loci and higher plane curves. Three hours credit. Offered both semesters. Mr. Van Hook, Mr. Vest, Mrs. Jones.

**31. Differential Calculus.**—The fundamental notions of limit, infinitesimal, infinity, continuity. Differentiation of algebraic and the elementary transcendental functions. Applications. Differentials, mean value, series. Expansion of functions. Three hours credit. First semester. Mr. Van Hook.

**32. Integral Calculus.**—Integration as an operation, integration as summation. The definite integral. Applications. Multiple integrals. Three hours credit. Second semester. Mr. Van Hook.

**41a-41b. Descriptive Geometry.**—Solution of problems of points, lines, planes, and surfaces of single and double curvature. Problems in intersections and developments. The course is concluded with problems in graphic statics. Six hours credit. First and second semesters. Dr. Mitchell. Mr. Canazaro, Mr. Trolio.

**42a-42b.—Mechanical Drawing.**—Orthographic, auxiliary, isometric, and cabinet projections. Dimensioning. Developments. The course is concluded with airplane drafting. Six hours credit. First and second semesters. Dr. Mitchell, Mr. Canazaro, Mr. Trolio.

**51. Mechanics.**—Statics: problems of equilibrium of a particle and rigid body. Three hours credit, first semester. Dr. Mitchell.

52. **Mechanics.**—Dynamics of particle and rigid body. The gyroscope. Three hours credit, second semester. Dr. Mitchell.
61. **College Geometry.**—Post-Euclid Euclidean Geometry: Homothetic figures, collinearity and concurrency. Geometry of the triangle and circle. Inversion, Duality. Three hours credit, first semester. Dr. Mitchell.
71. **Mathematics of Finance.**—Interest and annuities. Applications to debts, bonds, capitalization, perpetuities. Elements of life insurance. Three hours credit, first semester. Dr. Mitchell.
- 72-73. **Business Statistics.**—Tabulation and graphical representation of data. Measures of central tendency and dispersion. Time series. Indexes. Correlation. Forecasting. Six hours credit. Mr. Van Hook.
81. **Differential Equations.**—A first course in differential equations of the first and second orders, with applications to geometry, physics, and mechanics. Three hours credit, first semester. Mr. Van Hook.
82. **Theory of Equations.**—Irrational numbers. Constructions. Algebraic solutions of the cubic and the quartic equations. Symmetric functions of the roots. Three hours credit, second semester. Mr. Van Hook.
111. **Solid Geometry and Spherical Trigonometry.**—Elements of spherical geometry with applications to mensuration of solids, and air and marine navigation. Three semester hours. Second semester. Dr. Mitchell.



## XII DEPARTMENT OF PHILOSOPHY

PROFESSOR FLEMING

PRESIDENT SMITH

The courses in philosophy are designed to help the student develop a critical attitude toward life and also an appreciative understanding of life.

**11. Introduction to Philosophy.**—The course is designed to introduce the student to the field of philosophy, that he may learn how comprehensive the field is, and learn also how philosophy is related to life as it is lived from day to day. Three hours credit. First Semester.

**12. Ethics.**—A study of principles which should be used in the choosing of personal and social values. Three hours credit. Second semester.

**22. Logic.**—A study of the principles of valid reasoning, of how these principles are most commonly violated, and of how they can be applied to the problems of life. Three hours credit. Second semester. Not offered in 1945-46.

**31. History of Philosophy.**—A survey of the development of philosophical thought in the ancient and medieval periods. Three hours credit. First semester.

**32. History of Philosophy.**—A survey of the development of philosophical thought from the Renaissance to the present. Three hours credit. Second semester.

**41. Philosophy of Religion.**—A study of religious experience in its relation to the whole of life. Three hours credit. First semester. Not offered in 1945-46.

**42. Metaphysics.**—A study of the basic categories of experience and reality. Three hours credit. Second semester. Not offered in 1945-46.

### XIII. DEPARTMENT OF PHYSICAL EDUCATION AND ATHLETICS

B. O. VAN HOOK, Director of Athletics

MRS. HELEN BARNES, Director of Women's Physical Education

**11-12. Physical Training for Men.**—The requirements are designed to cover two hours each week for the entire school year. The course includes training in each of the seasonal sports in addition to several of the individual sports. It is the desire of the physical education department that every one possible enter the Intramural Program putting into play those things learned in the Physical Education Classes. Two hours credit for the year.

**21-22. Physical Fitness and Gymnastics.**—This is a specialized class for those interested in more individual type of physical training. This course includes body development through calisthenics, boxing and wrestling, and gymnastics. Those desiring to enter the Armed forces should take this course. Every student of the physical education department is required to run the obstacle course at least one time each week. Two hours a week with two hours credit for the year.

#### Open to Men and Women

**61-62. First Aid.**—The American Red Cross Advanced course of First Aid will be taught. Class to meet twice each week with two hours credit for the semester.

#### Open to Women

**Group A. Required of all freshmen.**—A general course including fundamentals of golf, tennis, archery, tumbling, and selected team sports is offered the first semester. The student may specialize in any one of these, swimming or horse back riding, the second semester. Two hours credit.

**Group B. Correctives and Restrictives for Women.**—Registration based on recommendation of the college physician. This course is designed for those who are physically unable to take any exercise, and those for whom a special type of exercise is recommended. Two hours credit.

**Group C. To upperclassmen.**—Classes are offered in golf, tennis, recreational sports, tumbling, swimming and horseback riding. First and second semesters. Two hours credit.

## XIV. DEPARTMENT OF PHYSICS AND ASTRONOMY

PROFESSOR HARRELL

ASSISTANT PROFESSOR GALLOWAY

## Physics

**11-12. General Physics.**—An elementary treatment of Mechanics, Heat, Sound, Magnetism, Electricity, and Light. Prerequisite: Trigonometry. Three lectures and one laboratory period. Eight hours credit. (Physics 11 and 12 may be taken during the same semester if desired). Mr. Galloway.

**21-22. Preprofessional Physics.**—A laboratory course designed, in conjunction with Physics 11-12, to meet the needs of those students who expect to enter professional schools where eight semester hours of physics are required for admission. One laboratory period. Two hours credit. Mr. Galloway.

**31-32. Intermediate General Physics.**—An advanced course dealing with the properties of matter, mechanics, heat, sound, magnetism, electricity, and light. Three lecture periods. Six hours credit. Mr. Galloway.

**41. Mechanics and Heat.**—A further study of mechanics and heat with special attention given to thermodynamics, calorimetry, and the kinetic theory of gases. The laboratory work will be devoted, in part, to the determination of the fuel value of different fuels. Two lectures, and one laboratory period. Three hours credit. Mr. Harrell.

**42. Light.**—This course treats of the principles and laws of reflection, refraction, interference, polarization, and color phenomena. One lecture and two laboratory periods. Three hours credit. Mr. Harrell.

**51-52. Electricity.**—A study of electrical measuring instruments and their use in actual measurements, power stations and the distribution of power, lighting, heating, and communication. Two lectures and one laboratory period. Six hours credit. Mr. Harrell.

**61-62. Special Problems.**—A laboratory course designed to give the student opportunity to do work on problems in which he has developed a special interest. Six hours credit. Mr. Galloway.

**71. Meteorology.**—Two lectures and one laboratory period. Three hours credit. Mr. Harrell.

## Astronomy

**11-12. General Astronomy.**—This course will be devoted to a study of the earth, the moon, time, the constellations, the solar system, the planets, comets, meteors, the sun, the development of the solar system, and the sidereal universe. Prerequisite: Trigonometry. Two lectures and one observatory period. Six hours credit. Mr. Harrell.

**21-22. Practical Astronomy and Navigation.**—This course covers the subject of spherical astronomy and the theory of astronomical instruments with exercises in making and reducing observations. Two lectures and one laboratory period. Six hours credit. Mr. Harrell.

**31-32. Surveying.**—This course involves the general principles of surveying with particular attention to the method of the Coast and Geodetic Survey. Prerequisite: Trigonometry. One lecture and one double laboratory period. Six hours credit. Mr. Harrell.

## XV. DEPARTMENT OF PSYCHOLOGY

PROFESSOR MUSGRAVE

PROFESSOR HAYNES

**11-12. Psychology For Students of Education.**—An introduction to psychology, and the application of its methods and principles to education and the work of the teacher. Materials fee, one dollar. Not open to freshmen. Six hours credit. See Education 11-12. Throughout the year. Mr. Haynes.

**21-22. Psychology and Modern Living.**—An introduction to psychology, followed by a study of its applications to problems of modern living. This course is planned for students expecting to enter professions other than teaching; teacher training students should elect Psychology 11-12. Materials fee, one dollar. Not open to freshmen. Six hours credit. Throughout the year. Mr. Haynes.

**31. Psychology of Childhood.**—A study of psychological development from infancy through later childhood. Prerequisite, Psychology 11-12 or 21-22. Materials fee, fifty cents. Given in alternate years. Three hours credit. First semester. Mr. Haynes. See also Education 81.

**32. Psychology of Adolescence.**—A study of psychological development during the adolescent years, with emphasis on principles of counseling the adolescent. Prerequisite, Psychology 11-12 or 21-22. Materials fee, fifty cents. Given in alternate years. Three hours credit. Second semester. Dr. Musgrave.

**41. Social Psychology.**—A study of the behaviors of individuals in multi-individual situations and relationships, including the crowd, the audience, fads and fashions, and institutions. Prerequisite, Psychology 11-12 or 21-22. Materials fee, fifty cents. Three hours credit. First semester. Dr. Musgrave.

**42. Psychology of Adjustment.**—A study of the development of personality, with emphasis on principles of sound mental health. Prerequisite, Psychology 11-12 or 21-22. Materials fee, fifty cents. Three hours credit. Dr. Musgrave.

**52. Vocational Psychology.**—A study of the factors which influence choice of occupation, and problems of adjustment to the working world. Planned especially for students seeking to orient themselves occupationally. No prerequisite and open to freshmen. Given in alternate years. Three hours credit. Second semester. Dr. Musgrave.

**61. Experimental Psychology.**—An introductory course in the methods and techniques of psychological experimentation and measurement. May be taken concurrently with Psychology 11 or 21. Laboratory fee, \$5.00. Two hours credit. Second semester. Dr. Musgrave.

**62. The Psychological Clinic.**—A study of the diagnostic and remedial methods commonly employed in psychological clinics. Each student will have opportunity to administer some of the more widely used psychological tests and examinations. Prerequisites, Psychology 11-12 or 21-22, and permission of the instructor. Laboratory fee, \$5.00. Three hours credit. First semester. Dr. Musgrave.

**72. Personnel Administration.**—A study of the problems, methods and techniques of personnel administration in modern business and industrial organizations. Special attention is given to problems of selection and training of workers, and maintaining harmonious human relationships within the organization. Materials fee, fifty cents. Three hours credit. Second semester. Dr. Musgrave.

**101. The Family.**—A study of the development of the family as an institution, of relationships within the family group, and of the place of the family in the larger society. Open to juniors and seniors, with the permission of the chairman. Given in alternate years. Two hours credit. First semester. Dr. Musgrave, chairman.

**111-112. Special Problems.**—Open only to advanced students qualified to do independent study and research under the guidance and supervision of the instructor. Prerequisites, at least nine hours of psychology and permission of the instructor. Two to six hours credit. Either or both semesters. Dr. Musgrave.

**22. Educational and Psychological Measurements.**—A study of measurements of human behavior and their application in teaching social work and the professions. Materials fee, one dollar and fifty cents. Three hours credit. Second semester. Mr. Haynes.



## XVI. DEPARTMENT OF RELIGION

## THE TATUM FOUNDATION

PROFESSOR BULLOCK    PROFESSOR SELLS    PRESIDENT SMITH

The courses in this department are offered for the contribution they make to Christian living and genuine culture, rather than for any special professional interest such as the ministry or other Christian life-service. These special interests are not neglected, but the department seeks primarily to meet the urgent need of the Church for an effective leadership among its lay members. It is hoped that many students will avail themselves of these courses.

Some Millsaps students, under the direction of the Department of Religion and the Methodist Board of Education, teach Short Term Training Courses in the Mississippi Methodist conferences during the summer. This department gladly cooperates in preparing students for this important service to the Church.

Religion 11 and 12, providing an introduction to the Bible and some insight into the meaning of the Christian religion, is required of all students in either the freshman or the sophomore year. Other than Religion 11 and 12, both of which must be taken, any single semester course may be taken. Prerequisites for any given course may be waived under special circumstances upon the consent of the professor.

Majors should plan their courses of study in cooperation with the professor of religion. It is the growing sentiment among the leaders of the Church that students preparing for the ministry should seek to build a broad cultural foundation for their professional training in a school of theology. All ministerial students should plan their courses in accordance with the pre-theological curriculum available upon application to the Department of Religion.

**11. Introductory Bible.**—An introduction to the necessary background for the study and appreciation of the Bible, and a study of the religious development and contribution of the Hebrews as revealed in the Old Testament. Three hours credit, first semester. Dr. Smith.

**12. Introductory Bible.**—An introduction to the necessary background for the study and appreciation of the New Testament, and a study of the New Testament with a view to achieving some insight into the meaning of the Christian religion. Three hours credit, second semester. Dr. Smith.

**21. The Life and Teaching of Jesus.**—This is a study of the Gospels, emphasizing the teachings of Jesus and their application to problems of the individual and society today. Prerequisite, Religion 11 and 12. Three hours credit, first semester. Dr. Smith.

- 22. The Bible as Literature.**—An appreciative study of Biblical prose and poetry, stressing literary form and values, and the influence of Biblical writings upon English literature. This course is intended to provide integration with the Division of Humanities, and is suggested as an elective for majors in that Division. Three hours credit, second semester.
- 31. Church and Society.**—A study of the meaning, purpose, and program of the Christian religion, planned to give a grasp of the place of the Church in the social order, and of the basic principles of Christian education. This course is intended to provide integration with the Division of Social Sciences, and is suggested as an elective for majors in that Division. Prerequisite, Religion 11 and 12. Three hours credit, first semester.
- 32. Methods of Christian Education.**—A study of methods of Christian character education, including the use of materials and agencies contributing to the achievement of dependable Christian behavior. Prerequisite or concurrent, Religion 31. Three hours credit. First semester.
- 41. Organization of Christian Education.**—A study of the organization and administration of the local church educational program. Prerequisite or concurrent, Religion 31. Three hours credit. First semester.
- 42. Teaching in Training Schools.**—This course prepares students to teach one of the training courses of the Methodist Church. A study is made of the principles and methods of teaching. The course planned for teaching is developed, and an opportunity is given to teach the course under supervision. Open to juniors and seniors. Three hours credit. Second semester.
- 51. Christianity and Science.**—A course designed to assist the student in working out a philosophy of life, with special attention to the relationships of Christianity and science. The course is intended to provide integration with the Division of Natural Sciences, and is suggested as an elective for majors in that Division. Prerequisite (concurrent for upperclassmen), Religion 11, 12. Three hours credit. First semester.
- 52. History of Christianity.**—A survey of the development of the Christian movement from Jesus to the present time, including a study of the rise of the principal denominations and a brief study of contemporary trends. Prerequisite, Religion 11 and 12. Three hours credit. First semester.
- 61. Comparative Religion.**—An introductory study of the origin and development of religion, and a study of the great living religions of the world. Prerequisite, Religion 11 and 12. Three hours credit. First semester. President Smith.

- 62. Methodism.**—A study of the origin, meaning, and historical development of Methodism, leading up to study of the present organization and message of Methodism in America. Prerequisite, Religion 11 and 12. Three hours credit. Second semester. Dr. Bullock.
- 82. The Art of Christian Living.**—This course is intended to offer definite help in the methods by which the teachings of Jesus may be realized in one's own life. Prerequisite, Religion 11 and 12. Three hours credit. Second semester.
- 101. Seminar.**—A course to guide the student in extensive readings in the general field of religion, to help him achieve a unified grasp of his knowledge and to assist him in seeing religious knowledge in the matrix of our total human culture. Required in the senior year of students majoring in the department. One hour credit. First semester.
- 102. The Christian Ministry.**—An introduction to the Christian ministry, including a study of preaching and pastoral work. Required of ministerial students in their sophomore year, or in the case of transfer students in the first year of residence. One hour credit. Second semester.

## XVII DEPARTMENT OF ROMANCE LANGUAGES

PROFESSOR SANDERS

ASSISTANT PROFESSOR CRAIG

ASSISTANT PROFESSOR COBB

This department offers courses in French and Spanish. The regular work begins with course 11, but for the benefit of those who have not been able to fulfill the entrance requirements in this subject before entering college, a preparatory course (course A) is offered. This course (when taken under the supervision of the college and not counted as an entrance unit) may be used as a junior or senior elective. For entrance, course A will count as two units provided the student makes a grade of not less than C.

In the B. S. course twelve hours of French, German, or Spanish above the elementary course are required.

A student is not permitted to enter courses 11 and 12 in French and Spanish until both semesters of the A course have been satisfactorily completed. Likewise a student will not be admitted to courses 21 and 22 in French and Spanish until 11 and 12 have been completed.

Under no condition will a student be permitted to begin French and Spanish the same year.

A student should consult the professors in charge before planning to take more than two modern languages. Any course not already counted may be used as a junior or senior elective.

## FRENCH

**A-1, A-2. Elementary French.**—An elementary course in which special attention is given to pronunciation. Three hours credit for each semester. Miss Craig.

**11-12. Intermediate French.**—The methods of French A-1 and A-2 will be continued according to the needs and aptitudes of the class. A review of grammar will be used as a text for the study of grammar and composition. The semester will be devoted to the careful reading of texts from nineteenth century prose. Special attention will be paid to the irregular verbs, idioms, and pronunciation. Prerequisite: French A-1 and A-2. Three hours credit for each semester. Miss Craig.

**21-22. Survey of French Literature.**—An anthology is used which contains selections illustrating the development of the literature from its beginnings to the present time. An outline history of French literature is also used. Three hours credit for each semester. Mr. Sanders, Miss Craig.

**31. French Literature of the Eighteenth Century.**—A more intensive study of French literature of the eighteenth century than is offered in French 22. Three hours credit, first semester. Mr. Sanders.

**32. French Romanticism.**—Chateaubriand, Hugo, and the French lyric poets of the nineteenth century. Three hours credit, second semester. Mr. Sanders.

- 41. French Literature of the Seventeenth Century.**—Three hours credit, first semester. Mr. Sanders.
- 42. Composition and Conversation.**—Three hours credit, second semester. Mr. Sanders.

### SPANISH

The requirements for admission and for graduation in Spanish are the same as those in French. Two entrance units in Spanish will be required for admission to course 11.

**A-1, A-2. Elementary Spanish.**—An elementary course in grammar and reading with constant oral practice. Three hours credit for each semester. Mrs. Cobb.

**11-12. Intermediate Spanish.**—This course is devoted to the reading of modern Spanish prose. A Spanish review grammar is used, and special attention is paid to the irregular verbs and to idioms. Practice is given in reading Spanish at sight. Prerequisites Spanish A-1 and A-2. Three hours credit for each semester. Mr. Sanders, Mrs. Cobb.

**21-22. Survey of Spanish Literature.**—An anthology is used which contains selections from some of the most important authors of the Renaissance and Golden Age periods. In the second semester an anthology is read which contains selections from recent and contemporary authors. An outline history of Spanish literature is used. Three hours credit for each semester. Mr. Sanders.

**31. Recent and Contemporary Spanish Dramatists.**—Three hours credit, first semester. Mr. Sanders.

**32. Golden Age Dramatists.**—Part of the semester is devoted to a survey of Spanish lyric poetry. Three hours credit, second semester. Mr. Sanders.

**41. Spanish Romanticism.**—Espronceda and Becquer. Three hours credit, first semester. Mr. Sanders.

**42. Composition and Conversation.**—Three hours credit, second semester. Mr. Sanders.

**61-62. Survey of Spanish-American Literature.**—A brief outline of the literature of the Spanish-American countries with attention to historical and cultural backgrounds. Colonial and revolutionary periods. In the second semester, Spanish-American literature from the first third of the nineteenth century on, with special emphasis on the Modernista Movement. Three hours credit for each semester. Mrs. Cobb.

**11-A. Spoken Spanish.**—A course designed to give those students who are interested in speaking the language some fluency in the use of everyday Spanish. This course may be taken in addition to but cannot be substituted for the regular Spanish 11 which is a required course. Prerequisite: Spanish A1 and A2. Three hours credit. Mrs. Cobb.

**12-A.** A continuation of the above.



## XVIII. DEPARTMENT OF SOCIOLOGY

MR. JONES

The courses given in the department have a two-fold aim: one is that of preparing the student to take his place as a good member of his community after leaving school, the other is to prepare those who may enter any kind of work that will require some knowledge of society, whether as a teacher or as a social worker.

**30. Sociology—Anthropology.**—A study of the more primitive life of man is looked upon today as essential for those who are to make a study of society. This is an orientation course in sociology, and should be taken by those desiring to study society. Three hours credit.

**31. Sociology—Principles of Sociology.**—This is a study of the fundamental principles of social organization and development. Three hours credit. Mr. Jones.

**32. Sociology—Social Problems.**—Problems of population, the family, social control, wealth and income, race relations, democracy, etc., are surveyed in their relations to our society. Prerequisite course 31. Three hours credit. Mr. Jones.

**61. Sociology—Rural Society.**—The effects of a changing rural life on the family, the church, the school, and the general social and economic life of the country. Three hours credit. Mr. Jones.

**12. Sociology—Urban Society.**—Urban life, and its rapid changes, their effect on the life of the urban peoples and upon the country as a whole are studied. Three hours credit. Mr. Jones.

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**101. Sociology—The Family.**—A study of the family as a social institution—with special emphasis on its central place in society. Offered every two years. Three hours credit. Mr. Jones.

**41. Ethics—Introductory Course.**—With brief historical sketches of various schools of ethics, their essential teachings, the more recent developments in ethical studies, and brief studies in the ethical problems of industry, economics, education, family life, in politics and race relations. Three hours credit. Mr. Jones.

**42. Ethics—The Principles of Christian Living.**—A historical survey of the development of ethics in the various periods of the Christian Church—, and a study of the more important teachings in the Christian thought of our own day with special emphasis on the ethics of Jesus and Paul. Three hours credit. Mr. Jones.

Courses number 101, 41 and 42 are to be given every other year. Those desiring to take these will please see the instructor.

Courses in History will be accepted for credit as correlated courses for those who have completed courses in sociology, 30, 31, 32, 61, and 12 which are the required courses for those majoring in sociology.

## XIX. THE DEPARTMENT OF MUSIC

### Faculty

MRS. ROBERTS, MR. KING, MR. COULLET, MRS. COULLET,  
MR. RUSSELL, MISS SMITH, MISS TAYLOR.

### Requirements for Entrance

The curricula of the School of Music are divided into three classifications, as follows: Preparatory, Intermediate, College. There are no requirements for admission to the preparatory department. Students are promoted to the intermediate division upon completion of the work of the preparatory department.

Candidates for a Bachelor of Arts degree with a major in music must meet the regular college entrance requirements as stated elsewhere in this catalog.

Students may also be admitted to advanced standing on the presentation of a satisfactory transcript of record of work pursued in an accredited music school of college grade.

A maximum of thirty semester hours of credit may be secured through examinations by students who have had work subsequent to high school graduation under competent private instructors. Examinations for advanced standing must be taken within six weeks of the student's registration.

Special students are admitted without reference to entrance requirements, but no college credit is allowed such students. Special students who can satisfy entrance requirements, however, and who desire credit for such work as they may take are subject to the same examinations and regulations as full course students. All credits earned are entered on the school records and may be used toward credentials at a later time, should the students eventually become candidates for graduation.

### Description of Courses

The courses in this department are divided into three groups: (1) Theory of Music; (2) Music Education; (3) Applied Music. All courses continue throughout the year.

### THEORY OF MUSIC

**T11-12. Harmony I.**—Scales; intervals; elementary chord formation; melody writing; primary and secondary triads; harmonization of original melodies; harmonic analysis. Four hours credit.

**T21-22. Harmony II.**—Ninth, eleventh, and thirteenth chords; altered chords derived from interchange of mode; Neapolitan sixth; augmented harmonies; transition; modulation; harmonic analysis. Four hours credit.

**T31-32, T41-42. Keyboard Harmony I and II.**—A two-year course, to be taken in conjunction with the study of harmony, at the end of which time the student should be able to play all the cadences in four-

part harmonization and to execute simple modulations at the keyboard. Two hours credit each year.

**T51-52, T61-62. Sight-Singing, Ear-Training, and Dictation I and II.**—A two-year course, at the conclusion of which the student should be able to sing melodies at sight, to sing accurately any interval, and to take down from dictation melodies involving different problems. Two hours credit each year.

**T71-72. Music History and Appreciation I.**—Biographical and appreciation studies of the lives and writings of the classical, romantic, and early modern composers. A general survey of the development of the art of music. Two hours credit.

**T81-82. Music History and Appreciation II.**—A more critical survey of the development of the musical arts, with emphasis on special movements and phases, such as notation, early contrapuntal schools, rise and development of opera, classical and romantic schools, modern music. Two hours credit.

**T101-2. Counterpoint I.**—The C clefs; the modes; simple counterpoint in strict style for two, three, and four parts; combined counterpoint in strict style for three and four parts; writing for more than four parts in strict style; applied strict counterpoint. Four hours credit.

**T111-2. Counterpoint II.**—Modern free counterpoint for two, three, and four parts, both single and combined, and in both instrumental and vocal styles; invertible counterpoint; canonic imitation; original writing in the less advanced contrapuntal forms. Four hours credit.

**T131-2, T141-2. Form and Analysis I and II.**—A study of musical form through analysis of homophonic and contrapuntal composition, which may be continued for one or two years. Two hours credit each year.

**T151-2. Composition I.**—Analysis and practical written work in musical forms from the simple two and three part to the sonatina form. Four hours credit.

**T161-2. Composition II.**—Analysis and practical written work in musical forms, including variations, rondo, and a complete sonata. Four hours credit.

**T171-2. Orchestration I.**—A study of the character of each instrument of the orchestra and of the scoring of the different combinations. Four hours credit.

## MUSIC EDUCATION

**E11-12. Conducting I.**—Baton technic; score reading; organization and management of high school orchestras; band repertoire for high school organizations. Two hours credit.

**E21-22. Conducting II.**—The interpretation of the orchestral score and the realization of the music with orchestra and band. Two hours credit.

**E31-32, E41-42, E51-52, E61-62. Repertory and Interpretation.**—The aim of these master classes is to promote a detailed as well as a general musical education and make for fine musicianship. The players receive constructive criticism. Concerted playing, as in two-piano work, is discussed and illustrated. Two hours credit each year.

**E71-72, E81-82. Ensemble Playing I and II.**—To the modern student the ability to play together with others is an indispensable asset. This course includes the study of sonatas, concertos, and other two-piano literature. It may be taken for one or two years. Two hours credit each year.

**E91-92. School Music Methods I.**—Aims and objectives of music education; material for use in kindergarten and primary grades. Four hours credit.

**E101-2. School Music Methods II.**—High school music. The development of chorus and glee club, with special attention to the selection and training of the adolescent voice. Four hours credit.

**E111-2. School Music Methods III.**—General supervision and management of the music program. Music tests and their use. Four hours credit.

**E121-2. Practice Teaching and Seminar.**—Practical experience in the classroom under supervision. Class discussion of the problems arising from this experience. Six hours credit.

**E131-2. Piano Normal.**—This course is designed to meet the problems of piano teachers, including the correct presentation of the rudiments of music, the principles of modern technique, teaching material, and pedagogical problems. Actual teaching will be demonstrated and teaching material will be on hand for inspection. Four hours credit.

## APPLIED MUSIC

Credit in applied music is based on the number of hours of practice. One semester hour of credit is granted for each three hours per week of practice, plus the necessary individual instruction, with a limit of six semester hours per semester. Regular hours of practice are assigned



to each student by the Director of the Department of Music. The number of hours of daily practice required ranges from one and a half to four, depending on the classification of the student. Credit is not earned unless final examinations are passed.

### Piano

For entrance to the college division the student should play all major and minor scales in rapid tempo, as well as broken chords in octave position in all keys, should have systematic methods of practice, and should have studied some of the standard etudes such as Czerny, Op. 299, Book I, and Bach, Little Preludes, a few Bach two-part Inventions, and compositions corresponding in difficulty to Haydn, Sonata No. II, No. 20 (Schirmer) or Mozart, Sonata No. III, No. 13 (Schirmer).

**Pi. A. B. Preparatory and Intermediate.**

**Pi. C. D. Fundamentals.**—A special piano course for students majoring in violin and voice, giving them the fundamentals and enabling them to play accompaniments.

**Pi. 11-12. First Year.**—Scales, major and minor; arpeggios in all major and minor triads. Czerny, Op. 740; Bach: Three-Part Inventions, French Suites; Beethoven sonatas of the difficulty of Op. 14, No. 1.

**Pi. 21-22. Second Year.**—All major and minor scales with increased speed; arpeggios as 11-12 with increased speed; etudes of grade of Clementi Gradus or special technical training. Bach: English Suites, Well-Tempered Clavichord; Beethoven sonatas.

**Pi. 31-32. Third Year.**—Bach: Well-Tempered Clavichord; Chopin. Etudes; sonatas of Beethoven and others.

**Pi. 41-42. Fourth Year.**—Bach: larger works, such as Chromatic Fantasy and Fugue, Italian Concerto; sonatas of Beethoven, Chopin, and others; concertos of Beethoven, Chopin, Liszt, and others.

**Pi. 51-52. Group Piano.**—This course is designed for students who find it impossible to have individual lessons. It comprises the playing of hymns, accompaniments, sight reading, and a continuation of repertoire. Two hours credit.

### Violin

Students are required to have mastered the forty-two Kreutzer Exercises before entering the senior year.

**Vi. A, B.—Preparatory Course.**—A series of studies following a definite scheme, yet adapted to needs of individual students, for those not sufficiently advanced to take Vi. 11-12.

**Vi. 11-12. First Year.**—Rode 24 Caprices; Viotti Concerto No. 22; Rode Concertos Nos. 7 and 8; DeBeriot Fantaisie Lyrique and Scene de Ballet; solo pieces by Godard, Dvorak, Massenet, and Svenson.



- Vi. 21-22. Second Year.**—Studies by Rode, Rovelli; DeBeriot *Airs* Nos. 5, 6, 7; DeBeriot *Concertos* Nos. 1 and 7; Spohr *Concerto* No. 2; solo pieces by David, Ries, Hubay, Leonard, Wieniawski, and Bazzini.
- Vi. 31-32. Third Year.**—Studies by Mazas, Dont (*Gradus and Parnassum*); solo pieces by Wieniawski, Vieuxtemps, Saraste, Brahms; concertos by Mendelssohn, Wieniawski, and Bruch.
- Vi. 41-42. Fourth Year.**—Studies by Wieniawski; Paganini *Caprices*; concertos by Beethoven, Lalo, Ernst, Vieuxtemps; solo pieces by Saraste, Saint-Saens, Wieniawski, and Vieuxtemps.

### Voice

Before beginning the study of voice, the pupil should have some knowledge of the rudiments of music. The names of the notes and their position on the keyboard and the understanding of time and note values should be mastered before the pupil attempts the culture of the voice. Hence, the study of piano for at least one year is desirable for the voice student.

**Vo. 11-12. First Year.**—Principles of correct breathing and support, study of tone placing, attack of tone, staccato and legato, enunciation. Major scales and arpeggios. Vocal exercises by Panofka, Sieber, Abt, Concone. Songs of easy grade.

**Vo. 21-22. Second Year.**—Study of flexibility. Development of full range of voice, covered head tones, uniformity in color and quality of tone. Major and minor scales and arpeggios. Vocalises by Concone, Sieber, Lutgen, Lamperti, and others. Songs of medium difficulty in English and other languages.

**Vo. 31-32. Third Year.**—Attention to embellishments, turns, mordents, and trills. Development of tone, color, and volume. Italian vocalises by Vaccai, Panofka, Bordona. Study of classics. Difficult songs in English, German, French, and Italian.

**Vo. 41-42. Fourth Year.**—Continued study in advanced technique. Study of style and interpretation, beauty and finish of tone. Vocalises by Marchesi, Lutgen, Lamperti. Master songs by Schumann, Schubert, Brahms, Grieg, and others. Oratoria, arias from opera in English, Italian, French, German.

**For Bachelor of Arts with a Major in Piano**

- A. The minimum requirements for the B.A. degree as listed on page 39.  
 B. The following musical studies:

<b>Freshman</b>	<b>Hrs.</b>	<b>Sophomore</b>	<b>Hrs.</b>
Mus. Pi 11-12 .....	4	Mus. Pi. 21-22 .....	4
Mus. T11-12 .....	4	Mus. T21-22 .....	4
Mus. T31-32 .....	2	Mus. T41-42 .....	2
Mus. T51-52 .....	2	Mus. T61-62 .....	2
	<hr/>		<hr/>
	12		12
 <b>Junior</b>	 <b>Hrs.</b>	 <b>Senior</b>	 <b>Hrs.</b>
Mus. Pi. 31-32 .....	4	Mus. Pi. 41-42 .....	4
Mus. T101-2 .....	4	Recital ..	2
Mus. T131-2 .....	2		
	<hr/>		<hr/>
	10		6

**For Bachelor of Arts with a Major in Voice**

- A. The minimum requirements for the B.A. degree as listed on page 39.  
 B. The following musical studies:

<b>Freshman</b>	<b>Hrs.</b>	<b>Sophomore</b>	<b>Hrs.</b>
Mus. Vo. 11-12 .....	4	Mus. Vo. 21-22 .....	4
Mus. T11-12 .....	4	Mus. T21-22 .....	4
Mus. T31-32 .....	2	Mus. T41-42 .....	2
Mus. T51-52 .....	2	Mus. T61-62 .....	2
	<hr/>		<hr/>
	12		12
 <b>Junior</b>	 <b>Hrs.</b>	 <b>Senior</b>	 <b>Hrs.</b>
Mus. Vo. 31-32 .....	4	Mus. Vo. 41-42 .....	4
Mus. T71-72 .....	2	Mus. T81-82 .....	2
Mus. 101-2 .....	4		
	<hr/>		<hr/>
	10		6

**For Bachelor of Arts with a Major in Violin**

- A. The minimum requirements for the B.A. degree as listed on page 39.  
 B. The following musical studies:

<b>Freshman</b>	<b>Hrs.</b>	<b>Sophomore</b>	<b>Hrs.</b>
Mus. Vi. 11-12 .....	4	Mus. Vi. 21-22 .....	4
Mus. T11-12 .....	4	Mus. T21-22 .....	4
Mus. T71-72 .....	2	Mus. T81-82 .....	2
Symphony Orchestra .....	2	Symphony Orchestra .....	2
	<hr/>		<hr/>
	12		12
 <b>Junior</b>	 <b>Hrs.</b>	 <b>Senior</b>	 <b>Hrs.</b>
Mus. Vi. 31-32 .....	4	Mus. Vi. 41-42 .....	4
Mus. T131-2 .....	2	Mus. T171 .....	2
Symphony Orchestra .....	2	Symphony Orchestra .....	2
	<hr/>		<hr/>
	8		8

## For Bachelor of Arts with a Major in Music Education

A. The minimum requirements for the B.A. degree as listed on page 39.

B. The following musical studies:

Freshman		Hrs.	Sophomore		Hrs.
Mus. E91-92	.....	4	Mus. E101-2	.....	4
Mus. T11-12	.....	4	Mus. T21-22	.....	4
Mus. T31-32	.....	2	Mus. T41-42	.....	2
Mus. T51-52	.....	2	Mus. T61-62	.....	2
		<hr/>			<hr/>
		12			12
Junior		Hrs.	Senior		Hrs.
Mus. E121-2	.....	4	Mus. E121-2	.....	4
Mus. T71-72	.....	2	Mus. T71-72	.....	2
Mus. T131-2, 141-2	.....	4			<hr/>
		<hr/>			<hr/>
		10			6

## TUITION AND FEES

Special fees are charged for all courses in the School of Music as follows:

	Fees per Semester
Piano 31, 32, 41, 42; Violin 31, 32, 41, 42; Voice 31, 32, 41, 42, each course .....	\$75.00
Piano 11, 12, 21, 22; Violin 11, 12, 21, 22; Voice 11, 12, 21, 22, each course .....	60.00
Piano A, each course.....	31.50
Piano B, C, D, each course.....	36.00
Mus. T91, 92, each course.....	30.00
Mus. E91, 92, 101, 102, 111, 112, 121, 122, each course.....	20.00
Symphony Orchestra .....	15.00
Mus. T101, 102, 111, 112, 121, 122, each.....	5.00
Piano 51, 52; Mus. E11, 12, 71, 72, 81, 82, 131, 132; Mus. T11, 12, 21, 22, 31, 32, 41, 42, 51, 52, 61, 62, 71, 72, 81, 82, 131, 132, 141, 142, 151, 152, 161, 162, 171, 172, 181, 182, each course ....	5.00
Mus. E31, 32, 41, 42, 51, 52, 61, 62, each.....	5.00

The following additional fees are also charged:

Piano practice, per hour.....	5.00
Piano, private lessons, each.....	3.00
Theory, private lessons, each.....	1.50
Certificate .....	2.50
Diploma .....	5.00
Special examination fee (one semester's work).....	5.00

For students taking work in the College of Arts and Sciences and also in the Department of Music, the following fees are charged:

Registration fee .....	\$ 23.00
Student activities fee.....	15.00
Library fee .....	6.00
One academic course (including fees).....	50.00
Two academic courses (including fees).....	90.00
Three academic courses (including fees).....	130.00
Four or more academic courses.....	Full tuition and fees

## XX. DEPARTMENT OF ART\*

**11-12. Design and Color Theory.**—A study of elemental design and the various theories of color; the basis for all future work in art. Class and individual criticism. Tuition, per semester, \$25.00. Three hours credit per semester.

**21-22. Water Color Painting.**—Approach to water color as a painting medium. Study of methods, techniques. Pictorial design and composition emphasized throughout the work. Special encouragement made on developing individuality in water color painting. Painting from still life, and later, landscape, if the student wishes. Individual criticism. Tuition, per semester, \$40.00. Prerequisite, Design 11-12, or equivalent. Three hours credit per semester.

**31-32. Advanced Design.** Continuation of Design 11 and 12; advanced, with design applied practically. Introduction to principles of design in everyday uses. Tuition, per semester, \$25.00. Prerequisite, Design 11-12, or equivalent. Three hours credit per semester.

**41-42. Composition.**—Pictorial composition, using figure sketch, drawing, to make up completed pictorial organizations. Tuition, per semester, \$25.00. Prerequisite, Design 11-12, or equivalent. Three hours credit per semester.

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\*Twelve hours of Art may be counted toward a degree.



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## CLASS OF 1944

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Ackley, Jean Money ..... Jackson  
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 Arant, Flora Mac ..... Magee  
 Boger, Martha Porter ..... Hattiesburg  
 Boyles, Mary Alice ..... Jackson  
 Brien, Sarah Elizabeth ..... Arlington, Va.  
 Brown, Alma Elizabeth Carl ..... Clinton  
 Calloway, Jean Mitchener ..... Indianola  
 Conner, Lady Rachel ..... Jackson  
 Crout, Billie Jane ..... Jackson  
 Darby, James Wray ..... Jackson  
 Dean, Garland Carlton, Jr. .... Colfax, La.  
 Denser, John William ..... Whitfield  
 Dycus, Mildred Merrill ..... Jackson  
 Exum, Kinchen Williams ..... Jackson  
 Gainey, Emma Gene ..... Tchula  
 Gaskin, Martha Margaret ..... Jackson  
 Geiselman, Stanley Claytus ..... Jackson  
 Griffin, Bonnie Catherine ..... Hollandale  
 Grubbs, Marie Elizabeth ..... Philadelphia  
 Guyton, Annie Marion ..... Pickens  
 Harkins, George William ..... Gloster  
 Harper, Lois Maxine ..... Brandon  
 Harris, Reba Loyce ..... Mendenhall  
 Hart, Edith Madalyn ..... Jackson  
 Henry, Emma Jane ..... Corinth  
 Hix, Mittie Floyd ..... Jackson  
 Holston, James William ..... Wiggins  
 Holton, Jean Morris ..... Yazoo City  
 Hurst, Aylene ..... Summit

Jolly, Roger Eeds ..... Meridian  
 Jones, Glendell Asbury ..... Florence  
 Jurasehek, Robert Franklin ..... Chicago, Ill.  
 Kimball, Louise Day ..... Jackson  
 Majure, Maud Ella ..... Brandon  
 Mayo, Mary Anna ..... Hattiesburg  
 Miller, Louise Alford ..... Hazlehurst  
 Murphy, Marjorie Ann ..... Jackson  
 McCormack, Elizabeth Sue ..... Corinth  
 Neal, Priscilla Morson ..... Jackson  
 Payne, Doy Evelyn ..... Gulfport  
 Pickett, Ross Alan ..... Greensburg, La.  
 Posey, Sarah Kathleen ..... Philadelphia  
 Pullen, Louise ..... Jackson  
 Ratliff, Cornelia Ruth ..... Drew  
 Ray, Franklin Wilson ..... Sherman  
 Raynham, Dorothy Irene ..... Jackson  
 Reily, D. A. .... Victoria, Texas  
 Sherman, Virginia ..... Charleston  
 Shipley, Elizabeth Ann ..... Canton  
 Stroud, Peggy ..... Louise  
 Taylor, Zachary, Jr. .... Jackson  
 Timberlake, Lady Betty ..... Crawford  
 Tyer, Peggy ..... Jackson  
 Van der Kroef, Justus Maria ..... Jackson  
 West, Annie Louise ..... Jackson  
 Whiteside, Mary Sue ..... Gunnison  
 Whitworth, Mary John ..... Pickens  
 Williams, Mary Elizabeth Buchanan, Jackson  
 Young, Mary Frances ..... Jackson  
 Zenfell, Alma ..... Vicksburg

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 Cavett, Clara Porter ..... Jackson  
 Henry, Elizabeth Jones ..... Yazoo City  
 Hurst, Adene ..... Summit  
 Jackson, Van Rieves, Jr. .... Decatur  
 Lewis, Alice Josephine ..... Jackson  
 Lowe, Carroll ..... Jackson  
 Lytle, Mark Fenton ..... Hattiesburg  
 Montgomery, Marion Virginia ..... Jackson  
 McCormick, Charles Lewis ..... Tylertown

Nelson, Sarah Waudine ..... Madison  
 Reagan, Mary Harriet ..... Durant  
 Sharbrough, Barbara Jean ..... Holly Bluff  
 Smith, Billy Hudson ..... Ripley  
 Stuckenschneider, James Theodore, Columbus  
 Walsh, Lodena Ruth ..... Goshen Springs  
 Wasson, Julia ..... Greenville  
 Womack, Noel Catching, Jr. .... Pocahontas  
 Wright, William David ..... Jackson

## HONORARY DEGREES

Smith, Roy L. .... Litt. D.

# REGISTRATION FOR MARCH, JULY, AND NOVEMBER SEMESTERS, 1944

## SENIORS

Ables, Melba Jo	Belzoni	Malone, John Thomas	Jackson
Ackley, Jean Money	Jackson	Maxwell, Brownell	Georgetown
Applewhite, Kathryn Joyce	Bassfield	Montgomery, Marion Virginia	Jackson
Arant, Flora Mae	Magee	Mounger, Marjorie Lynn	Jackson
Brien, Olive Andrews	Arlington, Va.	Page, Madeleine Adair	McComb
Brien, Sarah Elizabeth	Arlington, Va.	Poole, John R.	Jackson
Brown, Betty Jo	Jackson	Posey, Sarah Kathleen	Philadelphia
Bufkin, Rebecca Louise	Jackson	Pullen, Louise	Jackson
Burnham, Evelyn Dale	Magee	Purvis, Willis Norman	Ridgeland
Calloway, Jean Mitchener	Indianola	Rathell, Ernest Franklin, Jr.	Lexington
Craig, Nelle Rosalyn	Batesville	Ratliff, Cornelia Ruth	Drew
Crawford, Lennie Louise	Jackson	Ray, Franklin Wilson	Sherman
Crout, Billie Jane	Jackson	Reagan, Mary Harriet	Durant
Davis, Beryline Stuckey	Jackson	Reeves, Nina Hazel	Yazoo City
Davis, Cliff Elder	Jackson	Reily, D. A.	Victoria, Texas
Dean, Garland Carlton	Colfax, La.	Seegers, Winnifred	Shreveport, La.
Dycus, Mildred Merrill	Jackson	Sharbrough, Barbara Jean	Holly Bluff
Exum, Kinchen Williams	Jackson	Shipley, Elizabeth Anne	Canton
Gaskin, Martha Margaret	Jackson	Shrader, Clifton Harvey	Jackson
Griffin, Bonnie Catherine	Hollandale	Spitchley, Ann	Hazlehurst
Hairston, Catherine Moseley	Indianola	Stovall, Theo Kathryn	Jackson
Harris, Reba Loyce	Mendenhall	Stroecker, Mary Lockwood	Jackson
Hart, Edith M.	Jackson	Stroud, Peggy	Louise
Haughton, Fannie Carolyn	Hattiesburg	Tharp, Elva	Lambert
Helman, Harry David	Linden, N. J.	Timberlake, Lady Betty	Crawford
Hughes, Helen Frances	Jackson	Tyer, Peggy	Jackson
Johnson, Lillian	Jackson	Walsh, Lodena Ruth	Goshen Springs
Lewis, Alice	Jackson	Waring, Elton Marcus	Tylertown
Lloyd, Elizabeth Anne	Jackson	Webster, Dorothy Miller	Kosciusko
Madden, Maxyne	Jackson	Whiteside, Mary Sue	Gunnison
Majure, Maud Ella	Brandon	Wilson, Mary Louise	Jackson

## JUNIORS

Adams, Jean Whitney	Jackson	Jones, Louise	Puckett
Alexander, Frances McNair	Jackson	Jones, Sara Ellen	Tchula
Allen, Dorsey	Smithville	Keary, Lillian Elaine	Jackson
Armstrong, Adele Creath	Jackson	King, Mary Jane	Pickens
Ashley, Marion Frances	Rich	Lampton, Anne Jarvis	Columbia
Barfield, Samuel Stevens, Jr.	Hattiesburg	Latham, Patti Lauri	Ellisville
Barnes, Norma Leona	Greenwood	Legler, Sylvia Wilkins	Clarksdale
Braun, Martha Jane	Jackson	Miles, Mary Lou	Calhoun City
Brooks, Jannie Vee	Duncan	Miller, Anne Elizabeth	Belzoni
Brown, Helen Frances	Hattiesburg	Montgomery, Virginia	Jackson
Burdal, Marjorie	Jackson	Morrison, Carolyn Virginia	Heidelberg
Carmichael, Virginia	Jackson	McBride, Betty Catherine	Jackson
Carr, Peggy Helen	Jackson	McIntyre, John Cole	Brandon
Chatham, Sara Frances	Indianola	McKewen, Carolyn	Jackson
Clements, Mary Nash	Jackson	McMillan, Bess Ann	Louisville
Conine, Floss Emilie	Jackson	Nay, Mary Ethel	Jackson
Crawford, Roberta Moreton	McComb	Odom, Annie Eleanor	Grenada
Crisler, Mary Elizabeth	Raymond	Persell, Virginia Lee	Madison
Crouch, Ethel Mae	Madison	Ranager, Walter Clifton	Jackson
Dear, Billie Jean	Star	Reed, Dorothy	Silver City
Denham, Anne Deupree	Hattiesburg	Reeves, Sarah Helen	Laurel
Denser, Clarence Hugh	Whitfield	Rigby, Esther June	Madison
Doty, Corinne Clyde	Lexington	Sells, Mary Nell	Jackson
Eady, Dorothy Mai	Crystal Springs	Stanley, Marguerite	Grenada
Eckert, June Madeleine	Jackson	Steen, Hazel Kathryn	Jackson
Ellis, Mildred Josephine	Lyon	Stewart, Roberta Nelson	Kosciusko
Flinn, Mary Louise	Jackson	Van Hook, Eleanor Lane	Jackson
Foy, Annie Clara	Jackson	Walker, Annie Ruth	Hattiesburg
Gerrard, Charline Reese	Canton	Walling, Hilma Leona	Florence
Giordano, John Milton	Jackson	Walling, Idelle Charlotte	Florence
Goldbold, Robert Rawls, Jr.	Hollywood	Warren, Bertie Mae	Morton
Goss, Nina Bess	Jackson	Wepler, Peggy Anne	McComb
Goza, Lemmelia	Magnolia	White, Frances Jean	Pickens
Gulledge, Charlotte	Crystal Springs	White, Jack Clinton	Jackson
Gwinnup, Mary Alexandria	Jackson	White, Willie Nell	Pelahatchie
Hathorn, Dorothy	Jackson	Wiggins, Joe Willie	Cruzer
Hegman, Cornelia Bowman	Holly Bluff	Williams, Claude Julian	Jackson
Henry, Anne Robinson	Jackson	Williams, Edna Earle B.	Greenwood
Herring, Frances Lynn	Grenada	Wilson, Caroline Ashford	Jackson
Hightower, Thomas Edwin	Jackson	Woodward, Mary Jeanne	Jackson
Jones, Dorothy Irene	Grenada	Wooton, Barbara Jo	Madison
Jones, Lael Shama	Phenix City, Ala.	Wright, Dorothy Elizabeth	Hazlehurst

## SOPHOMORES

Adair, Joyce	Gloster	Leavell, W. A. Jr.	Meridian
Andrews, Roi Edward	Jackson	Lee, Frank Myer, Jr.	Magnolia
Aycock, Eleanor Clarke	Jackson	Lyons, Virginia Ruth	Pascagoula
Brown, Jack Ellis	Collins	Matthews, Jesse Print. Jr.	Jackson
Bunte, Helen Lamar	Jackson	Mayo, Julia Fay	Jackson
Burnett, Marshall Emmett	Clinton	Minyard, Helene	Jackson
Bush, Nola Juanita	Jackson	Morse, Ann Sullivan	Jackson
Cadenhead, Martina	Jackson	Mott, Ann Everett	Yazoo City
Caffey, Dorothy Kathleen	Columbus	Murphy, Evelyn	Hattiesburg
Canon, Betty Jim	Vaiden	Murphy, Helen	Hattiesburg
Carr, Gloria	Baton Rouge, La.	Murphy, Mary Eliza	Jackson
Collins, Alice Marie	Gilbert, La.	Murphy, Mary Ruth	Jackson
Collins, Frank C.	Gilbert, La.	McCafferty, Adele	Winona
Conner, Tommie Lou	Indianola	McKinnon, Nadine Rhue	New Orleans, La.
Covens, Robert	Crystal Springs	McLain, James Louis	Jackson
Cunningham, Doris Anne	Vicksburg	McReynolds, Rachel Ewing,	Silver Springs, Md.
Davis, Jack Simpson	New Albany	Nichols, Myra Evelyn	Jackson
Deal, Sarah Willingham	Jackson	Nichols, Rosemary	Jackson
Dement, William R.	Meridian	Owens, Alice Franklin	Jackson
Dent, Joelyon Marie	Grace	Pickard, Mary Carolyn	Meridian
Droke, Christine	Jackson	Rawls, Dorothy Hazel	Jackson
Edwards, Eleanor Lucile	Canton	Rawls, Mary Annette	Columbia
Edwards, Gene	Bolton	Rehfeldt, Virginia Lee	Jackson
Elliott, Sara Ann	Jackson	Sanders, Wanda Jeanne	Sanatorium
Evans, Carrie Pearl	Mendenhall	Scott, Mildred	Enpora
Fitts, Rollin	Jackson	Slough, Thomas Radford	Jackson
Foreman, Sara Catherine	Indianola	Sluyterman Van Loo, Joan C.	Clinton
Fritz, Lois Ann	Jackson	Stamps, Miriam	McComb
Gerald, Lucy	Leland	Steen, Carroll Mae	Jackson
Giardina, Flora Maye	Flora	Tingle, Mary Elizabeth	Jackson
Goodman, Julia Watkins	Jackson	Towne, Frances Mittye	Delta, La.
Hammer, Alice Virginia	Jackson	Vandiver, Margaret Feemster	Jackson
Hampton, Betty Westbrook	Jackson	Weems, Betty Opal	Jackson
Henderson, Emily	Jackson	Wells, Joanna	Sea Island, Ga.
Hobbs, Ann Marie	Anniston, Ala.	White, Kathryn Irene	McComb
Horrell, Bettie Graham	Jackson	Williams, Marion	Pinola
Jones, Stella McLaurin	Jackson	Wright, Charles N.	Bassfield
Kirby, Robert Johnson	Natchez	Wright, Marjorie Sue	Atlanta, Ga.
Kroeze, Gerard Louis	Jackson	Young, Josephine	Booneville
Langdon, Betty Jane	Jackson		
Langley, Ruth	Louisville		

## FRESHMEN

Aldridge, Jean Jacqueline	Jackson	Denson, Kenneth Blincoe	Jackson
Alberino, Florida Jean	Savannah, Ga.	Doherty, Gloria Jeane	Hattiesburg
Alford, Betty Blair	Hazlehurst	Eastman, Ethel Nola	Belzoni
Allen, Albert Ellis	Jackson	Ely, Marion Rebecca	Vaiden
Allen, Charles R.	Jackson	Falk, Carolyn Edna	Jackson
Armstrong, Catherine	Jackson	Freeman, John	Jackson
Atkins, John Payne	Columbus	Friend, Rosa Marie	Sardis
Axtell, Wilna Elaine	Madison	Galloway, Frances Anne	Canton
Baas, Mary Adelia	Hazlehurst	Gandy, Martha Frances	Whitfield
Bailey, Frances Carolyn	Jackson	Garraway, Fred West	Jackson
Barnes, Mae Alice	Jackson	Godwin, George William	Jackson
Berryhill, Leela Frances	Greenwood	Gollner, Helen Lorine	Kokomo, Indiana
Bethea, William Dallis	Laurel	Gray, Frances Caroline	Waynesboro
Bishop, Sarah Nell	Forest	Griffith, Reuben Wm. Jr.	Jackson
Blumer, Juanita Louise	Florence	Gulledge, Betty McKee	Jackson
Brandon, Leonard Hood	Jackson	Gunn, Clyde H.	Meridian
Buchanan, Bess Drue	Jackson	Gussio, Edith Evans	Jackson
Burnham, Boots	Jackson	Guy, Edith	Meridian
Bush, Barksdale Alexander Jr.	Jackson	Hamilton, Betty Clark	Jackson
Cantrell, William Earl	Jackson	Hamilton, Robert Buck	Jackson
Carl, Dan	Clinton	Harmer, Bonnie Lee	Jackson
Carver, Kathryn	Minter City	Hathorn, Amanda	Jackson
Clendinning, Pat	Jackson	Hawkins, Estelle Marie	Jackson
Conerly, Virginia Ratliff	Jackson	Hearn, Betty Jane	Vicksburg
Conn, Shirley Elizabeth	Jackson	Hill, George McLaurin	Jackson
Corley, Frances Elizabeth	Raleigh	Hilton, Howard Green	Utica
Correll, Edward Kingston	Jackson	Horne, Jonnie Faye	Amory
Cresswell, Ann Lomax	Jackson	Howell, Rosemary	Durant
Cunningham, Annie Gene	Jackson	Howell, Virginia	Howison
Curry, Patricia Lee	New Orleans, La.	Humphrey, Emily Hawkins	Jackson
Damiens, Shirley Marie	Jackson	Hutchins, Harvey Hutton	Jackson
Darracott, Virginia Burkitt	Amory	Jackson, Evelyn	Jackson
Davis, Mollie Virginia	Belzoni	Jennings, Tinnie	Kosciusko
Denson, Charles Jefferson	Jackson	Johnson, Eleanor	Harrison



Johnson, Walter Beauchamp	Pelahatchie
Johnson, William Paul	Jackson
Johnson, Wilton Jerome	Jackson
LaPrelle, Jeanne Marie	Jackson
Lawrence, Luther Wright	Jackson
Lee, Virginia Dale	Jonestown
Lightsey, Alma Charleene	Pachuta
Linfield, Mary Barrett	Gulfport
Long, Betty Jane	Meridian
Lutken, Wesley	Jackson
Major, Robert Stevens, Jr.	Jackson
Massey, Bettie Lou	Meridian
Maughan, Dorothy	Jackson
May, Miriam	Florence
Mitchell, Meryln Edith	Columbia
Mizell, Patricia Jean	Jackson
Mockbee, Michael Morgan	Jackson
Moore, Billy S.	Jackson
Morgan, Margaret Ann	Terry
Morrison, Elizabeth Irene	Jackson
McCormick, Mary Elizabeth	Biloxi
McNees, Georgetta Kirk	Osyka
McRee, Francis Henry	Eupora
Nelson, Elmo Graves	Chatham
Nichols, Martha Carolyn	Fairhope, Ala.
Nicholson, Janice Carolyn	Jackson
Noble, Martha Elizabeth	Canton
Parker, Grace Margaret	Jackson
Patrick, Joyce	Jackson
Patterson, William Joseph	Salisbury, N. C.
Peatross, Mary Elizabeth	Jackson
Peeler, John Edward	Ashland
Pellum, Laura Ruth	Clarksdale
Pendergraft, Patsy	Jackson
Pettus, Gwendolyn	Jackson
Phillips, John Fryer	Holly Bluff
Pittman, Betty Sue	Jackson
Pittman, Francis Boykin (Miss.)	Jackson
Porter, Ann	Jackson
Posey, Flora	Union Church
Powell, Catherine Pearl	Jackson
Powers, Percy H. Jr.	Jackson
Price, Alicia La'Nell	Moss Point
Price, Frances Rose	Madison
Ragland, Evan Leonidas	Jackson
Ray, Robert Owen, Jr.	Eupora
Read, Esther	Drew
Reedy, Letty Lee	Jackson

Richardson, Charlotte	Belzoni
Ricks, Carolyn Belle	McComb
Ridgway, Mary Sue	Jackson
Robertson, Lewis Brooks	Jackson
Rogers, Anna Lawson	Greenville
Russell, Barbara Ann	Jackson
Sadler, Catherine Jane	Jackson
Saucier, Sara Ernestine	New Orleans, La.
Schwem, Edwanna	Natchez
Selph, Dorothy Evelyn	Jackson
Skidmore, Mary Lou	Jackson
Smith, Anita Florence	Meridian
Smith, Carlos James Reid	Biloxi
Smith, Joyce Elaine	Jackson
Sneed, Fulton Carl, Jr.	Osyka
Stebbins, Jane Merritt	Atlanta, Ga.
Stephens, Robert Alvy	Jackson
Stone, George William	Chatham
Stone, Mary Jane	Okolona
Stringer, Fred, Jr.	Jackson
Taylor, Kirk Graves	Jackson
Thomas, Juliette Margaret	Yazoo City
Thornton, Lorene	Jackson
Todd, Evelyn Charline	Jackson
Townsend, E. C.	Morton
Trotter, Ben Inman	Jackson
Turnbow, Jean Nell	Jackson
Ulmer, Mildred Shirley	Kansas City, Mo.
Utley, Mary Edith	Jackson
Van Hook, Alma Eugene	Jackson
Waggoner, Martha Elizabeth	Mathiston
Walker, Jane	Sanatorium
Walker, Louise Evelyn	Jackson
Wallace, Monroe Alvin	Meadville
Watkins, Rose	Dixon
Welsh, Elizabeth Terry	Philadelphia
West, Chapman Anderson	Jackson
Whitehead, Wyima Juarene,	Baton Rouge, La.
Wilkerson, Frances Geraldine	Jackson
Williams, Frances Janette	Philadelphia
Williams, John Arthur	Jackson
Willingham, Jane Elizabeth	Jackson
Wilson, Lyndall Mitchell	Greenville
Wofford, John David	Drew
Woodward, James Frederick	Jackson
Wroten, John Alexander	Columbus
Yerger, Malvina	Jackson

## SPECIAL STUDENTS

Albritton, Annelle	Jackson
Anderson, Harriett	Jackson
Anderson, Sandra	Jackson
Atkinson, Julia May	Jackson
Baldwin, Barbara	Jackson
Barge, Bettie	Jackson
Bellin, Nancy Jean	Albany, N. Y.
Bellin, Richard Arthur	Albany, N. Y.
Berry, Mary Lou	Jackson
Buckley, Dewey	Jackson
Buckley, Mabel	Jackson
Buerger, Dorothy	Jackson
Bullock, Doris	Jackson
Bullock, Sue	Jackson
Burchfiel, Marjorie	Jackson
Burns, Bobby	Jackson
Burns, Myra	Jackson
Champan, Mary Ellen	Jackson
Comfort, R. L.	Jackson
Corley, Myra	Jackson
Corley, Nan	Jackson
Cowan, Bunny	Jackson
Crawford, Martha Ann	Jackson
Crisler, Charles	Jackson
Currie, Lois	Jackson
Curry, Ferris Irene	Rock Island, Ill.
Cutkomp, R. Evangeline	Jackson
Davis, Barbara	Jackson
Davis, Betty Jo	Jackson
Dampeier, Ann	Jackson

Dormans, Mrs. Virginia	Jackson
Dortch, Joy	Jackson
Dortch, Marilyn	Jackson
Ferguson, Erline	Jackson
Ford, Normastel	Jackson
Gates, Montiece	Jackson
Gibbons, Ruth	Jackson
Gray, Donald	Jackson
Gray, Dorothy Jane	Jackson
Green, Jonelle	Jackson
Hambrecht, George	Syracuse, N. Y.
Hand, Ann	Jackson
Harris, Bob	San Antonio, Texas
Hester, Mary Gladys	Clinton
Hill, Jean	Jackson
Hilton, Ann	Jackson
Hilton, Sara	Jackson
Holderfield, Mrs. Fred	Jackson
Hughes, Helen Bryan	Jackson
Hughes, Virginia Ann	Jackson
Hurst, Adene	Summit
Irby, Beth	Jackson
Ireland, Charles Robert	Marietta, Ga.
Jolly, Mary Ann	Jackson
Jones, Mrs. D. C.	Fargo, N. D.
King, Carolyn	Jackson
Kochtitzky, Carolyn	Jackson
Koops, Shirley Louise	Jackson
Lack, Betty Joan	Jackson
Latham, Betty Jo	Jackson



Lefkowitz, Lois	Jackson	Quinton, Martha	Jackson
Luke, Dolores	Jackson	Riecken, Ellnora	Jackson
Magruder, Harriette	Jackson	Rushmeyer, Mrs. Ernest	Chicago, Ill.
Melton, Mary	Jackson	Sanford, Jane	Jackson
Moore, Powers	Jackson	Sherrod, Mary	Jackson
Moss, Doris Ann	Jackson	Shores, Bettye	Jackson
Muse, Billie Jean	Jackson	Simmons, Juanita	Jackson
McAdams, Ella Beth	Jackson	Slater, Carolyn	Jackson
McCabe, William S. Jr.	Pittsburgh, Pa.	Slater, Virginia	Jackson
McLemore, Bonnie	Jackson	Stribling, Betty Ann	Jackson
McNeely, Liesa	Jackson	Stribling, Myra Gayle	Jackson
Neely, Linda	Jackson	Thompson, Russel	Jackson
O'Ferrall, Alice	Jackson	Turk, Mary Elizabeth	Jackson
O'Ferrall, Betsy	Jackson	Toler, Mrs. Henry	Jackson
O'Ferrall, Martha H.	Jackson	Tynes, Ruth Ann	Jackson
O'Ferrall, Miriam	Jackson	Wainwright, Carolyn	Jackson
Olive, Gwen	Jackson	Wallace, Ivey	Jackson
Oxford, Boyne	Jackson	Wallace, Ruth Buck	Jackson
Patterson, Virginia	Jackson	Ware, Vernon	Jackson
Patterson, Vivian	Jackson	Warren, Keith	Jackson
Patton, Mary Ann	Jackson	Warren, Marie	Jackson
Peebles, Tommy	Jackson	Whitcomb, Paul Willis	Rochester, N. Y.
Poole, Carol Janease	Jackson	White, Beth	Jackson
Porter, Ralph	Jackson	Willoughby, Marion	Jackson
Priece, Mary Charles	Jackson	Wright, Dorothy Lynn	Jackson

## NAVY V-12 TRAINING UNIT ENROLLMENT MARCH, JULY, NOVEMBER, 1944

Acker, Callis Craton (3)	Bessemer, Ala.
Adams, Clyde Ennis (3, 4, 5)	Newton, Texas
Adams, Non Quincy (3)	Mobile, Ala.
Adkins, Charles Edward (3, 4, 5)	Electro, Texas
Allen, D. B., Jr. (4)	Aberdeen, Miss.
Allen, Richard McNeil (3, 4, 5)	Indianola, Miss.
Allen, Theodore Van (3, 4, 5)	Oklahoma City, Okla.
Altman, Israel (3)	Mexia, Texas
Anderson, Clifton Reese (4, 5)	Arvada, Colo.
Anderson, Frederic John (3)	Provo, Utah
Andrews, William Bryan (3, 4)	Houston, Texas
Arceneaux, Jules Menou (3, 4)	Bay St. Louis, Miss.
Armsby, Charles Edward (3, 4)	Houston, Texas
Avent, Robert Bernard (3, 4, 5)	Canyon, Texas
Babin, Schley Joseph, Jr. (4, 5)	Jackson, Miss.
Baker, John Lewis (4, 5)	Salem, Ill.
Balcer, Joseph James (3, 4)	Milwaukee, Wis.
Bales, Henry Robert (3)	San Marcos, Texas
Ball, Carroll Raybourne (3)	Stringer, Miss.
Ballage, Lee Roy (3)	Columbus, Ind.
Baltz, William Francis (3)	Nashville, Tenn.
Bankers, Raymond Joseph (3, 4)	Doylestown, Wis.
Barnett, Jim Crawley (4)	Tylertown, Miss.
Bartlett, Lyle Keith (3, 4, 5)	Eau Claire, Wis.
Basham, James Lowell (3, 4, 5)	Fort Worth, Texas
Bates, Robert Bodine (4, 5)	Mid West City, Okla.
Bauer, John Adolph (3, 4, 5)	Belleville, Ill.
Baumgardner, Roby Kelly (3)	Shreveport, La.
Beard, John Mason (4, 5)	Oklahoma City, Okla.
Beckworth, Kermit Winton (5)	Port Wentworth, Ga.
Bellmann, Charles Henry (3)	Mobile, Ala.
Belser, Merle Jack (3, 4)	Fox, Okla.
Belsher, Thaddeus Robert (3, 4, 5)	Sadler, Texas
Bernsen, Robert Middleton (3, 4, 5)	Beaumont, Texas
Berrie, Donald Richard (4)	Winfield, Kansas
Blair, Wayne Hubert (3)	Fairmount, Ind.
Blasingame, Jack Walton (4, 5)	Jackson, Miss.
Bolen, Robert Eugene (3, 4, 5)	Shreveport, La.
Bolo, Eugene Ray (4, 5)	Wood River, Ill.
Borchers, Roland August (3, 4, 5)	Fredericksburg, Texas
Borglund, John Lyon (3)	Refugio, Texas
Bowes, Albert Michael (3, 4)	Toledo, Ohio
Boyd, Robert Spence (3, 4, 5)	Houston, Texas
Boyd, Wesley Robert (3, 4, 5)	Joplin, Mo.
Boyett, James Hewitt (3)	Goodman, Miss.
Brady, Donald Peter (3, 4)	Marshalltown, Iowa
Bratton, James Elmer (3, 4)	Tupelo, Miss.
Braswell, Rex Haralson (4, 5)	Hattiesburg, Miss.
Brennan, James Francis (3, 4)	Brookhaven, Miss.
Brett, Alvin Joseph (3, 4)	Brooklyn, N. Y.
Brewington, Donald Leonard (3)	Houston, Texas
Brock, William C. (3, 4)	Rome, Ga.
Brown, Fleming La Roy (3, 4)	Jacksonville, Fla.
Brown, Miles Courtney (3, 4, 5)	Denver, Colo.
Brown, Marvin Noble (3, 4, 5)	Edinburg, Texas
Brown, Warren Austin, Jr. (3, 4, 5)	Duncan, Okla.
Browne, Wallace Theodore, Jr. (3)	Lake Charles, La.
Browne, William Wallace (3, 4)	San Antonio, Texas
Brunkenhoefer, Leslie John (3)	Houston, Texas
Bryan, James David (3)	Jackson, Miss.
Bryant, William David (3, 4)	Austin, Texas
Bryson, Carl Jackson (3)	Tupelo, Miss.
Buchalter, Aubrey Elton (3, 4, 5)	Hattiesburg, Miss.
Buchalter, Maurice Gene (3, 4, 5)	Hattiesburg, Miss.
Buchanan, Robert Ben (3)	Medina, Texas
Buckelew, Billy Guy (3)	San Antonio, Texas
Buell, Donald Richardson (4, 5)	San Antonio, Texas
Bull, Benjamin Luther (3, 4)	Springfield, Mo.
Buntin, William Dean (4, 5)	Nesbitt, Miss.
Burel, Louis Frank, Jr. (3)	Baton Rouge, La.
Burnett, Clark Bennett (4, 5)	Preston, Miss.
Bush, James George (4, 5)	Shattuck, Okla.
Bush, Milton Louis (3)	New Orleans, La.
Butt, James Joseph (3)	Selma, Ala.
Cahall, George Lynford, Jr. (3)	Columbus, Ga.
Caldwell, Henry Herbert, Jr. (3, 4, 5)	Birmingham, Ala.
Caldwell, Jack Cedric (3, 4, 5)	Jonesboro, Ark.
Campbell, Charles Herbert (3, 4)	Centreville, Miss.

Canaris, John (3, 4, 5)	Eagle Lake, Texas
Carson, John William (3, 4, 5)	Norfolk, Nebr.
Casparis, John Norman (3, 4)	Alpine, Texas
Cassatt, Wayne Alexander, Jr. (3, 4, 5)	Russell, Kansas
Castner, Richard Farnsworth (3, 4, 5)	Des Moines, Iowa
Chambers, Horace B. (3, 4, 5)	Mangham, La.
Checkett, Donald Alan (4, 5)	St. Louis, Mo.
Cherry, Elmer Duane (3)	Wenatchee, Wash.
Chittom, James Noah (3)	Leland, Miss.
Choate, William Roy, Jr. (3)	Tomball, Texas
Christmas, John Halston (3, 4, 5)	Vicksburg, Miss.
Clark, Harold Hollis (3, 4, 5)	Redwater, Texas
Clark, Robert Earl (4, 5)	Burleson, Texas
Clifton, Artiste Buford (3)	Archer City, Texas
Clifton, Emmette Ross, Jr. (4, 5)	Ethel, Miss.
Cochran, John William (4, 5)	Decatur, Ill.
Coffin, John Archibald (3)	International Falls, Minn.
Colburn, Thomas Earl (3)	Houston, Texas
Collins, Gene Winston (3, 4)	Konawa, Okla.
Collins, John Bishop (3, 4)	Portland, Oregon
Collinsworth, Floyd Irey (3, 4)	Vandalia, Ill.
Colmer, James Henry (3)	Washington, D. C.
Conerly, Price Truly, Jr. (3)	Tylertown, Miss.
Connolly, Paul Joseph (3, 4)	Easton, Penn.
Cook, Charles Irvin (3, 4)	Kingsville, Texas
Cooksey, Robert Eugene (3, 4)	Park, Kansas
Cooley, Donald Carlos (3)	Mobile, Ala.
Copeland, Jeffe Eugene (3)	Arkadelphia, Ark.
Corbin, Robert William (4, 5)	St. Joseph, Mo.
Corlee, Billie Bryce (3)	Westherford, Okla.
Cost, Herbert Holmes (4, 5)	Sayre, Okla.
Covich, Jerry Mike (3)	Biloxi, Miss.
Cox, J. B. (3, 4, 5)	Groesbeck, Texas
Cox, James Drennen (3)	Caledonia, Miss.
Cox, Llewellyn Henry, Jr. (3)	Madison, Miss.
Cox, Wallace Campbell (4, 5)	Ponca City, Okla.
Crawford, Lewis Cleaver (3, 4)	Salina, Kansas
Cross, Robert George, Jr. (3, 4)	Gadsden, Ala.
Crotchett, Edward Gene (3, 4, 5)	Nevada, Mo.
Crow, Robert Paul (3, 4)	Minneapolis, Minn.
Crowell, Julian Earnest, Jr. (3)	West Point, Miss.
Culbertson, Philip Edgar (3, 4)	Pullman, Wash.
Curry, Allan Franklin (3, 4, 5)	Farmington, Minn.
Curry, William Dale (3, 4)	Okemah, Okla.
Curtis, George Clinton (4, 5)	Decatur, Ill.
Dahlberg, Elmer F. (3)	San Antonio, Texas
Dana, Robert John (3, 4, 5)	Ord, Nebraska
Dansby, Robert Bradley (3, 4, 5)	Alachua, Fla.
Davis, Alden E. (3, 4, 5)	Codin, Ala.
Davis, J. W. (3)	Tulsa, Okla.
Deines, Adam Lee (3, 4)	Russell, Kansas
Demouy, Marshall Jefferson (3)	Mobile, Ala.
DeRoo, Clarence James (3, 4)	Hawthorne, New Jersey
Deubner, Charles Nathaniel (3, 4)	Clinton, Iowa
DeVoe, Robert Charles (3, 4)	Waterloo, Iowa
Dickinson, Martin Brownlow (3, 4)	Bradenton, Fla.
Dillingham, Charles Mitchell (3)	Jackson, Miss.
Dixon, Robert Hervy (3, 4)	Wichita, Kansas
Donaldson, Robert Warren (3, 4, 5)	The Grove, Texas
Dowlearn, Donald Wayne (3, 4)	San Antonio, Texas
Doyle, Richard George (3, 4, 5)	Owatonna, Minn.
Drain, Albert Sterling, Jr. (3, 4, 5)	Newark, Texas
Eaves, Oscar Frederic, Jr. (3, 4, 5)	Austin, Texas
Elwood, Ernest Anthony (3, 4)	Jonesboro, Ark.
Evans, Houston Hewes (3)	Gulfport, Miss.
Favre, Curtis Blaize (4)	Bay St. Louis, Miss.
Fazzio, Alvin Joseph (3)	New Orleans, La.
Feeler, Johnnie Neill (3, 4, 5)	Odessa, Texas
Feinberg, Harold Nathaniel (3, 4)	Tampa, Fla.
Ferguson, Robert Lawrence (3, 4, 5)	Dallas, Texas
Ferrel, Jesse James (3, 4)	Gravette, Ark.
Fitzhugh, Ben Thomas (4, 5)	Vicksburg, Miss.
Fitzmorris, George Michael (4, 5)	Colorado Springs, Colo.
Foltz, Howard Paul (3, 4, 5)	Winner, S. Dakota
Footte, Robert T. (3, 4, 5)	Petersburg, Texas
Footte, Warren Clarke (4, 5)	Boulder, Colo.
Ford, Edward (4)	Roodhouse, Ill.
Forgas, Paul Michael (4)	Springfield, Ill.
Foster, Carlton Ansel (3)	Mobile, Ala.
Foster, Donald Duane (3, 4, 5)	Breckenridge, Minn.
Fournet, Bernie Lee (3)	St. Martinville, La.
Frazier, Jim J. (3)	Wewoka, Okla.

Gafford, Gerald Alexander (4, 5)	Etta, Miss.
Gallagher, Raymond Anthony (3, 4)	Sioux Falls, S. Dakota
Gammell, James Lovick (3, 4)	Atlanta, Ga.
Gillis, Philip Aman (3)	Detroit, Mich.
Gilmer, James Ray (3, 4, 5)	Houston, Texas
Golden, Robert Carroll (4)	Meridian, Texas
Goode, Calvin Morris (3, 4)	Mangum, Okla.
Goodin, Erin (4, 5)	Louisville, Miss.
Gordin, George Clark (4, 5)	Jackson, Miss.
Gordon, Jack Wallace (3)	Lauderdale, Miss.
Gore, Jay, Jr. (3, 4)	Grenada, Miss.
Graves, Ernest Williams (3, 4)	Laurel, Miss.
Gregg, Jerry Baird (3, 4, 5)	Sterlington, La.
Gresham, William Walton, Jr. (3)	Indianola, Miss.
Groff, Jack Lloyd (3, 4, 5)	San Angelo, Texas
Guernsey, Carl Eugene (3, 4, 5)	Indianapolis, Ind.
Gunter, Arlie Mitchell (3)	Baker, Fla.
Haggerty, Daniel Leo, Jr. (3)	Trenton, N. J.
Haisten, Henry Herbert, Jr. (3, 4)	Troy, Ala.
Hall, Abner Jasper, Jr. (3)	Holly Grove, Ark.
Hall, C. T., Jr. (4, 5)	Coldwater, Miss.
Hall, T. B. (4, 5)	Coldwater, Miss.
Hallman, Van Lester (3, 4, 5)	Merigold, Miss.
Hamblin, Robert Nelson (3)	Tupelo, Miss.
Hamilton, David George (3, 4, 5)	Irondale, Ala.
Hannegan, Herbert Harold (3)	Rochelle, La.
Harmon, Barrie Holt (3, 4)	Montgomery, Ala.
Harris, Robert Wilson (3, 4)	San Antonio, Texas
Harris, Ted T. (4, 5)	Earlham, Iowa
Hartson, Almon Cecil (3, 4, 5)	North Bergen, N. J.
Havlicek, Frank Charles (3, 4, 5)	Miami, Fla.
Hays, Roscoe Freeman (3, 4)	Port Sulphur, La.
Heard, Robert Edward (3)	Houston, Texas
Herm, William Joseph (3, 4, 5)	Beaumont, Texas
Heron, Stephen Duncan, Jr. (4, 5)	Jackson, Miss.
Hester, Rupert (3)	Mize, Miss.
Hickman, Val D. Valaris (3, 4, 5)	Hortense, Texas
Higgins, Patrick John (3, 4, 5)	Dallas, Texas
Hilbish, John Allen (4, 5)	Cayahoga Falls, Ohio
Hill, Johnnie Robert (4, 5)	Jackson, Miss.
Hintze, William Robert (3, 4)	El Paso, Texas
Hoffman, Richard Gottlob (3, 4)	Collinsville, Ill.
Holderfield, Thomas Green, Jr. (4, 5)	Bessemer, Ala.
Holliday, William Bryan (4, 5)	Jackson, Miss.
Holman, Albert Cowan (3)	Springhill, Ala.
Holmes, Calvin Virgil (4, 5)	New Hebron, Miss.
Holmes, Hubert Bascom (4, 5)	Columbus, Miss.
Holt, Duane Carroll (3, 4)	Santa Anna, Texas
Hooper, Herman Lester (3)	Crane, Texas
Hopkins, Tyson (3, 4, 5)	Asher, Okla.
Howard, John Norman (3, 4, 5)	San Antonio, Texas
Hudson, Charles William (3, 4, 5)	Bedford, Ind.
Huenefeld, Donald F. (4)	Gregory, Ark.
Huff, Grady Ray (3)	Pulaski, Miss.
Hughes, William Weldon (4)	Gladewater, Texas
Humphrey, Edward Homer, Jr. (4, 5)	Indianola, Miss.
Hunt, William Bernard (3)	Hernando, Miss.
Hunter, Arthur Riles, Jr. (3, 4)	Oviedo, Fla.
Hussey, John Michael (3)	Alexandria, La.
Inman, Jack Clay (3)	Deland, Fla.
Isenberg, Emory Lynn (3, 4, 5)	Corpus Christi, Texas
Jackson, Robert Lindsey (3)	Jackson, Miss.
Janssen, Dale Hilton (3, 4, 5)	Gentry, Mo.
Jennings, Joe (4, 5)	Kosciusko, Miss.
Jensen, Robert (3, 4, 5)	Pocatello, Idaho
Johnson, Francis Joseph (3)	Iselin, N. J.
Johnson, Theodore Eugene (3, 4, 5)	Leland, Miss.
Jones, Charles Milton Cecil (3, 4, 5)	Houston, Texas
Jones, Ernest Fox (4, 5)	Laurel, Miss.
Joseph, Jack James (3, 4)	Greenville, Ill.
Juell, Edgar Leonard, Jr. (3, 4, 5)	The Dalles, Oregon
Kammerer, William Thomas (3)	Mt. Vernon, N. Y.
Kelly, Glenn Frederick (3, 4, 5)	Baton Rouge, La.
Kelly, William Mathews (3, 4, 5)	Houston, Texas
Kervin, Willis Dunn (3)	Collins, Miss.
Kiefer, Frank Ignatius (4, 5)	Bay St. Louis, Miss.
Kilmer, George Earl (3, 4, 5)	El Paso, Texas
Kinney, Rothwell Jay (3)	Portland, Oregon
Kirkpatrick, Leroy Robinson (3, 4)	Clarksdale, Miss.
Kitchens, John Henry (3, 4)	Sheridan, Wyoming
Kliebert, Thomas James (3, 4)	Lutcher, La.
Kohman, Donald Dean (3, 4)	Hope, Kansas



Kolb, Rudolph Charles (4)	Vicksburg, Miss.
Kraft, Dan James (3, 4)	Biloxi, Miss.
Krebs, John Dayton (4, 5)	Hutchinson, Kansas
Kuhn, Irwin Dewey (3, 4, 5)	Houston, Texas
Kuszej, John Bernard (3, 4)	Warren, R. I.
Lammons, George Lovell (3, 4, 5)	Lexington, Miss.
Lange, Wilbur, John (3)	Beaumont, Texas
LaPlante, Robert William (3)	Malone, N. Y.
LaRue, Wayne A. (3, 4, 5)	Oklahoma City, Okla.
Lay, Charles Franklin (3)	Gibsonburg, Ohio
Leatherman, Samuel Richard (4, 5)	Robinsonville, Miss.
Lee, Jack White (3, 4, 5)	Mason, Texas
Lehman, Charles Cale (4, 5)	Tupelo, Miss.
Leslie, Frank Reid (3, 4, 5)	Dallas, Texas
Limpach, Robert Glenn (3)	Sacramento, Calif.
Lina, Herald Willie (3, 4, 5)	Coryell, Texas
Lindsay, Ernest Earl (3)	Anniston, Ala.
Lingerfelt, John Burgess (3, 4)	Athens, Tenn.
Littlefield, Charles Edward (3)	Faust, N. Y.
Llewellyn, David Lowry (4, 5)	Colorado Springs, Colo.
Locke, Frank Eugene (3, 4)	Norman, Okla.
Locke, George Theodore (4, 5)	Topeka, Kansas
Loeffler, Clarence Albert, Jr. (3, 4, 5)	Floral Park, N. Y.
Loman, Roy Husted (3)	Ronan, Montana
Lovata, Albert Frank (4, 5)	Denver, Colo.
Lucas, Edward Stanley (3)	Munhall, Penn.
Lundy, Francis Jefferson (3)	Philadelphia, Miss.
Lundy, Mitchell McKree (3, 4, 5)	Philadelphia, Miss.
Lunsford, Gus (4, 5)	Jackson, Miss.
Lutz, Donald Eugene (3)	Louisville, Kentucky
Mabry, Clarence Lelwyn (3, 4, 5)	Alice, Texas
Madonia, Sam Peter (4, 5)	Springfield, Ill.
Mahaffey, John Jefferson (5)	Pascagoula, Miss.
Mann, William Douglas (4, 5)	Carthage, Miss.
Manning, John Carsey (3, 4)	Greenville, Texas
Marchman, Lloyd Frank (3, 4)	San Benito, Texas
Marley, William Ralph, Jr. (3, 4, 5)	Jackson, Miss.
Marston, Raymond Alpheus (4, 5)	Pascagoula, Miss.
Martens, Lavern Alfred George (4, 5)	Barrington, Ill.
Martin, Harry Franklin (3, 4)	Water Valley, Miss.
Martin, Robert Alvin (3, 4, 5)	Poplar Bluff, Mo.
Maxey, Charles Robert (4, 5)	Shawnee, Okla.
Meaney, Joseph Patrick (3, 4, 5)	Brooklyn, N. Y.
Mills, George William, Jr. (3)	Knickerbocker, Texas
Mills, Leo Edgar, Jr. (3, 4, 5)	Woodward, Okla.
Moe, George Oswald (3, 4)	Shreveport, La.
Mollman, Edward Lee (3, 4, 5)	Hillsboro, Ill.
Moloney, Thomas Patrick (3)	Pensacola, Fla.
Moloney, Patrick Joseph (4, 5)	Hempstead, N. Y.
Moody, Lon Jacob (3, 4, 5)	Eunice, La.
Moore, Benjamin Harrison, Jr. (3, 4, 5)	Oklahoma City, Okla.
Moore, Leland Eugene (3, 4)	Tulsa, Okla.
Moore, Wylie C. Jr. (4, 5)	Tupelo, Miss.
Morgan, James Phillip, Jr. (3)	Mobile, Ala.
Morgan, William Pritchett (3, 4)	Atlanta, Ga.
Morgiewicz, Daniel Joseph (3, 4, 5)	Goshen, N. Y.
Morris, James Harold (3)	Clinton, Okla.
Mortell, James Francis (4, 5)	Kankakee, Ill.
Mortimer, Thomas Frederick (4, 5)	Jackson, Miss.
Mowrey, Billy Merle (3, 4, 5)	Brownwood, Texas
Mueller, Joseph Paul (4, 5)	Corpus Christi, Texas
Mulholland, Donald Eugene (3, 4)	Waterloo, Iowa
Murdock, Fred Cunningham (3)	Kansas City, Mo.
Myers, James Melvin (4, 5)	Jayess, Miss.
McAdams, Robert Lloyd (3, 4, 5)	Dallas, Texas
McClure, George Leonard (3, 4, 5)	Mountain Home, Ark.
McClure, Hoyt Thompson (4, 5)	Jackson, Miss.
McCollum, William Carl, Jr. (4, 5)	Stigler, Okla.
McCready, Ross DeClark (3, 4, 5)	Houston, Texas
McDaniel, Malcolm Reid (3, 4)	San Antonio, Texas
McDonald, James Robert (3, 4)	Oklahoma City, Okla.
McGee, John Nile, Jr. (3, 4, 5)	Montgomery, Ala.
McNeely, James Sproule (3, 4, 5)	New Orleans, La.
Nabors, Louis Edwin (3)	Fort Worth, Texas
Nance, Billy Jay (3, 4, 5)	Thornton, Texas
Nance, Leslie, Jr. (3, 4, 5)	Marfa, Texas
Ney, Thomas Jerome (3, 4)	Hondo, Texas
Nicholson, Bruck Kirby (3, 4)	Havana, Cuba
Nickells, James Bryan (3, 4)	Saratoga, Texas
Nobiling, Clarence Williams, Jr. (3, 4, 5)	San Antonio, Texas
Nolen, Thirwell Murfee (3)	Alexander City, Ala.
Norville, William James (3)	Mobile, Ala.



Nugent, Thomas William (3)	Boston, Mass.
O'Bannon, Ross Eldon (3, 4, 5)	Williamsburg, Kansas
Obaugh, Henry Warren (3)	Staunton, Va.
Oberkirch, Charles Fred (3)	Mobile, Ala.
O'Connor, Charles Arthur (3, 4, 5)	Oneonta, N. Y.
Oglesbay, Floyd Byron, Jr. (4, 5)	Wichita, Kansas
Olson, Kenneth Sharp, Jr. (3, 4)	Columbus, Ga.
Ortte, Henry Wardell (3, 4)	New Iberia, La.
Pappadas, Tasos John (3, 4, 5)	Houston, Texas
Park, Raymond Delos (4, 5)	Biloxi, Miss.
Parkison, Troy Dean (3, 4, 5)	Florence, Miss.
Peets, Randolph Dillon, Jr. (3)	Jackson, Miss.
Pendergrass, Lewis R. (3)	Sweetwater, Texas
Person, Warren Roy (3)	Prairie View, Ill.
Pevehouse, Billy Joe (3, 4)	Denver City, Texas
Phillips, Cecil Toney (3, 4)	Greenwood, La.
Phillips, Rubel Lex (3, 4)	Corinth, Miss.
Pitalo, George (3)	Biloxi, Miss.
Pittman, Ocie James (3, 4, 5)	Waco, Texas
Pitts, Elzie D. (3, 4)	Pensacola, Fla.
Powell, Keltys (3, 4)	Andalusia, Ala.
Pritchett, Richard Edward (3, 4)	Boligee, Ala.
Prochnow, Robert Marion (4)	Chicago, Ill.
Ramsey, Charles Thomas (3, 4)	El Paso, Texas
Ramsey, Robert Edwin (3, 4)	Dallas, Texas
Ratliff, Jack Joseph (3, 4, 5)	Tulsa, Okla.
Ready, Daniel Webster, Jr. (3, 4)	Monticello, Miss.
Reed, William Cyrus, Jr. (3, 4, 5)	Hattiesburg, Miss.
Reger, Kenneth George (4, 5)	Ottawa Lake, Mich.
Reichard, Monte Dirck (4, 5)	St. Louis, Mich.
Rex, John Paul (4)	Detroit, Mich.
Reynolds, Joseph Allen, Jr. (3)	Montgomery, Ala.
Rhodes, Basil Raleigh (3)	Madisonville, Texas
Rhodes, Donald Austin (3, 4, 5)	Fairbanks, La.
Rhyne, Oren Moore (3)	Charlotte, N. C.
Richardson, Glen Clay (4)	Sonora, Texas
Rice, Havard (3)	Parsons, Kansas
Riles, Tommie Russell (3, 4, 5)	Crossett, Ark.
Rollins, John Fletcher, (3)	Norwood, La.
Rome, Gerald Francis (3, 4, 5)	Houma, La.
Rotton, William Luverne (3, 4, 5)	Shenandoah, Iowa
Rowan, Charles Edward (4)	Jackson, Miss.
Rozzell, George McAllaster (3, 4)	Texarkana, Texas
Rubel, Jack (3, 4, 5)	Audubon, Iowa
Rummelhoff, Warren Edwin (3)	Oak Park, Ill.
Rush, Hubert Lowry, Jr. (3, 4)	Meridian, Miss.
Russell, Richard Burton (3, 4, 5)	Dallas, Texas
Santmyer, John Tyler, Jr. (3, 4)	Hattiesburg, Miss.
Sargent, John Chase (3, 4, 5)	San Marcos, Texas
Savaso, Sam Paul (3)	Alexandria, La.
Schabot, Robert Eugene (3, 4, 5)	Oak Ridge, Tenn.
Schnadelbach, Carl Bernard (4, 5)	Grand Bay, Ala.
Schultz, Ferdinand Joseph, Jr. (3, 4, 5)	Groesbeck, Texas
Scott, Fred Evans (3, 4, 5)	Houston, Texas
Seiber, Woodford Springer (3)	Godley, Texas
Selby, Maurice Leroy (3, 4, 5)	Ganado, Texas
Seng, Barrie Severn (3)	Greenwood, Miss.
Sewell, Winston Douglas (3, 4, 5)	Abilene, Texas
Sharp, Hascall Horace (3)	Anniston, Ala.
Shelby, Frank Mason, Jr. (3)	Terry, Miss.
Shoemaker, Gordon Alexander, Jr. (4, 5)	Pueblo, Colo.
Shultz, Harry Walker (4, 5)	Wichita, Kansas
Simpson, James Travis (4, 5)	Lambert, Miss.
Sims, Arthur McPherson (3, 4, 5)	Galveston, Texas
Skeggs, Henry Alexander (3)	Biloxi, Miss.
Skidmore, John D. (3, 4, 5)	Paris, Texas
Skinner, Isaac Lee Milam (3, 4, 5)	Iuka, Miss.
Smith, Harold Lee (3, 4, 5)	Alton, Ill.
Smith, Joseph Earl (3, 4)	Dallas, Texas
Smith, Karl Micheal (4, 5)	Phenix City, Ala.
Smith, Kenneth Taylor (3, 4)	Webb City, Mo.
Smith, Samuel Theodore (3)	Conway, Ark.
Smith, Warren Irving (3)	Montgomery, Ala.
Smylie, William Frank (3, 4, 5)	Houston, Texas
Snyder, Charles Deane Bigham (3, 4)	El Paso, Texas
Soule, Richard Claude (3, 4, 5)	Corpus Christi, Texas
Spradlin, William Carl (3, 4)	Griffin, Ga.
Stacy, Charles Richard (3, 4, 5)	Dell, Ark.
Stainback, Rufus Putnam (3)	Minter City, Miss.
Stanley, Elbert James (3, 4, 5)	Hot Springs, Ark.
Stark, William Louis (3, 4)	Cincinnati, Ohio
Steen, Leslie Ewing, Jr. (3, 4, 5)	Port Arthur, Texas

## MILLSAPS COLLEGE

Stephenson, Berlin (3)	Bastrop, La.
Stewart, Buell (3, 4, 5)	Austin, Texas
Stewart, Malcolm McNair (3, 4)	Graham, Texas
Stipe, Eugene Earl (4, 5)	McAlester, Okla.
Stokes, James Gullede (4, 5)	Durant, Miss.
Stokes, Walter Elisha (3, 4, 5)	Greenville, Miss.
Sturm, George Eldridge, Jr. (3)	Biloxi, Miss.
Stuyvesant, William Robert (3, 4, 5)	Rockville Centre, N. Y.
Suttle, Wendell Lee (3)	Lyons, Kansas
Sylvester, Nelson Joseph, Jr. (3)	Gadsden, Ala.
Tackett, Johnny Newton (3)	Aberdeen, Miss.
Tausend, Ralph Charles (3)	Houston, Texas
Taylor, John Clifton, Jr. (3, 4, 5)	Shreveport, La.
Teasley, Glenn Parker (3)	Flora, Miss.
Thomas, George Edward (3, 4, 5)	St. Joseph, La.
Thomas, Jack Stephen (3, 4, 5)	New Orleans, La.
Thompson, Edwin Hendrix (3, 4, 5)	Newnan, Ga.
Thompson, Hugh Dow (3, 4)	Chapman, Ala.
Tinch, David Holiday (3, 4, 5)	Houston, Texas
Tipps, Robert Ross (4, 5)	Canadian, Texas
Todd, William Ferguson (3)	Lake Charles, La.
Tolar, Jack Eldon, Jr. (3, 4, 5)	San Antonio, Texas
Toler, Jack Carrol, Jr. (3, 4, 5)	Baton Rouge, La.
Tompkins, Eugene Ferrell (3)	Wynnewood, Okla.
Toney, Robert Luis (3)	St. Augustine, Fla.
Twining, Richard King (4, 5)	Ann Arbor, Mich.
Vickers, Hawkins Ladsen, Jr. (3)	Hattiesburg, Miss.
Vincent, Harold Lawrence (3, 4, 5)	Richmond, Calif.
Volding, Earl William (3, 4, 5)	Louise, Texas
Wade, John Coleman, Jr. (3)	Rosedale, Miss.
Walker, Uriel Owen (3, 4)	Huffman, Ark.
Wallace, Robert Hess, Jr. (3, 4, 5)	San Antonio, Texas
Wallace, Robert Roy (3, 4)	Corpus Christi, Texas
Wassell, James Winchester (3, 4)	Little Rock, Ark.
Watson, Alfred Lawrence (3, 4)	Columbus, Miss.
Wax, James David (4, 5)	Newman, Ill.
Way, Howard Walker, Jr. (3, 4, 5)	Longview, Texas
Weathers, B. F. (4, 5)	West Point, Miss.
Webb, Thad Martin (3)	Garrettsville, Ohio
Welch, William Hayes (3, 4, 5)	Handley, Texas
Welge, Wayne Willis (3, 4)	Litchfield, Ill.
Welter, Lewis John (3, 4, 5)	Amarillo, Texas
Whitley, Henry Allen, Jr. (4, 5)	Birmingham, Ala.
Wiggins, Jack Matt (3)	Kenton, Okla.
Williams, Johnnie Knott (3)	Crawfordsville, Ark.
Wilson, Billy Reece (3)	Trenton, Texas
Wilson, Dowe Grady (4, 5)	Roscoe, Texas
Wilson, James Clark, Jr. (4, 5)	Gulfton, Miss.
Wilson, Robert Danley (3, 4, 5)	New Orleans, La.
Wimpee, James Doyle (3, 4, 5)	Kaufman, Texas
Winkler, Bernie Arthur (3, 4, 5)	Moody, Texas
Wiseman, Lloyd Morris (3)	Garland, Texas
Wlezien, Joseph Andrew (4, 5)	Mundelein, Ill.
Wood, Jerom Alton (3)	Hartfield, Va.
Woolf, Thomas Jeff (3, 4, 5)	Trinidad, Texas
Worley, Jackson Holt (4, 5)	Maryville, Mo.
Wright, Fred Holmes (3, 4, 5)	Brookhaven, Miss.
Wright, Harold Ellis (3, 4)	Meridian, Miss.
Wroten, Joseph Eason (3)	Columbus, Miss.
Yandell, William McBride (3, 4, 5)	Vance, Miss.
Yates, Clyde Irvin (3, 4, 5)	McAllen, Texas
Zaleski, Joseph Francis (3)	Sayreville, N. J.
Zesich, Jordan Melchior (3, 4, 5)	San Antonio, Texas
Ziglar, Hilary Hinton (4, 5)	Yazoo City, Miss.

## SUMMER SCHOOL 1944

Burnham, Boots	David	Jackson	Norton, Ruby Nell	Jackson
Helman, Harry	Linden, N. J.	Thompson, Josephine	Spencer,	
Lay, Margaret	Jackson		Arlington, Tenn.	

## SUMMARY

## SENIOR—

Men .....	13	
Women .....	49	62

## JUNIOR—

Men .....	12	
Women .....	72	84

## SOPHOMORE—

Men .....	15	
Women .....	65	80

## FRESHMAN—

Men .....	52	
Women .....	112	164

## SPECIAL—

Men .....	20	
Women .....	90	110

## NAVY V-12—

Men .....		470
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## SUMMER SCHOOL, 1944—

Men .....	1	
Women .....	4	5

## COUNTED TWICE—

Men .....	1	
Women .....	1	2

## TOTAL ATTENDANCE—

Men .....	582	
Women .....	391	973

## SCHEDULE OF LECTURES

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00	Biology 61, 62 Education 51 Education 91, 92 English 21, 62 English 92 French 11, 12 (2) French 21, 22 German A1, A2 (1) German A1, A2 History 31, 32 Latin 81, 82 Mathematics A1, A2 Mathematics 11, 12 (6) Mathematics 31, 32 Mathematics 51, 52 Physics 31, 32 Psychology 21, 22 Religion 11, 12 (5) Religion 51, 52 Spanish A1, A2 (1)	Biology 91 Chemistry 61, 62 Chemistry 91, 92 Education 51 Education 91, 92 English 21, 62 English 92 French 11, 12 (2) French 21, 22 German A1, A2 (1) German A1, A2 History 31, 32 Latin 81, 82 Mathematics A1, A2 Mathematics 11, 12 (5) Mathematics 31, 32 Mathematics 51, 52 Physics 31, 32 Psychology 21, 22 Religion 11, 12 (5) Religion 51, 52 Spanish A1, A2 (1)	Biology 61, 62 Education 51 Education 91, 92 English 21, 62 English 92 French 11, 12 (2) French 21, 22 German A1, A2 (1) German A1, A2 History 31, 32 Latin 81, 82 Mathematics A1, A2 Mathematics 11, 12 (7) Mathematics 31, 32 Mathematics 51, 52 Physics 31, 32 Psychology 21, 22 Religion 11, 12 (5) Religion 51, 52 Spanish A1, A2 (2)	Biology 91 Chemistry 61, 62 Chemistry 91, 92 Education 51 Education 91, 92 English 21, 62 English 92 French 11, 12 (2) French 21, 22 German A1, A2 (1) German A1, A2 History 31, 32 Latin 81, 82 Mathematics A1, A2 Mathematics 11, 12 (5) Mathematics 31, 32 Mathematics 51, 52 Physics 31, 32 Psychology 21, 22 Religion 11, 12 (5) Religion 51, 52 Spanish A1, A2 (2)	Education 51 Education 91, 92 English 21, 62 English 92 French A1, A2 (1) French A1, A2 German A1, A2 History 31, 32 Mathematics 11, 12 (5) Mathematics 31, 32 Mathematics 51, 52 Physics 31, 32 Psychology 21, 22 Religion 11, 12 (5) Religion 51, 52 Spanish A1, A2 (1)	Biology 21, 22 Lab. English 21, 22 (2) French 11, 12 (2) French 21, 22 German 11, 12 Latin 81, 82 Mathematics A1, A2 Mathematics 11, 12 (7) Mathematics 31, 32 Mathematics 51, 52 Psychology 31, 32 Religion 11, 12 (5) Religion 51, 52 Spanish A1, A2 (2)
8:55	Biology 21, 22 (1) Chemistry 31, 32 Economics 41, 42 English 11, 12 (5) English 31, 32 French 11, 12 French 21, 22 German A1, A2 Government 21, 22 History 41, 42 History 51, 52 Latin A1, A2 Mathematics 11, 12 (6) Mathematics 21, 22 Mathematics 61, 62 Philosophy 31, 32 (2) Physics 61 Psychology 11, 12 Spanish 11, 12 (1)	Biology 21, 22 (2) Economics 101, 102 English 21, 22 (3) English 31, 32 French 11, 12 (5) French 21, 22 (4) French A1, A2 (2) Geography 11, 12 Geography 21, 22 Government 21, 22 History 41, 42 History 51, 52 Latin A1, A2 Mathematics 11, 12 (6) Mathematics 21, 22 Mathematics 61, 62 Philosophy 31, 32 (2) Physics 61 Psychology 11, 12 Spanish 11, 12 (1)	Biology 21, 22 (1) Chemistry 31, 32 Economics 41, 42 English 11, 12 (5) English 31, 32 French 11, 12 (1) French 21, 22 German A1, A2 Government 21, 22 History 41, 42 History 51, 52 Latin A1, A2 Mathematics 11, 12 (6) Mathematics 21, 22 Mathematics 61, 62 Philosophy 31, 32 (2) Physics 61 Psychology 11, 12 Spanish 11, 12 (1)	Biology 21, 22 (2) Economics 101, 102 English 21, 22 (3) English 31, 32 French 11, 12 (5) French 21, 22 (4) French A1, A2 (2) Geography 11, 12 Geography 21, 22 Government 21, 22 History 41, 42 History 51, 52 Latin A1, A2 Mathematics 11, 12 (6) Mathematics 21, 22 Mathematics 61, 62 Philosophy 31, 32 (2) Physics 61 Psychology 11, 12 Spanish 11, 12 (1)	Economics 41, 42 English 11, 12 (5) English 31, 32 French 11, 12 (1) French 21, 22 Government 21, 22 History 41, 42 History 51, 52 Latin A1, A2 Latin 21, 22 Mathematics 21, 22 Mathematics 61, 62 Philosophy 31, 32 (2) Psychology 11, 12 Spanish 11, 12 (1)	Biology 21, 22 Lab. English 21, 22 (3) English 31, 32 French A1, A2 (2) French 11, 12 Greek A History 41, 42 History 51, 52 Mathematics 11, 12 (6) Mathematics 61, 62 Religion 21, 22 Religion 51, 52 Spanish 11, 12 (2)
9:50	Biology 41, 42 Chapel (Fresh.) Coaching Education 21, 32 Education 71, 72 Education 81, 82 English 51, 52 English 81, 82 French 21, 22 (1) Mathematics 81, 82 Philosophy 11, 12 Physics 11, 12 (3) Psychology 101, 102 Sociology 31, 32 Spanish 61, 62	Biology 41, 42 Chapel (Fresh.) Coaching Education 21, 32 Education 71, 72 Education 81, 82 English 51, 52 English 81, 82 French 21, 22 (1) Mathematics 81, 82 Philosophy 11, 12 Physics 11, 12 (3) Psychology 101, 102 Sociology 31, 32 Spanish 61, 62	Biology 41, 42 Chapel (Fresh.) Coaching Education 21, 32 Education 71, 72 Education 81, 82 English 51, 52 English 81, 82 French 21, 22 (1) Mathematics 81, 82 Philosophy 11, 12 Physics 11, 12 (3) Psychology 101, 102 Sociology 31, 32 Spanish 61, 62	Coaching Education 21, 32 Education 71, 72 Education 81, 82 English 51, 52 English 81, 82 French 21, 22 (1) Mathematics 81, 82 Philosophy 11, 12 Physics 11, 12 (3) Psychology 101, 102 Sociology 31, 32 Spanish 61, 62	Education 21, 32 Education 71, 72 Education 81, 82 English 51, 52 English 81, 82 French 21, 22 (1) Mathematics 81, 82 Philosophy 11, 12 Psychology 52 Sociology 31, 32 Spanish 61, 62	Biology 11, 12 Lab. Chemistry 21, 22 Lab. Education 21, 32 Education 71, 72 English 81, 82 English 51, 52 French 21, 22 (1) Mathematics 81, 82 Philosophy 11, 12 Psychology 52 Sociology 31, 32 Spanish 61, 62



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
10:45	Astronomy 31, 22 Chemistry 21, 22 Economics 31, 32 English 11, 12 (2) English 101, 102 Education 61, 52 History 11, 12 (1) History 71, 72 Latin 51, 52 Mathematics 11, 12 (3) Physics 11, 12 (1) Religion 11, 12 (4) Spanish 21, 22	Biology 11, 12 Economics 31, 32 English 11, 12 (2) English 101, 102 History 11, 12 (1) History 71, 72 Latin 51, 52 Mathematics 11, 12 (3) Physics 11, 12 (1) Religion 11, 12 (4) Spanish 21, 22	Astronomy 31, 32 Chemistry 21, 22 Economics 31, 22 Education 61, 52 English 11, 12 (1) English 41, 42 French 21, 22 (2) History 11, 12 (4) History 21, 22 (1) Latin B1, B2 Mathematics 11, 12 (2) Religion 11, 12 (3) Religion 31, 32	Biology 11, 12 Economics 31, 32 English 11, 12 (2) English 101, 102 History 11, 12 (1) History 71, 72 Latin 51, 52 Mathematics 11, 12 (3) Physics 11, 12 (1) Religion 11, 12 (4) Spanish 21, 22	Astronomy 21, 22 Chemistry 21, 22 Economics 31, 22 Education 61, 52 English 11, 12 (1) English 41, 42 French 21, 22 (2) History 11, 12 (4) History 21, 22 (1) Latin B1, B2 Mathematics 11, 12 (2) Physics 41, 42 Religion 11, 12 (3) Religion 31, 32	Biology 11, 12 Lab. Chemistry 21, 22 Lab. English 11, 12 (2) English 101, 102 History 11, 12 (1) History 71, 72 Latin 51, 52 Mathematics 11, 12 (3) Religion 11, 12 (4) Spanish 21, 22
11:40	Astronomy 11, 12 English 11, 12 (4) English 61, 62 French 31, 32 Government 31, 32 History 11, 12 (3) History 11, 12 (5) Latin 11, 12 (1) Latin 41, 42 Mathematics 11, 12 (1) Philosophy 31, 32 (1) Religion 11, 12 (2)	English 11, 12 (3) English 71, 72 Greek 11, 12 Greek 21, 22 History 11, 12 (2) History 81, 82 Latin 11, 12 (2) Latin 11, 12 (5) Latin 11, 12 (1) Latin 41, 42 Mathematics 11, 12 (1) Philosophy 41, 42 Physics 11, 12 (2) Psychology 62 Religion 11, 12 (1) Spanish 31, 32	Astronomy 11, 12 English 11, 12 (4) English 61, 62 French 31, 32 Government 31, 32 History 11, 12 (3) History 11, 12 (5) Latin 11, 12 (1) Latin 41, 42 Mathematics 11, 12 (1) Philosophy 31, 32 (1) Religion 11, 12 (2)	English 11, 12 (3) English 71, 72 Greek 11, 12 Greek 21, 22 History 11, 12 (2) History 81, 82 Latin 11, 12 (2) Latin 11, 12 (5) Latin 11, 12 (1) Latin 41, 42 Mathematics 11, 12 (1) Philosophy 41, 42 Physics 11, 12 (2) Religion 11, 12 (1) Spanish 31, 32	English 11, 12 (4) English 61, 62 French 31, 32 Government 31, 32 History 11, 12 (3) History 11, 12 (5) Latin 11, 12 (1) Latin 41, 42 Mathematics 11, 12 (1) Philosophy 31, 32 (1) Physics 51, 52 Spanish 31, 32 Religion 11, 12 (2)	English 11, 12 (8) English 71, 72 Greek 11, 12 Greek 21, 22 History 11, 12 (2) History 81, 82 Latin 11, 12 (2) Latin 11, 12 (2) Mathematics 11, 12 (4) Philosophy 41, 42 Religion 11, 12 (1) Spanish 31, 32 Spanish 31, 32
1:45	Biology 21, 22 (1) Lab. Biology 41, 42 Lab. Chemistry 21, 22 (1) Lab. Chemistry (Girls) Physics 11, 12 (1) Lab. Physics 41, 42 Lab. Physical Tr. (Girls) Psychology 61	Biology 21, 22 (2) Lab. Chemistry 51, 52 Lab. Economics 31, 32 Lab. Mathematics 41, 42 Physics 11, 12 (3) Lab. Physical Tr. (Girls) Faculty meeting monthly 4:16 Observatory 7:30	Biology 11, 12 (1) Lab. Biology 31, 32 Lab. Chem. 21, 22 (2) Lab. Chem. 81, 82 Lab. Coaching (Girls) Physical Tr. (Girls) Physics 11, 12 (2) Lab. Physics 51, 52 Lab.	Astronomy 71, 72 Lab. Biology 11, 12 (2) Lab. Biology 82 Lab. Chemistry 41, 42 Lab. Chemistry 61, 62 Lab. Economics 31, 32 Lab. Physical Tr. (Girls) Physics 21, 22 Lab.	Biology 51 Lab. Biology 61, 62 Lab. Biology 82 Lab. Chemistry 41, 42 Lab. Chemistry 61, 62 Lab. Economics 31, 32 Lab. Physical Tr. (Girls)	



